

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: GOVALLE EL (227901116) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	102	16	85	*	99	8	41	n/a
Number Tested	134	24	109	*	130	19	50	47
% Met Standard	76%	67%	78%	*	76%	42%	82%	n/a
Student Group %	100%	18%	81%	*	97%	14%	n/a	35%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	103	13	90	*	96	*	43	n/a
Number Tested	133	21	112	*	126	*	52	52
% Met Standard	77%	62%	80%	*	76%	86%	83%	n/a

Change in % Met Standard	-1	5	-2	*	0	-44	-1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	107	17	89	*	104	8	42	
Number Tested	134	24	109	*	130	19	50	
% Met Standard or TPM	80%	71%	82%	*	80%	42%	84%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	90	12	77	*	87	11	31	n/a
Number Tested	133	24	108	*	129	18	50	47
% Met Standard	68%	50%	71%	*	67%	61%	62%	n/a
Student Group %	100%	18%	81%	*	97%	14%	n/a	35%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	71	9	62	*	66	8	27	n/a
Number Tested	132	20	112	*	126	13	52	52
% Met Standard	54%	45%	55%	*	52%	62%	52%	n/a

Change in % Met Standard	14	5	16	*	15	-1	10	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	100	15	84	*	97	13	34	
Number Tested	133	24	108	*	129	18	50	
% Met Standard or TPM	75%	63%	78%	*	75%	72%	68%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	42,703	7,945	34,326	*	39,448	4,879		16,630
Days Membership	45,097	8,545	36,069	483	41,615	5,312		17,169
Attendance Rate	94.7%	93.0%	95.2%	*	94.8%	91.8%		96.9%
Student Group %	100%	19%	80%	1%	92%	12%		38%
Attendance Rate 2006-07								
Days Present	45,099	7,786	36,807	*	43,350	5,924		14,938
Days Membership	47,191	8,233	38,404	554	45,357	6,258		15,333
Attendance Rate	95.6%	94.6%	95.8%	*	95.6%	94.7%		97.4%
Student Group %	100%	17%	81%	1%	96%	13%		32%
Change	-0.9	-1.6	-0.6	*	-0.8	-2.9		-0.5

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure