

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2009 AYP Results

Campus Name: PEARCE M S (227901048) AUSTIN
Status: Academically Unacceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	320	107	209	*	292	40	117	n/a
Number Tested	468	137	324	*	435	63	213	187
% Met Standard	68%	78%	65%	*	67%	63%	55%	n/a
Student Group %	100%	29%	69%	*	93%	13%	n/a	40%
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	308	103	202	*	287	41	117	n/a
Number Tested	482	151	328	*	454	69	231	187
% Met Standard	64%	68%	62%	*	63%	59%	51%	n/a
Change in % Met Standard	4	10	3	*	4	4	4	
Improvement Required			4			4	5	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	379	118	257	*	349	40	155	
Number Tested	468	137	324	*	435	63	213	
% Met Standard or TPM	81%	86%	79%	*	80%	63%	73%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	291	79	207	*	268	41	122	n/a
Number Tested	467	136	324	*	434	63	213	187
% Met Standard	62%	58%	64%	*	62%	65%	57%	n/a
Student Group %	100%	29%	69%	*	93%	13%	n/a	40%
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	273	76	195	*	254	40	120	n/a
Number Tested	477	149	325	*	449	70	229	185
% Met Standard	57%	51%	60%	*	57%	57%	52%	n/a
Change in % Met Standard	5	7	4	*	5	8	5	
Improvement Required							5	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	328	95	228	*	301	41	135	
Number Tested	467	136	324	*	434	63	213	
% Met Standard or TPM	70%	70%	70%	*	69%	65%	63%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	541	*	372	*	501	*		*
Total Students	547	*	377	*	506	*		*
Participation Rate	99%	>99%	99%	*	99%	97%		99%
Student Group %	100%	*	69%	*	93%	*		*
2007-08 Assessments								
Number Participating	554	*	369	*	513	*		212
Total Students	565	*	377	*	521	*		221
Participation Rate	98%	99%	98%	>99%	98%	99%		96%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	541	*	371	*	499	*		*
Total Students	547	*	376	*	505	*		*
Participation Rate	99%	99%	99%	*	99%	99%		>99%
Student Group %	100%	*	69%	*	92%	*		*
2007-08 Assessments								
Number Participating	550	177	367	*	506	*		211
Total Students	562	181	374	*	517	*		217
Participation Rate	98%	98%	98%	>99%	98%	>99%		97%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	90,514	28,036	61,799	*	83,684	13,350		35,779
Days Membership	96,877	30,159	65,886	616	89,447	14,544		38,019
Attendance Rate	93.4%	93.0%	93.8%	*	93.6%	91.8%		94.1%
Student Group %	100%	31%	68%	1%	92%	15%		39%
Attendance Rate 2006-07								
Days Present	126,199	50,666	73,299	2,154	114,011	24,747		34,728
Days Membership	137,344	55,560	79,316	2,386	124,040	27,427		37,326
Attendance Rate	91.9%	91.2%	92.4%	90.3%	91.9%	90.2%		93.0%
Student Group %	100%	40%	58%	2%	90%	20%		27%
Change	1.5	1.8	1.4	*	1.7	1.6		1.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	+	+
Performance: Math	+	+	+	-	+	+	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure