Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: AUSTIN H S (227901002) AUSTIN
Status: Academically Acceptable, Meets AYP

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance: Reading/ELA (AYP Target: 67%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AYP Proficiency Rate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008-09 Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met Standard</td>
<td>500</td>
<td>52</td>
<td>184</td>
<td>256</td>
<td>153</td>
<td>33</td>
<td>22</td>
</tr>
<tr>
<td>Number Tested</td>
<td>568</td>
<td>59</td>
<td>230</td>
<td>271</td>
<td>192</td>
<td>57</td>
<td>42</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>88%</td>
<td>88%</td>
<td>80%</td>
<td>94%</td>
<td>80%</td>
<td>58%</td>
<td>52%</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>10%</td>
<td>40%</td>
<td>48%</td>
<td>34%</td>
<td>10%</td>
<td>n/a</td>
</tr>
<tr>
<td>Performance Improvement/Safe Harbor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007-08 Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met Standard</td>
<td>441</td>
<td>29</td>
<td>179</td>
<td>223</td>
<td>121</td>
<td>30</td>
<td>12</td>
</tr>
<tr>
<td>Number Tested</td>
<td>524</td>
<td>40</td>
<td>228</td>
<td>245</td>
<td>167</td>
<td>56</td>
<td>32</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>84%</td>
<td>73%</td>
<td>79%</td>
<td>91%</td>
<td>72%</td>
<td>54%</td>
<td>38%</td>
</tr>
<tr>
<td>Change in % Met Standard</td>
<td>4</td>
<td>15</td>
<td>1</td>
<td>3</td>
<td>8</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>Improvement Required</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

<table>
<thead>
<tr>
<th></th>
<th>Met Standard or TPM</th>
<th>Number Tested</th>
<th>% Met Standard or TPM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met Standard or TPM</td>
<td>538</td>
<td>568</td>
<td>95%</td>
</tr>
<tr>
<td>Number Tested</td>
<td>55</td>
<td>230</td>
<td>91%</td>
</tr>
<tr>
<td>% Met Standard or TPM</td>
<td>209</td>
<td>271</td>
<td>98%</td>
</tr>
</tbody>
</table>

Special formats ("*", >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (--) indicates there were no students in that group
Adequate Yearly Progress Campus Data Table
Final 2009 AYP Results

Campus Name: AUSTIN H S (227901002)  AUSTIN
Status: Academically Acceptable, Meets AYP

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<thead>
<tr>
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<th>LEP (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
</table>

Performance: Mathematics (AYP Target: 58%)

### AYP Proficiency Rate

#### 2008-09 Assessments

| Met Standard | 406 | 33 | 131 | 235 | 100 | 16 | 17 | n/a |
| Number Tested | 556 | 58 | 226 | 264 | 186 | 56 | 41 | 41 |
| % Met Standard | 73% | 57% | 58% | 89% | 54% | 29% | 41% | n/a |
| Student Group % | 100% | 10% | 41% | 47% | 33% | 10% | n/a | 7% |

### Performance Improvement/Safe Harbor

#### 2007-08 Assessments

| Met Standard | 320 | 16 | 107 | 188 | 62 | 7 | 7 | n/a |
| Number Tested | 514 | 39 | 222 | 242 | 163 | 55 | 31 | 29 |
| % Met Standard | 62% | 41% | 48% | 78% | 38% | 13% | 23% | n/a |

#### Change in % Met Standard

| Improvement Required | 11 | 16 | 10 | 11 | 16 | 16 | 18 |

#### Improvement Required

| - | 6 | 6 | 9 |

### 2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

| Met Standard or TPM | 469 | 45 | 163 | 254 | 126 | 23 | 23 |
| Number Tested | 556 | 58 | 226 | 264 | 186 | 56 | 41 |
| % Met Standard or TPM | 84% | 78% | 72% | 96% | 68% | 41% | 56% |

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### Adequate Yearly Progress Campus Data Table

#### Final 2009 AYP Results

**Campus Name:** AUSTIN H S (227901002)  AUSTIN  
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<thead>
<tr>
<th></th>
<th>All Students</th>
<th>African American</th>
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<th>Econ. Disadv.</th>
<th>Special Education (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Participation:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008-09 Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Participating</td>
<td>584</td>
<td>*</td>
<td>240</td>
<td>*</td>
<td>197</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Total Students</td>
<td>588</td>
<td>*</td>
<td>244</td>
<td>*</td>
<td>201</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Participation Rate</td>
<td>99%</td>
<td>&gt;99%</td>
<td>98%</td>
<td>&gt;99%</td>
<td>98%</td>
<td>97%</td>
<td>&gt;99%</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>*</td>
<td>41%</td>
<td>*</td>
<td>34%</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>2007-08 Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Participating</td>
<td>542</td>
<td>*</td>
<td>*</td>
<td>250</td>
<td>171</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Total Students</td>
<td>548</td>
<td>*</td>
<td>*</td>
<td>253</td>
<td>174</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Participation Rate</td>
<td>99%</td>
<td>98%</td>
<td>99%</td>
<td>98%</td>
<td>97%</td>
<td>&gt;99%</td>
<td></td>
</tr>
</tbody>
</table>

#### Participation: Reading/ELA (AYP Target: 95%)

<table>
<thead>
<tr>
<th></th>
<th>2008-09 Assessments</th>
<th>2007-08 Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Participating</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participation Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Group %</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Participation: Mathematics (AYP Target: 95%)

<table>
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</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participation Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Group %</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Final 2009 AYP Results

Campus Name: AUSTIN H S (227901002) AUSTIN
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Graduation Rate Class of 2008 (AYP Target: 70%)

| Graduates | 461 | 26 | 145 | 280 | 84 | 44 | 8 |
| Number in Class | 522 | 34 | 184 | 294 | 117 | 61 | 14 |
| Graduation Rate | 88.3% | 76.5% | 78.8% | 95.2% | 71.8% | 72.1% | 57.1% |
| Student Group % | 100% | 7% | 35% | 56% | 22% | 12% | 3% |

Change 2007 to 2008: 0.3 -11.0 -1.1 2.1 -6.6 -0.4 7.1

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

<table>
<thead>
<tr>
<th>All Students</th>
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<th>LEP (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance: Reading/ELA</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>Performance: Math</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>Participation: Reading/ELA</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>Participation: Math</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>Other: Graduation Rate</td>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other: Attendance Rate</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure