

T E X A S E D U C A T I O N A G E N C Y  
 Adequate Yearly Progress Campus Data Table  
 Final 2008 AYP Results

Campus Name: LANIER H S (227901004) AUSTIN  
 Status: Academically Acceptable, Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	202	29	152	13	164	13	52	n/a
Number Tested	282	36	217	20	238	37	104	89
% Met Standard	72%	81%	70%	65%	69%	35%	50%	n/a
Student Group %	100%	13%	77%	7%	84%	13%	n/a	32%
2006-07 Assessments								
Met Standard	209	31	159	*	172	21	49	n/a
Number Tested	298	36	239	*	250	33	110	84
% Met Standard	70%	86%	67%	88%	69%	64%	45%	n/a
Change 2007 to 2008	2	-5	3	-23	0	-29	5	
Improvement Required							6	
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	126	18	95	8	101	6	24	n/a
Number Tested	273	34	210	20	230	34	98	83
% Met Standard	46%	53%	45%	40%	44%	18%	24%	n/a
Student Group %	100%	12%	77%	7%	84%	12%	n/a	30%
2006-07 Assessments								
Met Standard	140	16	108	11	113	23	31	n/a
Number Tested	281	34	225	15	236	31	103	78
% Met Standard	50%	47%	48%	73%	48%	74%	30%	n/a
Change 2007 to 2008	-4	6	-3	-33	-4	-56	-6	
Improvement Required	5		5		5		7	
<b>Graduation Rate Class of 2007</b>								
Graduates	194	33	124	22	141	14		16
Number in Class	289	49	194	29	185	29		58
Graduation Rate	67.1%	67.3%	63.9%	75.9%	76.2%	48.3%		27.6%
Student Group %	100%	17%	67%	10%	64%	10%		20%
<b>Graduation Rate Class of 2006</b>								
Graduates	243	40	162	33	166	17		44
Number in Class	331	56	228	37	227	38		78
Graduation Rate	73.4%	71.4%	71.1%	89.2%	73.1%	44.7%		56.4%
Student Group %	100%	17%	69%	11%	69%	11%		24%
Change	-6.3	-4.1	-7.2	-13.3	3.1	3.6		-28.8

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: Stage 4 Math Read

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
 n/a indicates that the data are not available or applicable  
 A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	>99%	>99%	99%	98%		99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	334	*	257	*	272	*		90
Total Students	343	*	264	*	280	*		98
Participation Rate	97%	>99%	97%	95%	97%	95%		92%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	317	*	245	*	257	*		87
Total Students	323	*	250	*	263	*		91
Participation Rate	98%	>99%	98%	95%	98%	>99%		96%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure