

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: MCCALLUM H S (227901005) AUSTIN
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	341	53	89	196	89	18	6	n/a
Number Tested	380	70	103	204	114	34	14	13
% Met Standard	90%	76%	86%	96%	78%	53%	43%	n/a
Student Group %	100%	18%	27%	54%	30%	9%	n/a	3%
2006-07 Assessments								
Met Standard	311	54	85	164	100	27	12	n/a
Number Tested	366	71	106	181	129	40	23	14
% Met Standard	85%	76%	80%	91%	78%	68%	52%	n/a
Change 2007 to 2008	5	0	6	5	0	-15	-9	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	281	36	60	182	54	11	4	n/a
Number Tested	378	70	102	203	113	33	12	11
% Met Standard	74%	51%	59%	90%	48%	33%	33%	n/a
Student Group %	100%	19%	27%	54%	30%	9%	n/a	3%
2006-07 Assessments								
Met Standard	234	26	53	151	58	26	6	n/a
Number Tested	353	69	99	178	122	39	23	14
% Met Standard	66%	38%	54%	85%	48%	67%	26%	n/a
Change 2007 to 2008	8	13	5	5	0	-34	7	
Improvement Required					5			
Graduation Rate Class of 2007								
Graduates	273	46	73	151	54	24		1
Number in Class	344	69	96	175	89	38		5
Graduation Rate	79.4%	66.7%	76.0%	86.3%	60.7%	63.2%		20.0%
Student Group %	100%	20%	28%	51%	26%	11%		1%
Graduation Rate Class of 2006								
Graduates	316	67	56	189	71	36		6
Number in Class	386	92	83	207	106	52		9
Graduation Rate	81.9%	72.8%	67.5%	91.3%	67.0%	69.2%		66.7%
Student Group %	100%	24%	22%	54%	27%	13%		2%
Change	-2.5	-6.1	8.5	-5.0	-6.3	-6.0		-46.7

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	401	*	110	*	124	*		*
Total Students	408	*	114	*	129	*		*
Participation Rate	98%	97%	96%	>99%	96%	>99%		>99%
Student Group %	100%	*	28%	*	32%	*		*
2006-07 Assessments								
Number Participating	382	*	111	188	136	44		*
Total Students	390	*	115	192	140	47		*
Participation Rate	98%	>99%	97%	98%	97%	94%		>99%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	398	*	106	*	121	*		*
Total Students	406	*	111	*	125	*		*
Participation Rate	98%	99%	95%	99%	97%	>99%		85%
Student Group %	100%	*	27%	*	31%	*		*
2006-07 Assessments								
Number Participating	372	*	106	186	129	44		*
Total Students	383	*	112	189	136	47		*
Participation Rate	97%	99%	95%	98%	95%	94%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	X	-	-
Participation: Reading	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure