

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MARTIN M S (227901051) AUSTIN
Status: Academically Unacceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	482	40	434	*	450	66	142	n/a
Number Tested	651	60	577	*	609	108	233	195
% Met Standard	74%	67%	75%	80%	74%	61%	61%	n/a
Student Group %	100%	9%	89%	*	94%	17%	n/a	30%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	489	41	436	*	448	67	136	n/a
Number Tested	647	53	582	*	601	111	224	173
% Met Standard	76%	77%	75%	>99%	75%	60%	61%	n/a

Change in % Met Standard	-2	-10	0	*	-1	1	0	
Improvement Required						4	4	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	560	47	503	*	523	72	187	
Number Tested	651	60	577	*	609	108	233	
% Met Standard or TPM	86%	78%	87%	>99%	86%	67%	80%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	424	32	385	7	395	62	142	n/a
Number Tested	650	60	576	*	608	108	230	192
% Met Standard	65%	53%	67%	70%	65%	57%	62%	n/a
Student Group %	100%	9%	89%	*	94%	17%	n/a	30%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	406	30	367	8	376	60	126	n/a
Number Tested	647	53	582	11	601	112	224	173
% Met Standard	63%	57%	63%	73%	63%	54%	56%	n/a

Change in % Met Standard	2	-4	4	-3	2	3	6	
Improvement Required						5		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	475	35	432	*	442	63	162	
Number Tested	650	60	576	*	608	108	230	
% Met Standard or TPM	73%	58%	75%	80%	73%	58%	70%	

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TEXAS EDUCATION AGENCY
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	754	*	654	*	705	*		234
Total Students	768	*	664	*	717	*		238
Participation Rate	98%	98%	98%	86%	98%	>99%		98%
Student Group %	100%	*	86%	*	93%	*		31%
2007-08 Assessments								
Number Participating	724	*	644	*	668	129		207
Total Students	740	*	656	*	681	134		216
Participation Rate	98%	97%	98%	>99%	98%	96%		96%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	748	*	649	*	698	*		226
Total Students	762	*	660	*	712	*		236
Participation Rate	98%	99%	98%	92%	98%	99%		96%
Student Group %	100%	*	87%	*	93%	*		31%
2007-08 Assessments								
Number Participating	727	*	644	*	671	130		212
Total Students	738	*	655	*	680	134		216
Participation Rate	99%	>99%	98%	>99%	99%	97%		98%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	118,675	9,846	105,338	2,233	107,776	21,068		35,055
Days Membership	129,473	10,945	114,738	2,464	117,565	23,630		37,415
Attendance Rate	91.7%	90.0%	91.8%	90.6%	91.7%	89.2%		93.7%
Student Group %	100%	8%	89%	2%	91%	18%		29%
Attendance Rate 2006-07								
Days Present	112,687	10,678	100,059	1,606	104,172	21,700		32,548
Days Membership	122,640	11,632	108,874	1,784	113,266	24,136		34,396
Attendance Rate	91.9%	91.8%	91.9%	90.0%	92.0%	89.9%		94.6%
Student Group %	100%	9%	89%	1%	92%	20%		28%
Change	-0.2	-1.8	-0.1	0.6	-0.3	-0.7		-0.9

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure