TEXAS EDUCATION AGENCY

## Campus Name: LANIER H S (227901004) AUSTIN

Status: Academically Acceptable, Missed AYP - Graduation Rate

2009-10 School Improvement Program Requirement: Stage 4 Math Read Grad

| Students | African |  |  | Econ. | Special | LEP | P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | American | Hispanic | White | Disadv. | Education | (Measure) | Stud |

## Performance: Reading/ELA (AYP Target: 67\%)

| AYP Proficiency Rate 2008-09 Assessments |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Met Standard | 202 | 22 | 158 | * | 169 | 17 | 61 | n/a |
| Number Tested | 269 | 30 | 215 | * | 225 | 40 | 106 | 99 |
| \% Met Standard | 75\% | 73\% | 73\% | 95\% | 75\% | 43\% | 58\% | n/a |
| Student Group \% | 100\% | 11\% | 80\% | * | 84\% | 15\% | $\mathrm{n} / \mathrm{a}$ | 37\% |
| Performance Improvement/Safe Harbor 2007-08 Assessments |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Met Standard | 202 | 29 | 152 | 13 | 164 | 13 | 52 | n/a |
| Number Tested | 282 | 36 | 217 | 20 | 238 | 37 | 104 | 89 |
| \% Met Standard | 72\% | 81\% | 70\% | 65\% | 69\% | 35\% | 50\% | n/a |
| Change in \% Met Standard | 3 | -8 | 3 | 30 | 6 | 8 | 8 |  |
| Improvement Required |  |  |  |  |  |  | 5 |  |

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

| Met Standard or TPM | 228 | 23 | 183 | $*$ | 191 | 21 | 78 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Number Tested | 269 | 30 | 215 | $*$ | 225 | 40 | 106 |
| $\%$ Met Standard or TPM | $85 \%$ | $77 \%$ | $85 \%$ | $95 \%$ | $85 \%$ | $53 \%$ |  |

Special formats ('*', >99\%, <1\%) are used to protect student confidentiality $\mathrm{n} / \mathrm{a}$ indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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## Campus Name: LANIER H S (227901004) AUSTIN

Status: Academically Acceptable, Missed AYP - Graduation Rate

2009-10 School Improvement Program Requirement: Stage 4 Math Read Grad

| All | African |  |  | Econ. | Special | LEP | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | American | Hispanic | White | Disadv. | Education | (Measure) | (Students) |

Performance: Mathematics (AYP Target: 58\%)

| AYP Proficiency Rate 2008-09 Assessments |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Met Standard | 135 | 12 | 107 | 14 | 113 | 15 | 36 | n/a |
| Number Tested | 262 | 28 | 212 | * | 217 | 39 | 103 | 96 |
| \% Met Standard | 52\% | 43\% | 50\% | 78\% | 52\% | 38\% | 35\% | n/a |
| Student Group \% | 100\% | 11\% | 81\% | * | 83\% | 15\% | n/a | 37\% |
| Performance Improvement/Safe Harbor |  |  |  |  |  |  |  |  |
| 2007-08 Assessments |  |  |  |  |  |  |  |  |
| Met Standard | 126 | 18 | 95 | 8 | 101 | 6 | 24 | n/a |
| Number Tested | 273 | 34 | 210 | 20 | 230 | 34 | 98 | 83 |
| \% Met Standard | 46\% | 53\% | 45\% | 40\% | 44\% | 18\% | 24\% | n/a |
| Change in \% Met Standard | 6 | -10 | 5 | 38 | 8 | 20 | 11 |  |
| Improvement Required | 5 |  | 6 |  | 6 |  | 8 |  |

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

| Met Standard or TPM | 169 | 15 | 135 | $*$ | 142 | 18 | 49 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Number Tested | 262 | 28 | 212 | $*$ | 217 | 39 | 103 |
| $\%$ Met Standard or TPM | $65 \%$ | $54 \%$ | $64 \%$ | $89 \%$ | $65 \%$ | $46 \%$ | $48 \%$ |

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2009-10 School Improvement Program Requirement: Stage 4 Math Read Grad

| All | ican |  |  | Eco | Spec | LEP | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | American | Hispanic | White | Disadv. | Education | (Measure) | (Student |



Special formats ('*', $>99 \%$, $<1 \%$ ) are used to protect student confidentiality $\mathrm{n} / \mathrm{a}$ indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

## TEXAS EDUCATION AGENCY

## Campus Name: LANIER H S (227901004) AUSTIN

Status: Academically Acceptable, Missed AYP - Graduation Rate

2009-10 School Improvement Program Requirement: Stage 4 Math Read Grad


Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

## 2009 AYP Explanation Table

| All <br> Students | African <br> American | Hispanic | White | Econ. <br> Disadv. | Special <br> Education | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| + |  |  | + | - | + |  |
| + | - | + | - | + | - | + |
| + | - | + | - | + | + | + |
| + | - | - | + | - | + |  |


| Performance: Reading/ELA | + | - | + | - | + | - | + |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance: Math | + | - | + | - | + | - | + |
| Participation: Reading/ELA | + | - | + | - | + | - | + |
| Participation: Math | + | - | + | - | + | - | + |

Other: Graduation Rate X

Other: Attendance Rate

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable \% Missed AYP for this performance measure due to the $2 \%$ and/or the $1 \%$ federal caps
X Missed AYP for this measure

