

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: GULLETT EL (227901117) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	227	*	25	189	*	13	*	n/a
Number Tested	239	*	*	196	*	20	*	*
% Met Standard	95%	*	89%	96%	88%	65%	*	n/a
Student Group %	100%	*	*	82%	*	8%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	219	*	*	180	*	*	*	n/a
Number Tested	227	*	*	186	*	*	*	*
% Met Standard	96%	*	96%	97%	88%	87%	*	n/a

Change in % Met Standard	-1	*	-7	-1	0	-22	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	233	*	*	192	*	15	*	
Number Tested	239	*	*	196	*	20	*	
% Met Standard or TPM	97%	*	96%	98%	94%	75%	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	228	*	*	188	*	17	*	n/a
Number Tested	238	*	*	195	*	20	*	*
% Met Standard	96%	*	93%	96%	94%	85%	*	n/a
Student Group %	100%	*	*	82%	*	8%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	216	*	24	179	*	*	*	n/a
Number Tested	227	*	27	186	*	*	*	*
% Met Standard	95%	*	89%	96%	88%	87%	*	n/a

Change in % Met Standard	1	*	4	0	6	-2	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	231	*	*	190	*	17	*	
Number Tested	238	*	*	195	*	20	*	
% Met Standard or TPM	97%	*	96%	97%	94%	85%	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	99%	95%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	64,418	1,684	6,998	53,317	5,165	4,298		*
Days Membership	66,583	1,759	7,323	55,051	5,394	4,504		525
Attendance Rate	96.7%	95.7%	95.6%	96.9%	95.8%	95.4%		*
Student Group %	100%	3%	11%	83%	8%	7%		1%
Attendance Rate 2006-07								
Days Present	65,275	1,355	7,698	52,829	4,894	6,703		1,137
Days Membership	67,347	1,388	7,995	54,492	5,121	7,001		1,158
Attendance Rate	96.9%	97.6%	96.3%	96.9%	95.6%	95.7%		98.2%
Student Group %	100%	2%	12%	81%	8%	10%		2%
Change	-0.2	-1.9	-0.7	0.0	0.2	-0.3		*

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure