

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: TRAVIS H S (227901007) AUSTIN

Status:
Academically Acceptable, Missed AYP - Reading (Performance), Mathematics (Perf & Part) and Graduation

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	207	27	169	*	164	17	43	n/a
Number Tested	316	39	264	*	262	47	90	74
% Met Standard	66%	69%	64%	80%	63%	36%	48%	n/a
Student Group %	100%	12%	84%	*	83%	15%	n/a	23%
2006-07 Assessments								
Met Standard	200	30	157	13	161	38	34	n/a
Number Tested	313	39	256	16	265	54	96	76
% Met Standard	64%	77%	61%	81%	61%	70%	35%	n/a
Change 2007 to 2008	2	-8	3	-1	2	-34	13	
Improvement Required							7	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	120	14	98	6	98	8	21	n/a
Number Tested	312	38	259	12	257	45	88	72
% Met Standard	38%	37%	38%	50%	38%	18%	24%	n/a
Student Group %	100%	12%	83%	4%	82%	14%	n/a	23%
2006-07 Assessments								
Met Standard	154	18	126	9	120	30	29	n/a
Number Tested	315	39	258	16	266	49	99	80
% Met Standard	49%	46%	49%	56%	45%	61%	29%	n/a
Change 2007 to 2008	-11	-9	-11	-6	-7	-43	-5	
Improvement Required	5		5		6		7	
Graduation Rate Class of 2007								
Graduates	148	29	103	11	98	29		17
Number in Class	306	51	234	16	205	54		72
Graduation Rate	48.4%	56.9%	44.0%	68.8%	47.8%	53.7%		23.6%
Student Group %	100%	17%	76%	5%	67%	18%		24%
Graduation Rate Class of 2006								
Graduates	227	26	186	13	161	30		28
Number in Class	370	42	306	19	262	54		81
Graduation Rate	61.4%	61.9%	60.8%	68.4%	61.5%	55.6%		34.6%
Student Group %	100%	11%	83%	5%	71%	15%		22%
Change	-13.0	-5.0	-16.8	0.4	-13.7	-1.9		-11.0

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: Stage 5 Math Read Grad

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	351	*	289	*	290	55		80
Total Students	366	*	302	*	304	58		84
Participation Rate	96%	98%	96%	93%	95%	95%		95%
Student Group %	100%	*	83%	*	83%	16%		23%
2006-07 Assessments								
Number Participating	344	*	281	*	280	58		87
Total Students	356	*	289	*	289	62		90
Participation Rate	97%	95%	97%	90%	97%	94%		97%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	353	46	287	*	289	52		77
Total Students	370	49	301	*	305	57		80
Participation Rate	95%	94%	95%	>99%	95%	91%		96%
Student Group %	100%	13%	81%	*	82%	15%		22%
2006-07 Assessments								
Number Participating	357	*	290	*	283	*		*
Total Students	363	*	296	*	288	*		*
Participation Rate	98%	>99%	98%	>99%	98%	97%		98%
Average Two-Year Participation Rate								
						94%		

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	X	+
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure