

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2009 AYP Results

Campus Name: HIGHLAND PARK EL (227901119) AUSTIN

Status: Exemplary, Meets AYP

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	257	*	*	*	22	21	*	n/a
Number Tested	261	*	*	*	26	24	*	7
% Met Standard	98%	83%	97%	99%	85%	88%	89%	n/a
Student Group %	100%	*	*	*	10%	9%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	257	*	*	212	*	18	*	n/a
Number Tested	262	*	*	216	*	21	*	5
% Met Standard	98%	>99%	96%	98%	92%	86%	>99%	n/a

Change in % Met Standard	0	*	1	1	-7	2	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	258	*	*	*	23	21	*	
Number Tested	261	*	*	*	26	24	*	
% Met Standard or TPM	99%	>99%	97%	99%	88%	88%	89%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	251	*	26	206	21	17	*	n/a
Number Tested	261	*	*	211	26	24	*	7
% Met Standard	96%	67%	90%	98%	81%	71%	78%	n/a
Student Group %	100%	*	*	81%	10%	9%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	255	*	*	213	*	*	*	n/a
Number Tested	262	*	*	216	*	*	*	5
% Met Standard	97%	71%	92%	99%	85%	95%	>99%	n/a

Change in % Met Standard	-1	-4	-2	-1	-4	-24	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	253	*	*	207	21	18	*	
Number Tested	261	*	*	211	26	24	*	
% Met Standard or TPM	97%	67%	93%	98%	81%	75%	78%	

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2007-08 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2007-08 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	80,313	2,128	8,313	65,448	4,475	6,401		2,225
Days Membership	83,013	2,172	8,637	67,635	4,633	6,658		2,255
Attendance Rate	96.7%	98.0%	96.2%	96.8%	96.6%	96.1%		98.7%
Student Group %	100%	3%	10%	81%	6%	8%		3%

Attendance Rate 2006-07

Days Present	73,763	1,618	7,863	59,548	4,133	5,619		2,202
Days Membership	75,876	1,656	8,094	61,285	4,253	5,808		2,230
Attendance Rate	97.2%	97.7%	97.1%	97.2%	97.2%	96.7%		98.7%
Student Group %	100%	2%	11%	81%	6%	8%		3%

Change	-0.5	0.3	-0.9	-0.4	-0.6	-0.6		0.0
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure