

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2008 AYP Results

Campus Name: FULMORE M S (227901043) AUSTIN  
Status: Academically Acceptable, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Met Standard	757	82	500	*	482	52	127	n/a
Number Tested	943	103	664	*	657	102	232	191
% Met Standard	80%	80%	75%	99%	73%	51%	55%	n/a
Student Group %	100%	11%	70%	*	70%	11%	n/a	20%
<b>2006-07 Assessments</b>								
Met Standard	697	85	433	164	446	35	117	n/a
Number Tested	899	114	597	172	634	114	200	140
% Met Standard	78%	75%	73%	95%	70%	31%	59%	n/a
Change 2007 to 2008	2	5	2	4	3	20	-4	
Improvement Required						7	4	
<b>Performance: Mathematics</b>								
<b>2007-08 Assessments</b>								
Met Standard	630	62	405	149	378	36	103	n/a
Number Tested	947	104	666	163	659	102	233	192
% Met Standard	67%	60%	61%	91%	57%	35%	44%	n/a
Student Group %	100%	11%	70%	17%	70%	11%	n/a	20%
<b>2006-07 Assessments</b>								
Met Standard	506	55	296	139	299	21	78	n/a
Number Tested	930	115	626	172	663	114	230	170
% Met Standard	54%	48%	47%	81%	45%	18%	34%	n/a
Change 2007 to 2008	13	12	14	10	12	17	10	
Improvement Required						8	7	
<b>Attendance 2006-07</b>								
Days Present	170,697	21,582	115,330	30,322	119,875	21,853		34,316
Days Membership	181,809	22,983	123,239	31,872	128,344	24,519		36,763
Attendance Rate	93.9%	93.9%	93.6%	95.1%	93.4%	89.1%		93.3%
Student Group %	100%	13%	68%	18%	71%	13%		20%
<b>Attendance 2005-06</b>								
Days Present	163,895	24,545	108,211	27,646	115,362	22,117		35,063
Days Membership	175,138	26,063	116,032	29,436	123,668	24,889		37,414
Attendance Rate	93.6%	94.2%	93.3%	93.9%	93.3%	88.9%		93.7%
Student Group %	100%	15%	66%	17%	71%	14%		21%
Change	0.3	-0.3	0.3	1.2	0.1	0.2		-0.4

2008-09 Title I School Improvement Requirement: Stage 2 Read

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	1,040	*	742	*	745	121		237
Total Students	1,053	*	754	*	756	126		240
Participation Rate	99%	>99%	98%	99%	99%	96%		99%
Student Group %	100%	*	72%	*	72%	12%		23%
<b>2006-07 Assessments</b>								
Number Participating	1,013	127	680	*	721	139		182
Total Students	1,063	132	724	*	766	144		222
Participation Rate	95%	96%	94%	99%	94%	97%		82%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	1,042	*	743	*	746	120		*
Total Students	1,051	*	751	*	755	125		*
Participation Rate	99%	>99%	99%	99%	99%	96%		>99%
Student Group %	100%	*	71%	*	72%	12%		*
<b>2006-07 Assessments</b>								
Number Participating	1,049	*	712	*	754	139		*
Total Students	1,059	*	720	*	762	142		*
Participation Rate	99%	99%	99%	99%	99%	98%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	+	X
Performance: Math	+	+	+	+	+	+	+
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure