

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: AKINS H S (227901017) AUSTIN
Status: Academically Acceptable, Missed AYP - Reading (Perf & Part) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	432	50	283	88	215	28	34	n/a
Number Tested	576	63	391	110	303	69	86	70
% Met Standard	75%	79%	72%	80%	71%	41%	40%	n/a
Student Group %	100%	11%	68%	19%	53%	12%	n/a	12%
2006-07 Assessments								
Met Standard	441	46	278	101	230	44	31	n/a
Number Tested	566	62	375	112	315	74	74	44
% Met Standard	78%	74%	74%	90%	73%	59%	42%	n/a
Change 2007 to 2008	-3	5	-2	-10	-2	-18	-2	
Improvement Required						4	6	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	300	27	191	70	143	18	23	n/a
Number Tested	554	59	379	103	292	63	82	66
% Met Standard	54%	46%	50%	68%	49%	29%	28%	n/a
Student Group %	100%	11%	68%	19%	53%	11%	n/a	12%
2006-07 Assessments								
Met Standard	282	25	170	72	140	37	21	n/a
Number Tested	551	61	364	109	304	74	72	42
% Met Standard	51%	41%	47%	66%	46%	50%	29%	n/a
Change 2007 to 2008	3	5	3	2	3	-21	-1	
Improvement Required		6			5	5	7	
Graduation Rate Class of 2007								
Graduates	356	43	217	78	160	43		11
Number in Class	492	57	314	99	240	73		38
Graduation Rate	72.4%	75.4%	69.1%	78.8%	66.7%	58.9%		28.9%
Student Group %	100%	12%	64%	20%	49%	15%		8%
Graduation Rate Class of 2006								
Graduates	410	45	238	113	181	51		18
Number in Class	531	58	327	131	249	76		41
Graduation Rate	77.2%	77.6%	72.8%	86.3%	72.7%	67.1%		43.9%
Student Group %	100%	11%	62%	25%	47%	14%		8%
Change	-4.8	-2.2	-3.7	-7.5	-6.0	-8.2		-15.0

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	608	*	417	114	317	75		73
Total Students	629	*	430	119	326	80		80
Participation Rate	97%	97%	97%	96%	97%	94%		91%
Student Group %	100%	*	68%	19%	52%	13%		13%
2006-07 Assessments								
Number Participating	614	*	408	*	348	83		49
Total Students	627	*	419	*	359	86		52
Participation Rate	98%	99%	97%	99%	97%	97%		94%
Average Two-Year Participation Rate							95%	92%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	586	62	403	108	305	69		70
Total Students	613	66	420	114	318	75		74
Participation Rate	96%	94%	96%	95%	96%	92%		95%
Student Group %	100%	11%	69%	19%	52%	12%		12%
2006-07 Assessments								
Number Participating	602	*	397	116	339	*		*
Total Students	613	*	405	119	346	*		*
Participation Rate	98%	>99%	98%	97%	98%	99%		>99%
Average Two-Year Participation Rate							96%	

 2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	X	X
Performance: Math	+	X	+	+	X	X	X
Participation: Reading	+	+	+	+	+	+	X
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure