Texas Education Agency 2022 School Report Card MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

School Information

| District Name: | AUSTIN ISD |
|------------------------|---------------|
| Campus Type: | Middle School |
| Total Students: | 1,213 |
| Grade Span: | 06 - 08 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









84 of 100 87 of 100 79 of 100 77 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.





Academic Achievement in Science



Academic chlevement in Social Studies Comparative Academic Growth



Top 25% : Comparative Closing the Gaps



Postsecondary Readiness

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Student Information

This section provides demographic information about MURCHISON MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | | | | | |
|------------------------------------|---------------------------|-----------------|-------|--|--|--|--|--|--|--|
| Attendance Rate (2020-21) | Attendance Rate (2020-21) | | | | | | | | | |
| | 98.6% | 95.2% | 95.0% | | | | | | | |
| Enrollment by Race/Ethnicity | | | | | | | | | | |
| African American | 4.4% | 6.3% | 12.8% | | | | | | | |
| Hispanic | 24.0% | 54.4% | 52.8% | | | | | | | |
| White | 58.2% | 30.9% | 26.3% | | | | | | | |
| American Indian | 0.2% | 0.2% | 0.3% | | | | | | | |
| Asian | 7.3% | 4.4% | 4.8% | | | | | | | |
| Pacific Islander | 0.0% | 0.1% | 0.2% | | | | | | | |
| Two or More Races | 6.0% | 3.8% | 2.9% | | | | | | | |
| Enrollment by Student Group |) | | | | | | | | | |
| Economically Disadvantaged | 23.2% | 50.9% | 60.7% | | | | | | | |
| Special Education | 13.3% | 13.1% | 11.6% | | | | | | | |
| Emergent Bilingual/EL | 13.5% | 29.3% | 21.7% | | | | | | | |
| Mobility Rate (2020-21) | | | | | | | | | | |
| | 8.0% | 11.0% | 13.6% | | | | | | | |

| | Campus | District | State | | | | | | |
|---|-----------|----------|-------|--|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | | |
| Elementary | | | | | | | | | |
| Kindergarten | - | 17.5 | 18.7 | | | | | | |
| Grade 1 | - | 16.9 | 18.7 | | | | | | |
| Grade 2 | - | 15.7 | 18.6 | | | | | | |
| Grade 3 | - | 15.1 | 18.7 | | | | | | |
| Grade 4 | - | 15.7 | 18.8 | | | | | | |
| Grade 5 | - | 18.0 | 20.2 | | | | | | |
| Grade 6 | 21.2 | 17.7 | 19.2 | | | | | | |
| | Secondary | | | | | | | | |
| English/Language Arts | 18.8 | 15.9 | 16.3 | | | | | | |
| Foreign Languages | 19.8 | 18.0 | 18.4 | | | | | | |
| Mathematics | 24.6 | 17.5 | 17.5 | | | | | | |
| Science | 25.4 | 19.3 | 18.5 | | | | | | |
| Social Studies | 24.6 | 18.7 | 19.1 | | | | | | |

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 58.9% | 64.2% |
| Instructional Staff Percent | n/a | 62.4% | 64.9% |

| | Campus | District | State | | | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|--|--|
| Expenditures per Student | | | | | | | | | |
| Total Operating Expenditures | \$8,406 | \$12,609 | \$11,106 | | | | | | |
| Instruction | \$5,799 | \$6,355 | \$6,358 | | | | | | |
| Instructional Leadership | \$218 | \$226 | \$186 | | | | | | |
| School Leadership | \$558 | \$768 | \$654 | | | | | | |
| | | | | | | | | | |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|-------|---------|----------|----------|------------------------|------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | es Tested |) | |
| All Subjects | 2022 | 74% | 73% | 81% | 48% | 67% | 88% | * | 86% | - | 88% | 57% |
| 1 | 2021 | 67% | 63% | 74% | 58% | 62% | 80% | * | 74% | - | 79% | 49% |
| ELA/Reading | 2022 | 75% | 75% | 85% | 61% | 74% | 90% | * | 90% | - | 95% | 64% |
| 3 | 2021 | 68% | 66% | 78% | 73% | 67% | 84% | * | 78% | - | 75% | 56% |
| Mathematics | 2022 | 72% | 70% | 79% | 45% | 63% | 86% | * | 85% | - | 83% | 55% |
| | 2021 | 66% | 59% | 73% | 42% | 60% | 80% | * | 75% | - | 77% | 48% |
| Science | 2022 | 76% | 75% | 81% | 29% | 65% | 89% | - | 88% | - | 89% | 56% |
| | 2021 | 71% | 66% | 65% | * | 51% | 73% | - | 56% | - | 83% | 36% |
| Social Studies | 2022 | 75% | 75% | 76% | | 59% | 86% | - | 75% | - | 78% | 46% |
| | 2021 | 73% | 77% | 73% | * | 65% | 77% | - | 63% | - | 100% | 47% |
| | ST | AAR P | erformar | ce Rates | at Meets (| Grade Lev | el or Al | bove (All G | irades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 50% | 55% | 24% | 38% | 64% | * | 55% | _ | 61% | 31% |
| · | 2021 | 41% | 42% | 48% | 27% | 34% | 55% | * | | _ | 58% | 24% |
| ELA/Reading | 2022 | 53% | 57% | 66% | | 49% | 74% | * | 57% | _ | 80% | 39% |
| g | 2021 | 45% | 47% | 57% | | 41% | 65% | | 59% | _ | 64% | 29% |
| Mathematics | 2022 | 42% | 42% | 49% | | 31% | 56% | | 60% | _ | 53% | 25% |
| | 2021 | 37% | 34% | 46% | | 29% | 54% | | 50% | _ | 57% | 21% |
| Science | 2022 | 47% | 49% | 49% | | 32% | 58% | _ | 50% | _ | 48% | 29% |
| 00.000 | 2021 | 44% | 43% | 42% | | 31% | 44% | _ | 56% | _ | 83% | 24% |
| Social Studies | 2022 | 50% | 53% | 48% | | 33% | 58% | _ | 41% | _ | 44% | 25% |
| Social Studies | 2021 | 49% | 58% | 34% | | 26% | | _ | 38% | _ | 33% | 21% |
| | 2021 | | | | ates at Mas | | | I (ΔII Grade | | ed) | 3370 | 2170 |
| All Subjects | 2022 | 23% | 27% | 34% | 14% | 22% | 40% | * | 36% | cu, _ | 40% | 17% |
| All Subjects | 2022 | 18% | 20% | 21% | | 15% | 24% | * | 28% | _ | 29% | 8% |
| ELA/Reading | 2021 | 25% | 31% | 49% | | 33% | 57% | * | 44% | _ | 58% | 21% |
| ELA/Reading | 2022 | 18% | 22% | 31% | | 19% | 37% | * | 41% | - | 43% | 11% |
| Mathematics | 2021 | 20% | 22% | 24% | | 14% | 28% | * | 33% | - | 30% | 11% |
| wati lematics | 2022 | 18% | 16% | 19% | | 15% | 20% | * | 30% | _ | 27% | 5% |
| Science | 2021 | 21% | 24% | 24% | 0% | 13% | 28% | | 38% | - | 30% | 19% |
| Science | 2022 | 21% | 19% | 17% | | 11% | 20% | - | 22% | - | 17% | 8% |
| Social Studies | 2021 | 30% | 35% | 31% | 6% | 22% | 38% | - | 25% | - | 30% | 20% |
| Social Studies | | | | | | | | - | | - | | |
| | 202 I | 29% | | | | | 11% | | 13% | _ | 17% | 11% |
| | | | | | Growth S | | | | | | | |
| Both Subjects | 2022 | 74 | | 71 | | | | | 76 | | 81 | 65 |
| EL 4/B .: | 2019 | 69 | | 62 | | 60 | | | 66 | | 70 | 51 |
| ELA/Reading | 2022 | 78 | | 74 | | | | | 81 | | 83 | 66 |
| | 2019 | 68 | | 66 | | | | | 67 | 90 | 72 | 56 |
| Mathematics | 2022 | 69 | | 69 | | | | | 70 | | 78 | 65 |
| | 2019 | 70 | 68 | 58 | 43 dicates there ar | | | | 65 | 50 | 68 | 46 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.