

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: BROWN EL (227901109) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	145	*	127	*	136	5	106	n/a
Number Tested	205	*	185	*	196	13	151	128
% Met Standard	71%	83%	69%	>99%	69%	38%	70%	n/a
Student Group %	100%	*	90%	*	96%	6%	n/a	62%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	135	4	125	*	129	7	101	n/a
Number Tested	192	10	175	*	186	13	144	130
% Met Standard	70%	40%	71%	80%	69%	54%	70%	n/a

Change in % Met Standard	1	43	-2	*	0	-16	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	162	*	143	*	153	5	118	
Number Tested	205	*	185	*	196	13	151	
% Met Standard or TPM	79%	92%	77%	>99%	78%	38%	78%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	150	8	134	*	142	6	111	n/a
Number Tested	204	12	184	*	195	13	150	127
% Met Standard	74%	67%	73%	>99%	73%	46%	74%	n/a
Student Group %	100%	6%	90%	*	96%	6%	n/a	62%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	143	6	130	*	137	9	106	n/a
Number Tested	194	10	177	*	188	13	146	132
% Met Standard	74%	60%	73%	>99%	73%	69%	73%	n/a

Change in % Met Standard	0	7	0	*	0	-23	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	160	9	143	*	151	6	119	
Number Tested	204	12	184	*	195	13	150	
% Met Standard or TPM	78%	75%	78%	>99%	77%	46%	79%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	58,950	3,637	53,030	1,587	56,026	4,222		41,830
Days Membership	60,794	3,817	54,603	1,652	57,771	4,388		42,761
Attendance Rate	97.0%	95.3%	97.1%	96.1%	97.0%	96.2%		97.8%
Student Group %	100%	6%	90%	3%	95%	7%		70%
Attendance Rate 2006-07								
Days Present	60,237	3,200	54,452	1,783	56,149	3,968		40,442
Days Membership	62,225	3,387	56,128	1,864	57,972	4,167		41,484
Attendance Rate	96.8%	94.5%	97.0%	95.7%	96.9%	95.2%		97.5%
Student Group %	100%	5%	90%	3%	93%	7%		67%
Change	0.2	0.8	0.1	0.4	0.1	1.0		0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure