

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: PAREDES M S (227901061) AUSTIN  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	740	65	526	115	520	54	146	n/a
Number Tested	871	85	629	122	630	88	192	169
% Met Standard	85%	76%	84%	94%	83%	61%	76%	n/a
Student Group %	100%	10%	72%	14%	72%	10%	n/a	19%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	765	84	528	128	482	54	123	n/a
Number Tested	908	98	645	140	598	106	176	160
% Met Standard	84%	86%	82%	91%	81%	51%	70%	n/a

Change in % Met Standard	1	-10	2	3	2	10	6	
Improvement Required						5		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	811	76	584	117	576	55	174	
Number Tested	871	85	629	122	630	88	192	
% Met Standard or TPM	93%	89%	93%	96%	91%	63%	91%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	681	54	485	111	469	55	144	n/a
Number Tested	874	86	630	123	632	90	193	170
% Met Standard	78%	63%	77%	90%	74%	61%	75%	n/a
Student Group %	100%	10%	72%	14%	72%	10%	n/a	19%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	663	61	458	120	405	33	110	n/a
Number Tested	911	99	647	140	600	107	178	162
% Met Standard	73%	62%	71%	86%	68%	31%	62%	n/a

Change in % Met Standard	5	1	6	4	6	30	13	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	740	66	529	113	517	58	153	
Number Tested	874	86	630	123	632	90	193	
% Met Standard or TPM	85%	77%	84%	92%	82%	64%	79%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	932	*	*	*	673	97		186
Total Students	938	*	*	*	677	101		190
Participation Rate	99%	>99%	>99%	98%	99%	96%		98%
Student Group %	100%	*	*	*	72%	11%		20%
<b>2007-08 Assessments</b>								
Number Participating	1,001	*	708	*	653	124		*
Total Students	1,013	*	717	*	663	128		*
Participation Rate	99%	98%	99%	99%	98%	97%		99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	1,003	*	709	*	654	*		*
Total Students	1,010	*	715	*	661	*		*
Participation Rate	99%	99%	99%	>99%	99%	98%		>99%

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<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	163,861	17,918	115,747	25,377	107,672	22,276		28,450
Days Membership	174,525	18,968	123,584	27,009	115,401	24,152		30,002
Attendance Rate	93.9%	94.5%	93.7%	94.0%	93.3%	92.2%		94.8%
Student Group %	100%	11%	71%	15%	66%	14%		17%
<b>Attendance Rate 2006-07</b>								
Days Present	174,268	20,220	116,145	31,806	107,602	25,516		18,707
Days Membership	185,222	21,385	123,646	33,926	115,096	27,645		19,714
Attendance Rate	94.1%	94.6%	93.9%	93.8%	93.5%	92.3%		94.9%
Student Group %	100%	12%	67%	18%	62%	15%		11%
Change	-0.2	-0.1	-0.2	0.2	-0.2	-0.1		-0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure