

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HARRIS EL (227901118) AUSTIN  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	201	23	174	*	197	8	157	n/a
Number Tested	244	33	204	*	240	14	185	169
% Met Standard	82%	70%	85%	80%	82%	57%	85%	n/a
Student Group %	100%	14%	84%	*	98%	6%	n/a	69%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	175	15	155	*	169	6	132	n/a
Number Tested	207	23	176	*	201	16	148	147
% Met Standard	85%	65%	88%	67%	84%	38%	89%	n/a

Change in % Met Standard	-3	5	-3	13	-2	19	-4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	221	27	188	*	217	9	171	
Number Tested	244	33	204	*	240	14	185	
% Met Standard or TPM	91%	82%	92%	80%	90%	64%	92%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	191	20	165	*	186	7	150	n/a
Number Tested	245	33	205	*	240	14	186	170
% Met Standard	78%	61%	80%	80%	78%	50%	81%	n/a
Student Group %	100%	13%	84%	*	98%	6%	n/a	69%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	158	11	140	*	153	5	121	n/a
Number Tested	205	23	174	*	199	15	147	146
% Met Standard	77%	48%	80%	83%	77%	33%	82%	n/a

Change in % Met Standard	1	13	0	-3	1	17	-1
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	196	22	168	*	191	7	153
Number Tested	245	33	205	*	240	14	186
% Met Standard or TPM	80%	67%	82%	80%	80%	50%	82%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	278	*	*	*	*	*		*
Total Students	281	*	*	*	*	*		*
Participation Rate	99%	98%	99%	>99%	99%	>99%		99%
Student Group %	100%	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	98%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	76,050	9,169	64,893	1,638	73,135	5,069		55,110
Days Membership	78,213	9,494	66,627	1,742	75,163	5,288		56,269
Attendance Rate	97.2%	96.6%	97.4%	94.0%	97.3%	95.9%		97.9%
Student Group %	100%	12%	85%	2%	96%	7%		72%
<b>Attendance Rate 2006-07</b>								
Days Present	77,130	12,331	61,610	2,720	73,647	4,372		50,171
Days Membership	79,432	12,774	63,278	2,887	75,770	4,555		51,447
Attendance Rate	97.1%	96.5%	97.4%	94.2%	97.2%	96.0%		97.5%
Student Group %	100%	16%	80%	4%	95%	6%		65%
Change	0.1	0.1	0.0	-0.2	0.1	-0.1		0.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure