### Adequate Yearly Progress Campus Data Table
### Final 2008 AYP Results

**Campus Name:** BOONE EL (227901170) AUSTIN  
**Status:** Recognized, Meets AYP

#### Performance: Reading/English Language Arts  
**2007-08 Assessments**
- **Met Standard**
  - **All Students:** 216
  - **African American:** 21
  - **Hispanic:** 113
  - **White:** 79
  - **Econ. Disadv.:** 98
  - **Special Education:** 17
  - **LEP (Measure):** *
  - **LEP (Students):** n/a
- **Number Tested**
  - **All Students:** 244
  - **African American:** 26
  - **Hispanic:** 127
  - **White:** 87
  - **Econ. Disadv.:** 113
  - **Special Education:** 31
  - **LEP:** *
  - **LEP (Students):** 24
- **% Met Standard**
  - **All Students:** 89%
  - **African American:** 81%
  - **Hispanic:** 89%
  - **White:** 91%
  - **Econ. Disadv.:** 87%
  - **Special Education:** 55%
  - **LEP (Measure):** 93%
  - **LEP (Students):** n/a
- **Student Group %**
  - **All Students:** 100%
  - **African American:** 11%
  - **Hispanic:** 52%
  - **White:** 36%
  - **Econ. Disadv.:** 46%
  - **Special Education:** 13%
  - **LEP (Measure):** n/a
  - **LEP (Students):** *

#### Change 2007 to 2008
- **Met Standard:** -1
- **Number Tested:** -7
- **% Met Standard:** 2
- **Student Group %:** -3

#### Performance: Mathematics  
**2007-08 Assessments**
- **Met Standard**
  - **All Students:** 210
  - **African American:** 21
  - **Hispanic:** 105
  - **White:** 80
  - **Econ. Disadv.:** 91
  - **Special Education:** 17
  - **LEP (Measure):** 24
  - **LEP (Students):** n/a
- **Number Tested**
  - **All Students:** 244
  - **African American:** 26
  - **Hispanic:** 127
  - **White:** 87
  - **Econ. Disadv.:** 113
  - **Special Education:** 31
  - **LEP:** 29
  - **LEP (Students):** 29
- **% Met Standard**
  - **All Students:** 86%
  - **African American:** 81%
  - **Hispanic:** 83%
  - **White:** 92%
  - **Econ. Disadv.:** 81%
  - **Special Education:** 55%
  - **LEP (Measure):** 83%
  - **LEP (Students):** n/a
- **Student Group %**
  - **All Students:** 100%
  - **African American:** 11%
  - **Hispanic:** 52%
  - **White:** 36%
  - **Econ. Disadv.:** 46%
  - **Special Education:** 13%
  - **LEP (Measure):** n/a
  - **LEP (Students):** 10%

#### Change 2007 to 2008
- **Met Standard:** 2
- **Number Tested:** -13
- **% Met Standard:** 6
- **Student Group %:** 3

#### Attendance 2006-07
- **Days Present:** 69,468  
  - **African American:** 6,383  
  - **Hispanic:** 35,436  
  - **White:** 25,940  
  - **Econ. Disadv.:** 31,750  
  - **Special Education:** 9,848  
  - **LEP:** 7,400
- **Days Membership:** 72,152  
  - **African American:** 6,615  
  - **Hispanic:** 36,857  
  - **White:** 26,909  
  - **Econ. Disadv.:** 33,116  
  - **Special Education:** 10,212  
  - **LEP:** 7,443
- **Attendance Rate:** 96.3%  
  - **African American:** 96.5%  
  - **Hispanic:** 96.1%  
  - **White:** 96.4%  
  - **Econ. Disadv.:** 95.9%  
  - **Special Education:** 96.4%  
  - **LEP:** 96.7%
- **Student Group %**
  - **All Students:** 100%
  - **African American:** 9%
  - **Hispanic:** 51%
  - **White:** 37%
  - **Econ. Disadv.:** 46%
  - **Special Education:** 14%
  - **LEP:** 11%

#### Change 2005-06
- **Days Present:** 74,159  
  - **African American:** 8,019  
  - **Hispanic:** 37,490  
  - **White:** 27,294  
  - **Econ. Disadv.:** 31,548  
  - **Special Education:** 11,965  
  - **LEP:** 7,400
- **Days Membership:** 76,517  
  - **African American:** 8,234  
  - **Hispanic:** 38,788  
  - **White:** 28,095  
  - **Econ. Disadv.:** 32,796  
  - **Special Education:** 12,336  
  - **LEP:** 7,416
- **Attendance Rate:** 96.9%  
  - **African American:** 97.4%  
  - **Hispanic:** 96.7%  
  - **White:** 97.1%  
  - **Econ. Disadv.:** 96.2%  
  - **Special Education:** 97.0%  
  - **LEP:** 97.2%
- **Student Group %**
  - **All Students:** 100%
  - **African American:** 11%
  - **Hispanic:** 51%
  - **White:** 37%
  - **Econ. Disadv.:** 43%
  - **Special Education:** 16%
  - **LEP:** 10%

#### Change
- **Days Present:** -0.6
- **Days Membership:** -0.9
- **Attendance Rate:** -0.6
- **Student Group %:** -0.7

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group
## 2008 AYP Explanation Table

<table>
<thead>
<tr>
<th>Category</th>
<th>All Students</th>
<th>African-American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance: Reading</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Performance: Math</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>Participation: Reading</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Participation: Math</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other: Graduation Rate</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Other: Attendance Rate</td>
<td>+</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

+ Meets AYP  
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable  
1 Missed AYP for this performance measure due to the 1% federal cap  
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
X Missed AYP for this measure