Final 2009 AYP Results

Campus Name: MENDEZ M S (227901058) AUSTIN

Status: Academically Unacceptable, Missed AYP - Mathematics (Performance)

2009-10 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA	(AYP Target	:: 67%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	571	47	505	*	515	64	225	n/a
Number Tested	825	68	737	*	762	100	390	354
% Met Standard	69%	69%	69%	94%	68%	64%	58%	n/a
Student Group %	100%	8%	89%	*	92%	12%	n/a	43%
Performance Improvement 2007-08 Assessments Met Standard Number Tested % Met Standard	/Safe Harbo 673 906 74%	53 80 66%	597 800 75%	* * 91%	614 835 74%	83 138 60%	236 384 61%	n/a 309 n/a
% Met Standard	74%	668	75%	918	748	60%	61%	n/a
Change in % Met Standar Improvement Required	d -5	3	-6	3	-6	4 4	-3 4	
2008-09 AYP Proficiency	Rate inclu	ding the T	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM Number Tested % Met Standard or TPM	670 825 81%	55 68 81%	595 737 81%	* * >99%	609 762 80%	67 100 67%	295 390 76%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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2009-10 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics	(AYP Target	:: 58%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	430	26	394	10	391	45	169	n/a
Number Tested	831	67	743	19	770	101	388	352
% Met Standard	52%	39%	53%	53%	51%	45%	44%	n/a
Student Group %	100%	8%	89%	2%	93%	12%	n/a	42%
Performance Improvement, 2007-08 Assessments Met Standard Number Tested % Met Standard	/Safe Harbo 522 906 58%	er 46 81 57%	461 799 58%	14 23 61%	480 834 58%	73 139 53%	183 383 48%	n/a 308 n/a
Change in % Met Standard	i -6	-18	-5	-8	-7	-8	-4	
Improvement Required	4	-	4		4	5	5	
2008-09 AYP Proficiency	Rate inclu	ding the I	exas Projec	ction Mea	sure (TPM)			
Met Standard or TPM	521	36	471	14	471	57	213	
Number Tested	831	67	743	19	770	101	388	
% Met Standard or TPM	63%	5 4 %	63%	74%	61%	56%	55%	
1	350	510	000	, - 0	0_0	200	250	

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2009-10 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	915	*	808	*	844	113		382
Total Students	927	*	818	*	855	118		385
Participation Rate	99%	99%	99%	95%	99%	96%		99%
Student Group %	100%	*	88%	*	92%	13%		42%
2007-08 Assessments								
Number Participating	999	99	868	*	914	*		332
Total Students	1,016	102	882	*	930	*		340
Participation Rate	98%	97%	98%	>99%	98%	99%		98%
Participation: Mathematic	s (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	918	*	810	*	848	113		383
Total Students	927	*	818	*	855	117		386
Participation Rate	99%	>99%	99%	95%	99%	97%		99%
Student Group %	100%	*	88%	*	92%	13%		42%
2007-08 Assessments								
Number Participating	1,000	*	868	*	913	158		333
Total Students	1,015	*	881	*	928	161		338
Participation Rate	99%	98%	99%	>99%	98%	98%		99%

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2009-10 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08	(AYP Targ	et: 90%)						
Days Present	163,332	16,327	142,182	4,195	146,545	25,622		56,448
Days Membership	175,272	17,649	152,155	4,808	156,880	28,352		59,611
Attendance Rate	93.2%	92.5%	93.4%	87.3%	93.4%	90.4%		94.7%
Student Group %	100%	10%	87%	3%	90%	16%		34%
Attendance Rate 2006-07								
Days Present	182,335	23,021	154,141	4,413	164,780	27,797		49,049
Days Membership	193,877	24,670	163,521	4,864	175,047	30,669		51,525
Attendance Rate	94.0%	93.3%	94.3%	90.7%	94.1%	90.6%		95.2%
Student Group %	100%	13%	84%	3%	90%	16%		27%
Change	-0.8	-0.8	-0.9	-3.4	-0.7	-0.2		-0.5

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	_	+	_	+	+	+
Performance: Math	+	-	+	-	+	8	x
Participation: Reading/ELA	+	_	+	_	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	_						
Other: Attendance Rate	+						

⁺ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure