

2018-19 Targeted Improvement Plan (TIP)

District Name:	Austin ISD	County District #:	227901	DCSI:	Sheila Henry
Campus Name:	GPA Travis	Campus Number:	025	School Principal:	Eliseo Reyna
Superintendent:	Paul Cruz	ESC Number:	Region 13	PSP:	Dr. Barbara Gideon
Campus Rating:	IR Year 1	ESC Case Manager:	Marquez	CLT:	Alejandra Garza and Cynthia Vega
Campus Vision:	At The Graduation Preparatory Academy at the William B. Travis Early College High School, we engage and empower our students by providing focused academic and emotional support on an individualized basis. We promote the kind of learning needed to master academic content and we model and teach our students the kinds of innovative thinking, problem-solving, communication, and teamwork skills they will need for post-secondary studies and 21st-century careers. In this way, we enable our students to develop their academic and personal potential in a caring and supportive environment.				

Annual Goal 1: There will be a 10% increase in the number of students who achieve Meets Grade Level on each EOC, and at least 25% (11/45) of students will be considered College, Career, and Military Ready.

Annual Goal Results	
Problem Statement	No EOC subject had more than 14% of students achieve Meets Grade Level, and only 10% (5/49) of students were considered College, Career, and Military Ready.
Root Cause	We lacked data-driven decisions with respect to EOC tutorial lesson plans and did not utilize support and resources from central office.
Overall Strategy	We will strengthen our system for delivering EOC-aligned lesson plans using curriculum resources from the central office and using DMAC data to drive instruction.

Activities to Achieve Annual Goal 1

Curriculum, Instruction & Assessment	<p><u>Lesson Planning</u> A new lesson plan template will be developed. Written lesson plans, including new sheltered instructional strategies, will be required for all EOC Direct Instruction courses. Lesson plans will be reviewed by admin weekly and feedback provided face to face to teachers. Admin will develop a walkthrough form, observe Direct Instruction weekly, conference with teachers, and provide written feedback.</p> <p><u>Short Cycle Assessments, Progress Monitoring, and Data Analysis:</u> We will coordinate with district instructional and assessment specialists to create short cycle assessments to monitor student progress in the EOC Direct Instruction courses at least once per six weeks. The passing grade on the short cycle assessments will correspond with Meets Grade Level. Protected time will be created in staff meetings for data analysis of short cycle assessments. Within one week of taking the test, students will analyze their own short cycle assessment data and monitor their progress through the student learning objectives.</p> <p><u>College Readiness</u> We will shift teachers' and students' focus from only credit earned/approaches to credit earned PLUS EOC growth/meets/masters. Students who have failed Algebra 1 and English 1 EOCs will begin TSI reading and math prep to help offset EOC re-test fatigue and give students an opportunity to use the TSI as an EOC substitute assessment while earning a college-ready designation. Students will take the TSI test once per month with instant access to student scores.</p>		
Professional Learning	Teachers will be trained on sheltered instructional strategies to use in tutorials. Teachers debrief with admin after PD to share learning and look-fors. Administrators visit classrooms to observe implementation of strategies. SpEd teacher and SpEd admin will receive training on SpEd graduation coding.		
CCMR	Campus will continue to work with outside agencies to increase students' access to CTE certifications and input the appropriate codes into students' transcripts. DCSI will work with MIS and central office to get additional CTE certifications added to the transcript drop-down menu and look into drafting a MOU with these outside agencies, if applicable. Campus will ensure students have access to ASVAB testing on campus. Campus will conduct an audit of existing students' CTE earned credits.		
Culture and Climate	Community walks will be conducted at least twice per year in order to make connections with students' families, inform them about students' progress, and invite them to visit the school. Graduation Coach will continue to provide wraparound supports to students and families, with an increased emphasis on academics. New students will continue to receive 2 days of orientation. On the second day, students will develop personal graduation plans with staff.		

1st 6 wks: Aug, Sep	2nd and 3rd 6 wks: Oct, Nov, Dec	4th and 5th 6 wks: Jan, Feb, Mar	6th 6 wks: Apr, May, June
Goal: 100% of teachers will be trained on using the lesson plan template, creating formative assessments, walkthrough form, and state accountability calculations.	Goal: *30% of students will pass both reading and math TSI. *On the STAAR Interim Assessments, 20% of students will be projected to earn Meets Grade Level on the Algebra 1, English 1, and English 2 EOCs. *On the short cycle assessments, 20% of students will achieve Meets Grade Level on Biology and U.S. History.	Goal: *An additional 15% of students will pass both reading and math TSI. *On the STAAR Interim Assessments, 20% of students will be projected to earn Meets Grade Level on the Algebra 1, English 1, and English 2 EOCs. *On the short cycle assessments, 20% of students will achieve Meets Grade Level on Biology and U.S. History.	Goal: There will be a 10% increase in the number of students who achieve Meets Grade Level on each EOC, and at least 25% (11/45) of students will be considered College, Career, and Military Ready.
Results:	Results:	Results:	Results:
Quarter Goal Status:	Quarter Goal Status:	Quarter Goal Status:	Quarter Goal Status:
Plan Adjustments/Needs:	Mid-Year TIP update (due in ISAM Jan. 19. 2019):	Plan Adjustments/Needs:	End of Year TIP update (due in ISAM June 28, 2019):