

**Texas Education Agency**  
**2020-21 School Report Card**  
**GUERRERO THOMPSON (227901186)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** AUSTIN ISD

**Campus Type:** Elementary

**Total Students:** 530

**Grade Span:** PK - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about GUERRERO THOMPSON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2019-20)</b>    | 98.8%  | 98.3%    | 98.3% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 4.5%   | 6.6%     | 12.7% |
| Hispanic                            | 89.8%  | 55.0%    | 52.9% |
| White                               | 2.1%   | 30.1%    | 26.5% |
| American Indian                     | 0.0%   | 0.1%     | 0.3%  |
| Asian                               | 3.4%   | 4.5%     | 4.7%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 0.2%   | 3.5%     | 2.7%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 97.7%  | 51.9%    | 60.3% |
| Special Education                   | 10.9%  | 13.3%    | 11.1% |
| Emergent Bilingual/EL               | 81.3%  | 28.2%    | 20.7% |
| <b>Mobility Rate (2019-20)</b>      | 17.2%  | 14.3%    | 13.8% |

|                                                | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 16.0%  | 17.1%    | 17.7% |
| Grade 1                                        | 14.0%  | 17.4%    | 18.0% |
| Grade 3                                        | 12.0%  | 16.4%    | 18.2% |
| Grade 4                                        | 13.9%  | 17.0%    | 18.3% |
| Grade 5                                        | 15.7%  | 21.0%    | 19.8% |

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                        | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| <b>Instructional Expenditure Ratio</b> | n/a    | 59.8%    | 63.8% |
| <b>Instructional Staff Percent</b>     | n/a    | 62.0%    | 64.6% |

|                                 | Campus  | District | State    |
|---------------------------------|---------|----------|----------|
| <b>Expenditures per Student</b> |         |          |          |
| Total Operating Expenditures    | \$8,409 | \$11,082 | \$10,406 |
| Instruction                     | \$5,842 | \$5,939  | \$5,929  |
| Instructional Leadership        | \$146   | \$198    | \$173    |
| School Leadership               | \$671   | \$712    | \$620    |

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

|                                                                                       |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2021 | 67%   | 63%      | <b>64%</b>  | 57%              | 64%      | 100%  | -               | 86%   | -                | *                 | 64%         |
|                                                                                       | 2019 | 78%   | 78%      | <b>80%</b>  | 76%              | 83%      | 23%   | *               | 64%   | *                | *                 | 80%         |
| ELA/Reading                                                                           | 2021 | 68%   | 66%      | <b>78%</b>  | 75%              | 77%      | *     | -               | 100%  | -                | *                 | 78%         |
|                                                                                       | 2019 | 75%   | 76%      | <b>80%</b>  | 88%              | 83%      | 20%   | *               | 63%   | *                | *                 | 80%         |
| Mathematics                                                                           | 2021 | 66%   | 59%      | <b>61%</b>  | 50%              | 59%      | *     | -               | 100%  | -                | *                 | 60%         |
|                                                                                       | 2019 | 82%   | 81%      | <b>82%</b>  | 63%              | 85%      | 20%   | *               | 75%   | *                | *                 | 81%         |
| Writing                                                                               | 2021 | 58%   | 51%      | <b>51%</b>  | *                | 48%      | *     | -               | *     | -                | -                 | 51%         |
|                                                                                       | 2019 | 68%   | 70%      | <b>71%</b>  | *                | 76%      | *     | -               | *     | -                | *                 | 70%         |
| Science                                                                               | 2021 | 71%   | 66%      | <b>48%</b>  | *                | 50%      | -     | -               | *     | -                | -                 | 48%         |
|                                                                                       | 2019 | 81%   | 80%      | <b>84%</b>  | *                | 85%      | *     | *               | *     | -                | -                 | 84%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2021 | 41%   | 42%      | <b>29%</b>  | 29%              | 28%      | 43%   | -               | 43%   | -                | *                 | 29%         |
|                                                                                       | 2019 | 50%   | 54%      | <b>53%</b>  | 57%              | 54%      | 23%   | *               | 45%   | *                | *                 | 53%         |
| ELA/Reading                                                                           | 2021 | 45%   | 47%      | <b>40%</b>  | 38%              | 39%      | *     | -               | 60%   | -                | *                 | 40%         |
|                                                                                       | 2019 | 48%   | 53%      | <b>51%</b>  | 50%              | 53%      | 20%   | *               | 50%   | *                | *                 | 51%         |
| Mathematics                                                                           | 2021 | 37%   | 34%      | <b>27%</b>  | 25%              | 25%      | *     | -               | 40%   | -                | *                 | 27%         |
|                                                                                       | 2019 | 52%   | 54%      | <b>57%</b>  | 50%              | 59%      | 20%   | *               | 50%   | *                | *                 | 57%         |
| Writing                                                                               | 2021 | 30%   | 29%      | <b>18%</b>  | *                | 16%      | *     | -               | *     | -                | -                 | 18%         |
|                                                                                       | 2019 | 38%   | 43%      | <b>38%</b>  | *                | 40%      | *     | -               | *     | -                | *                 | 36%         |
| Science                                                                               | 2021 | 44%   | 43%      | <b>14%</b>  | *                | 14%      | -     | -               | *     | -                | -                 | 14%         |
|                                                                                       | 2019 | 54%   | 57%      | <b>61%</b>  | *                | 60%      | *     | *               | *     | -                | -                 | 62%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2021 | 18%   | 20%      | <b>12%</b>  | 14%              | 11%      | 29%   | -               | 36%   | -                | *                 | 12%         |
|                                                                                       | 2019 | 24%   | 27%      | <b>24%</b>  | 24%              | 25%      | 15%   | *               | 23%   | *                | *                 | 24%         |
| ELA/Reading                                                                           | 2021 | 18%   | 22%      | <b>17%</b>  | 25%              | 16%      | *     | -               | 60%   | -                | *                 | 17%         |
|                                                                                       | 2019 | 21%   | 26%      | <b>22%</b>  | 13%              | 24%      | 0%    | *               | 13%   | *                | *                 | 22%         |
| Mathematics                                                                           | 2021 | 18%   | 16%      | <b>12%</b>  | 13%              | 11%      | *     | -               | 20%   | -                | *                 | 12%         |
|                                                                                       | 2019 | 26%   | 28%      | <b>28%</b>  | 38%              | 29%      | 20%   | *               | 25%   | *                | *                 | 28%         |
| Writing                                                                               | 2021 | 9%    | 10%      | <b>4%</b>   | *                | 2%       | *     | -               | *     | -                | -                 | 4%          |
|                                                                                       | 2019 | 14%   | 18%      | <b>10%</b>  | *                | 10%      | *     | -               | *     | -                | *                 | 9%          |
| Science                                                                               | 2021 | 20%   | 19%      | <b>3%</b>   | *                | 3%       | -     | -               | *     | -                | -                 | 3%          |
|                                                                                       | 2019 | 25%   | 28%      | <b>32%</b>  | *                | 32%      | *     | *               | *     | -                | -                 | 33%         |
| <b>STAAR Assessment Participation (All Grades Tested)</b>                             |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2021 | 88%   | 62%      | <b>97%</b>  | 100%             | 97%      | 100%  | -               | 100%  | -                | *                 | 97%         |
|                                                                                       | 2019 | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | *                | *                 | 100%        |
| ELA/Reading                                                                           | 2021 | 89%   | 64%      | <b>100%</b> | 100%             | 100%     | *     | -               | 100%  | -                | *                 | 100%        |
|                                                                                       | 2019 | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | *                | *                 | 100%        |
| Mathematics                                                                           | 2021 | 88%   | 64%      | <b>96%</b>  | 100%             | 96%      | *     | -               | 100%  | -                | *                 | 96%         |
|                                                                                       | 2019 | 100%  | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | *                | *                 | 100%        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.