Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: BLANTON EL (227901106)  AUSTIN
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

<table>
<thead>
<tr>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance: Reading/ELA (AYP Target: 67%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AYP Proficiency Rate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008-09 Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met Standard</td>
<td>157</td>
<td>14</td>
<td>134</td>
<td>*</td>
<td>137</td>
<td>11</td>
<td>103</td>
</tr>
<tr>
<td>Number Tested</td>
<td>181</td>
<td>21</td>
<td>151</td>
<td>*</td>
<td>159</td>
<td>20</td>
<td>118</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>87%</td>
<td>67%</td>
<td>89%</td>
<td>&gt;99%</td>
<td>86%</td>
<td>55%</td>
<td>87%</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>12%</td>
<td>83%</td>
<td>*</td>
<td>88%</td>
<td>11%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

| Performance Improvement/Safe Harbor |
| 2007-08 Assessments |
| Met Standard | 177 | 27 | 138 | * | 162 | 22 | 104 | n/a |
| Number Tested | 209 | 34 | 163 | * | 192 | 34 | 125 | 115 |
| % Met Standard | 85% | 79% | 85% | >99% | 84% | 65% | 83% | n/a |

| Change in % Met Standard | 2 | -12 | 4 | * | 2 | -10 | 4 |

| 2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM) |
| Met Standard or TPM | 163 | 16 | 138 | * | 143 | 11 | 106 |
| Number Tested | 181 | 21 | 151 | * | 159 | 20 | 118 |
| % Met Standard or TPM | 90% | 76% | 91% | >99% | 90% | 55% | 90% |

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2009-10 School Improvement Program Requirement: None

<table>
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<tr>
<th></th>
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<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance: Mathematics (AYP Target: 58%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>AYP Proficiency Rate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met Standard</td>
<td>172</td>
<td>*</td>
<td>142</td>
<td>*</td>
<td>150</td>
<td>*</td>
<td>110</td>
<td>n/a</td>
</tr>
<tr>
<td>Number Tested</td>
<td>183</td>
<td>*</td>
<td>151</td>
<td>*</td>
<td>160</td>
<td>*</td>
<td>118</td>
<td>105</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>94%</td>
<td>91%</td>
<td>94%</td>
<td>&gt;99%</td>
<td>94%</td>
<td>90%</td>
<td>93%</td>
<td>n/a</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>*</td>
<td>83%</td>
<td>*</td>
<td>87%</td>
<td>*</td>
<td>n/a</td>
<td>57%</td>
</tr>
<tr>
<td>Change in % Met Standard</td>
<td>9</td>
<td>3</td>
<td>11</td>
<td>*</td>
<td>10</td>
<td>14</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td>174</td>
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<td>151</td>
<td>*</td>
<td>160</td>
<td>*</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>% Met Standard or TPM</td>
<td>95%</td>
<td>95%</td>
<td>95%</td>
<td>&gt;99%</td>
<td>94%</td>
<td>90%</td>
<td>94%</td>
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2009-10 School Improvement Program Requirement: None

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<th>LEP (Students)</th>
</tr>
</thead>
</table>

Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments
Number Participating
Total Students
Participation Rate
Student Group %

2007-08 Assessments
Number Participating
Total Students
Participation Rate

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments
Number Participating
Total Students
Participation Rate
Student Group %

2007-08 Assessments
Number Participating
Total Students
Participation Rate

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<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>68,612</td>
<td>10,048</td>
<td>54,834</td>
<td>3,614</td>
<td>62,943</td>
<td>6,555</td>
<td>40,271</td>
</tr>
<tr>
<td>Days Present</td>
<td>60,938</td>
<td>10,428</td>
<td>56,639</td>
<td>3,744</td>
<td>65,070</td>
<td>7,004</td>
<td>41,221</td>
</tr>
<tr>
<td>Attendance Rate</td>
<td>96.7%</td>
<td>96.4%</td>
<td>96.8%</td>
<td>96.5%</td>
<td>96.7%</td>
<td>93.6%</td>
<td>97.7%</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>15%</td>
<td>80%</td>
<td>5%</td>
<td>92%</td>
<td>10%</td>
<td>58%</td>
</tr>
</tbody>
</table>

Attendance Rate 2006-07

<table>
<thead>
<tr>
<th>All</th>
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<th>Special Education</th>
<th>LEP (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>65,240</td>
<td>11,802</td>
<td>50,784</td>
<td>2,654</td>
<td>59,138</td>
<td>8,100</td>
<td>36,817</td>
</tr>
<tr>
<td>Days Present</td>
<td>67,185</td>
<td>12,235</td>
<td>52,189</td>
<td>2,761</td>
<td>60,821</td>
<td>8,386</td>
<td>37,684</td>
</tr>
<tr>
<td>Attendance Rate</td>
<td>97.1%</td>
<td>96.5%</td>
<td>97.3%</td>
<td>96.1%</td>
<td>97.2%</td>
<td>96.6%</td>
<td>97.7%</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>18%</td>
<td>78%</td>
<td>4%</td>
<td>91%</td>
<td>12%</td>
<td>56%</td>
</tr>
</tbody>
</table>

Change                   -0.4 -0.1 -0.5 0.4 -0.5 -3.0 0.0

2009 AYP Explanation Table

<table>
<thead>
<tr>
<th>All</th>
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</tr>
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<tbody>
<tr>
<td>Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Performance: Reading/ELA + - + - + - +
Performance: Math + - + - + - +
Participation: Reading/ELA + - + - + - +
Participation: Math + - + - + - +
Other: Graduation Rate -
Other: Attendance Rate +

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure