

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CUNNINGHAM EL (227901113) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	188	27	94	57	105	11	24	n/a
Number Tested	225	33	116	*	136	20	29	25
% Met Standard	84%	82%	81%	88%	77%	55%	83%	n/a
Student Group %	100%	15%	52%	*	60%	9%	n/a	11%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	203	12	111	71	104	11	27	n/a
Number Tested	238	21	131	77	133	20	34	29
% Met Standard	85%	57%	85%	92%	78%	55%	79%	n/a

Change in % Met Standard	-1	25	-4	-4	-1	0	4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	202	30	98	*	116	12	26	
Number Tested	225	33	116	*	136	20	29	
% Met Standard or TPM	90%	91%	84%	97%	85%	60%	90%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	181	25	90	55	95	10	22	n/a
Number Tested	226	33	117	65	137	20	29	25
% Met Standard	80%	76%	77%	85%	69%	50%	76%	n/a
Student Group %	100%	15%	52%	29%	61%	9%	n/a	11%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	191	13	103	66	96	13	27	n/a
Number Tested	238	21	130	78	134	20	34	29
% Met Standard	80%	62%	79%	85%	72%	65%	79%	n/a

Change in % Met Standard	0	14	-2	0	-3	-15	-3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	192	28	95	58	105	11	24	
Number Tested	226	33	117	65	137	20	29	
% Met Standard or TPM	85%	85%	81%	89%	77%	55%	83%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	96%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	96%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	70,643	8,169	39,251	20,059	41,827	5,783		9,924
Days Membership	73,249	8,493	40,700	20,862	43,612	6,055		10,167
Attendance Rate	96.4%	96.2%	96.4%	96.2%	95.9%	95.5%		97.6%
Student Group %	100%	12%	56%	28%	60%	8%		14%
Attendance Rate 2006-07								
Days Present	66,764	6,374	36,866	20,500	37,624	5,516		8,623
Days Membership	69,284	6,571	38,257	21,373	39,282	5,802		8,808
Attendance Rate	96.4%	97.0%	96.4%	95.9%	95.8%	95.1%		97.9%
Student Group %	100%	9%	55%	31%	57%	8%		13%
Change	0.0	-0.8	0.0	0.3	0.1	0.4		-0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure