

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: TRAVIS H S (227901007) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 5 Math Read Grad

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	200	28	158	*	173	24	30	n/a
Number Tested	275	37	221	*	244	37	85	80
% Met Standard	73%	76%	71%	91%	71%	65%	35%	n/a
Student Group %	100%	13%	80%	*	89%	13%	n/a	29%
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	207	27	169	*	164	17	43	n/a
Number Tested	316	39	264	*	262	47	90	74
% Met Standard	66%	69%	64%	80%	63%	36%	48%	n/a
Change in % Met Standard Improvement Required	7	7	7	11	8	29	-13 5	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	239	33	192	*	209	26	57	
Number Tested	275	37	221	*	244	37	85	
% Met Standard or TPM	87%	89%	87%	91%	86%	70%	67%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	148	16	119	9	127	18	28	n/a
Number Tested	272	36	217	13	240	37	83	78
% Met Standard	54%	44%	55%	69%	53%	49%	34%	n/a
Student Group %	100%	13%	80%	5%	88%	14%	n/a	29%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	120	14	98	6	98	8	21	n/a
Number Tested	312	38	259	12	257	45	88	72
% Met Standard	38%	37%	38%	50%	38%	18%	24%	n/a

Change in % Met Standard	16	7	17	19	15	31	10	
Improvement Required	6		6		6		8	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	187	24	149	10	162	18	38	
Number Tested	272	36	217	13	240	37	83	
% Met Standard or TPM	69%	67%	69%	77%	68%	49%	46%	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

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2009-10 School Improvement Program Requirement: Stage 5 Math Read Grad

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	299	*	239	*	261	40		*
Total Students	306	*	243	*	266	45		*
Participation Rate	98%	98%	98%	86%	98%	89%		99%
Student Group %	100%	*	79%	*	87%	15%		*
2007-08 Assessments								
Number Participating	351	*	289	*	290	55		80
Total Students	366	*	302	*	304	58		84
Participation Rate	96%	98%	96%	93%	95%	95%		95%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	300	41	239	*	262	42		*
Total Students	308	45	243	*	268	47		*
Participation Rate	97%	91%	98%	>99%	98%	89%		98%
Student Group %	100%	15%	79%	*	87%	15%		*
2007-08 Assessments								
Number Participating	353	46	287	*	289	52		77
Total Students	370	49	301	*	305	57		80
Participation Rate	95%	94%	95%	>99%	95%	91%		96%

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	213	28	169	15	159	39		28
Number in Class	384	53	306	23	282	74		83
Graduation Rate	55.5%	52.8%	55.2%	65.2%	56.4%	52.7%		33.7%
Student Group %	100%	14%	80%	6%	73%	19%		22%
Graduation Rate Class of 2007								
Graduates	148	29	103	11	98	29		17
Number in Class	306	51	234	16	205	54		72
Graduation Rate	48.4%	56.9%	44.0%	68.8%	47.8%	53.7%		23.6%
Student Group %	100%	17%	76%	5%	67%	18%		24%
Change 2007 to 2008	7.1	-4.1	11.2	-3.6	8.6	-1.0		10.1

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure