TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: REAGAN H S (227901006) AUSTIN

Status: Academically Unacceptable, Missed AYP - Mathematics (Performance) and Graduation Rate

2009-10 School Improvement Program Requirement: Stage 5 Math Read Grad

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA	(AYP Target	: 67%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	138	39	95	*	123	10	36	n/a
Number Tested	207	54	149	*	182	29	77	77
% Met Standard	67%	72%	64%	*	68%	34%	47%	n/a
Student Group %	100%	26%	72%	*	88%	14%	n/a	37%
Performance Improvement, 2007-08 Assessments Met Standard Number Tested % Met Standard	/Safe Harbo 106 189 56%	35 58 60%	66 123 54%	4 7 57%	80 148 54%	10 26 38%	22 69 32%	n/a 63 n/a
Change in % Met Standard Improvement Required	i 11	12	10 5	*	14	-4	15 7	
2008-09 AYP Proficiency	Rate inclu	ding the T	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM Number Tested % Met Standard or TPM	163 207 79%	45 54 83%	114 149 77%	* * *	143 182 79%	11 29 38%	50 77 65%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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Performance: Mathematics	(AYP Targe	t: 58%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	43	10	30	*	38	8	6	n/a
Number Tested	194	53	138	*	172	27	71	71
% Met Standard	22%	19%	22%	*	22%	30%	8%	n/a
Student Group %	100%	27%	71%	*	89%	14%	n/a	37%
Performance Improvement, 2007-08 Assessments					_,			
Met Standard	64	19	40	*	54	8	8	n/a
Number Tested	184	56	121	*	147	23	67	61
% Met Standard	35%	34%	33%	67%	37%	35%	12%	n/a
Change in % Met Standard	d -13	-15	-11	*	-15	-5	-4	
Improvement Required	7	7	7		6		9	
2008-09 AYP Proficiency	Rate incl	uding the I	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM	85	22	60	*	76	9	16	
Number Tested	194	53	138	*	172	27	71	
% Met Standard or TPM	-	42%	43%	*	44%	33%	23%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	236	64	166	*	207	*		91
Total Students	243	68	169	*	213	*		94
Participation Rate	97%	94%	98%	>99%	97%	97%		97%
Student Group %	100%	28%	70%	*	88%	*		39%
2007-08 Assessments								
Number Participating	216	70	137	*	163	*		67
Total Students	224	73	142	*	169	*		70
Participation Rate	96%	96%	96%	>99%	96%	94%		96%
Average Two-Year								
Participation Rate		95%						
Participation: Mathematic	s (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	207	64	135	*	163	28		65
Total Students	217	68	140	*	168	31		69
Participation Rate	95%	94%	96%	88%	97%	90%		94%

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Graduation Rate Class	of 2008 (AY	P Target: 7	70%)					
Graduates	101	31	68	*	77	10		12
Number in Class	214	66	142	4	157	39		52
Graduation Rate	47.2%	47.0%	47.9%	*	49.0%	25.6%		23.1%
Student Group %	100%	31%	66%	2%	73%	18%		24%
Graduation Rate Class	of 2007							
Graduates	94	37	55	*	72	12		7
Number in Class	183	68	110	4	132	27		29
Graduation Rate	51.4%	54.4%	50.0%	*	54.5%	44.4%		24.1%
Student Group %	100%	37%	60%	2%	72%	15%		16%
Change 2007 to 2008	-4.2	-7.4	-2.1	*	-5.5	-18.8		-1.0

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	_	+	_	+
Performance: Math	x	x	x	-	X	-	x
Participation: Reading/ELA	+	+	+	_	+	_	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	x						
Other: Attendance Rate	_						

⁺ Meets AYF

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure