

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: REAGAN H S (227901006) AUSTIN

Status:

Academically Unacceptable, Missed AYP - Reading (Performance), Mathematics (Perf & Part) and Graduation

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	106	35	66	4	80	10	22	n/a
Number Tested	189	58	123	7	148	26	69	63
% Met Standard	56%	60%	54%	57%	54%	38%	32%	n/a
Student Group %	100%	31%	65%	4%	78%	14%	n/a	33%
2006-07 Assessments								
Met Standard	101	35	66	*	82	5	19	n/a
Number Tested	170	55	115	*	144	15	56	46
% Met Standard	59%	64%	57%	*	57%	33%	34%	n/a
Change 2007 to 2008	-3	-4	-3	*	-3	5	-2	
Improvement Required	4		4		4		7	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	64	19	40	*	54	8	8	n/a
Number Tested	184	56	121	*	147	23	67	61
% Met Standard	35%	34%	33%	67%	37%	35%	12%	n/a
Student Group %	100%	30%	66%	*	80%	13%	n/a	33%
2006-07 Assessments								
Met Standard	54	19	35	*	46	6	7	n/a
Number Tested	172	57	115	*	148	24	56	47
% Met Standard	31%	33%	30%	*	31%	25%	13%	n/a
Change 2007 to 2008	4	1	3	*	6	10	-1	
Improvement Required	7	7	7		7		9	
Graduation Rate Class of 2007								
Graduates	94	37	55	*	72	12		7
Number in Class	183	68	110	4	132	27		29
Graduation Rate	51.4%	54.4%	50.0%	*	54.5%	44.4%		24.1%
Student Group %	100%	37%	60%	2%	72%	15%		16%
Graduation Rate Class of 2006								
Graduates	146	51	92	*	103	17		30
Number in Class	243	89	149	3	175	36		63
Graduation Rate	60.1%	57.3%	61.7%	*	58.9%	47.2%		47.6%
Student Group %	100%	37%	61%	1%	72%	15%		26%
Change	-8.7	-2.9	-11.7	*	-4.4	-2.8		-23.5

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: Stage 5 Math Read Grad

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	216	70	137	*	163	*		67
Total Students	224	73	142	*	169	*		70
Participation Rate	96%	96%	96%	>99%	96%	94%		96%
Student Group %	100%	33%	63%	*	75%	*		31%
2006-07 Assessments								
Number Participating	198	*	126	*	168	22		51
Total Students	208	*	134	*	175	26		57
Participation Rate	95%	97%	94%	*	96%	85%		89%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	207	64	135	*	163	28		65
Total Students	217	68	140	*	168	31		69
Participation Rate	95%	94%	96%	88%	97%	90%		94%
Student Group %	100%	31%	65%	*	77%	14%		32%
2006-07 Assessments								
Number Participating	193	64	128	*	166	*		51
Total Students	205	67	137	*	176	*		55
Participation Rate	94%	96%	93%	*	94%	93%		93%
Average Two-Year								
Participation Rate		95%						94%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	X	+	X	-	X	-	X
Performance: Math	X	X	X	-	X	-	X
Participation: Reading	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	X
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure