

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CASIS EL (227901112) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	369	*	*	305	*	*	*	n/a
Number Tested	377	*	*	*	*	*	*	13
% Met Standard	98%	86%	98%	99%	89%	88%	85%	n/a
Student Group %	100%	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	9
% Met Standard	99%	89%	>99%	>99%	>99%	96%	89%	n/a
Change in % Met Standard	-1	-3	*	*	*	-8	-4	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	374	*	*	*	*	*	*	
Number Tested	377	*	*	*	*	*	*	
% Met Standard or TPM	99%	93%	98%	>99%	95%	88%	85%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	367	9	*	306	14	13	*	n/a
Number Tested	378	14	*	*	19	18	*	13
% Met Standard	97%	64%	95%	99%	74%	72%	85%	n/a
Student Group %	100%	4%	*	*	5%	5%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	340	*	*	293	*	*	*	n/a
Number Tested	344	*	*	296	*	*	*	9
% Met Standard	99%	>99%	97%	99%	80%	92%	89%	n/a

Change in % Met Standard	-2	*	-2	0	-6	-20	-4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	372	11	*	*	16	14	*	
Number Tested	378	14	*	*	19	18	*	
% Met Standard or TPM	98%	79%	95%	>99%	84%	78%	85%	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CASIS EL (227901112) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	350	*	*	297	*	*		*
Total Students	353	*	*	300	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	104,339	3,327	9,518	88,573	3,222	6,206		2,893
Days Membership	108,114	3,437	9,816	91,886	3,336	6,472		2,975
Attendance Rate	96.5%	96.8%	97.0%	96.4%	96.6%	95.9%		97.2%
Student Group %	100%	3%	9%	85%	3%	6%		3%
Attendance Rate 2006-07								
Days Present	99,515	3,025	10,798	82,509	2,242	8,214		2,706
Days Membership	103,445	3,150	11,288	85,764	2,348	8,620		2,791
Attendance Rate	96.2%	96.0%	95.7%	96.2%	95.5%	95.3%		97.0%
Student Group %	100%	3%	11%	83%	2%	8%		3%
Change	0.3	0.8	1.3	0.2	1.1	0.6		0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure