

T E X A S E D U C A T I O N A G E N C Y  
 Adequate Yearly Progress Campus Data Table  
 Final 2008 AYP Results

Campus Name: PAREDES M S (227901061) AUSTIN  
 Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Met Standard	765	84	528	128	482	54	123	n/a
Number Tested	908	98	645	140	598	106	176	160
% Met Standard	84%	86%	82%	91%	81%	51%	70%	n/a
Student Group %	100%	11%	71%	15%	66%	12%	n/a	18%
<b>2006-07 Assessments</b>								
Met Standard	803	82	530	163	471	84	99	n/a
Number Tested	970	106	649	182	595	120	144	102
% Met Standard	83%	77%	82%	90%	79%	70%	69%	n/a
Change 2007 to 2008	1	9	0	1	2	-19	1	
Improvement Required						3		
<b>Performance: Mathematics</b>								
<b>2007-08 Assessments</b>								
Met Standard	663	61	458	120	405	33	110	n/a
Number Tested	911	99	647	140	600	107	178	162
% Met Standard	73%	62%	71%	86%	68%	31%	62%	n/a
Student Group %	100%	11%	71%	15%	66%	12%	n/a	18%
<b>2006-07 Assessments</b>								
Met Standard	687	61	453	142	380	81	91	n/a
Number Tested	973	106	651	183	598	120	144	102
% Met Standard	71%	58%	70%	78%	64%	68%	63%	n/a
Change 2007 to 2008	2	4	1	8	4	-37	-1	
Improvement Required						3		
<b>Attendance 2006-07</b>								
Days Present	174,268	20,220	116,145	31,806	107,602	25,516		18,707
Days Membership	185,222	21,385	123,646	33,926	115,096	27,645		19,714
Attendance Rate	94.1%	94.6%	93.9%	93.8%	93.5%	92.3%		94.9%
Student Group %	100%	12%	67%	18%	62%	15%		11%
<b>Attendance 2005-06</b>								
Days Present	218,091	29,026	145,280	36,997	136,784	33,395		31,661
Days Membership	232,598	30,832	155,316	39,360	146,925	36,524		33,627
Attendance Rate	93.8%	94.1%	93.5%	94.0%	93.1%	91.4%		94.2%
Student Group %	100%	13%	67%	17%	63%	16%		14%
Change	0.3	0.5	0.4	-0.2	0.4	0.9		0.7

2008-09 Title I School Improvement Requirement: Stage 2 Math

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
 n/a indicates that the data are not available or applicable  
 A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	1,001	*	708	*	653	124		*
Total Students	1,013	*	717	*	663	128		*
Participation Rate	99%	98%	99%	99%	98%	97%		99%
Student Group %	100%	*	71%	*	65%	13%		*
<b>2006-07 Assessments</b>								
Number Participating	1,061	*	705	*	661	140		*
Total Students	1,073	*	715	*	669	144		*
Participation Rate	99%	99%	99%	99%	99%	97%		98%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	1,003	*	709	*	654	*		*
Total Students	1,010	*	715	*	661	*		*
Participation Rate	99%	99%	99%	>99%	99%	98%		>99%
Student Group %	100%	*	71%	*	65%	*		*
<b>2006-07 Assessments</b>								
Number Participating	1,064	*	707	*	664	*		*
Total Students	1,071	*	713	*	669	*		*
Participation Rate	99%	99%	99%	>99%	99%	99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	X	+
Performance: Math	+	+	+	+	+	X	+
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP  
 - Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable  
 1 Missed AYP for this performance measure due to the 1% federal cap  
 % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
 X Missed AYP for this measure