TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MCCALLUM H S (227901005) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target	t: 67%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	296	53	68	165	86	13	10	n/a
Number Tested	342	78	76	177	112	27	*	13
% Met Standard	87%	68%	89%	93%	77%	48%	71%	n/a
Student Group %	100%	23%	22%	52%	33%	8%	n/a	*
Performance Improvement/ 2007-08 Assessments	Safe Harbo	or						
Met Standard	341	53	89	196	89	18	6	n/a
Number Tested	380	70	103	204	114	34	14	13
% Met Standard	90%	76%	86%	96%	78%	53%	43%	n/a
Change in % Met Standard	l -3	-8	3	-3	-1	-5	28	
2008-09 AYP Proficiency	Rate inclu	uding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	323	69	72	171	103	14	*	
Number Tested	342	78	76	177	112	27	*	
% Met Standard or TPM	94%	88%	95%	97%	92%	52%	93%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics ((AYP Targe	t: 58%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	240	32	47	150	57	10	5	n/a
Number Tested	333	79	71	172	108	26	13	12
% Met Standard	72%	41%	66%	87%	53%	38%	38%	n/a
Student Group %	100%	24%	21%	52%	32%	8%	n/a	4%
Performance Improvement, 2007-08 Assessments		or						
Met Standard	281	36	60	182	54	11	4	n/a
Number Tested	378	70	102	203	113	33	12	11
% Met Standard	74%	51%	59%	90%	48%	33%	33%	n/a
Change in % Met Standard	i -2	-10	7	-3	5	5	5	
Improvement Required		5			5			
2008-09 AYP Proficiency	Rate incl	uding the 1	exas Projec	ction Mea	sure (TPM)			
Met Standard or TPM	281	46	60	164	77	16	9	
Number Tested	333	79	71	172	108	26	13	
% Met Standard or TPM	84%	58%	85%	95%	71%	62%	69%	

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Final 2009 AYP Results

Campus Name: MCCALLUM H S (227901005) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	359	*	*	*	119	*		*
Total Students	364	*	*	*	122	*		*
Participation Rate	99%	98%	99%	99%	98%	97%		>99%
Student Group %	100%	*	*	*	34%	*		*
2007-08 Assessments								
Number Participating	401	*	110	*	124	*		*
Total Students	408	*	114	*	129	*		*
Participation Rate	98%	97%	96%	>99%	96%	>99%		>99%
Participation: Mathematic	s (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	345	*	77	177	113	*		*
Total Students	358	*	82	184	119	*		*
Participation Rate	96%	99%	94%	96%	95%	96%		93%
Student Group %	100%	*	23%	51%	33%	*		*
2007-08 Assessments								
Number Participating	398	*	106	*	121	*		*
Total Students	406	*	111	*	125	*		*
Participation Rate	98%	99%	95%	99%	97%	>99%		85%
Average Two-Year								
Participation Rate			95%					

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TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MCCALLUM H S (227901005) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class	of 2008 (AY	P Target: 7	70%)					
Graduates	328	62	74	188	75	37		8
Number in Class	403	88	108	201	108	65		18
Graduation Rate	81.4%	70.5%	68.5%	93.5%	69.4%	56.9%		44.4%
Student Group %	100%	22%	27%	50%	27%	16%		4%
Graduation Rate Class	of 2007							
Graduates	273	46	73	151	54	24		1
Number in Class	344	69	96	175	89	38		5
Graduation Rate	79.4%	66.7%	76.0%	86.3%	60.7%	63.2%		20.0%
Student Group %	100%	20%	28%	51%	26%	11%		1%
Change 2007 to 2008	2.0	3.8	-7.5	7.2	8.7	-6.3		24.4

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	_	_
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	_	_
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

⁺ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure