

**Texas Education Agency
2020-21 School Report Card
HOUSTON EL (227901162)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 427
Grade Span: EE - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HOUSTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2019-20) | 98.6% | 98.3% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.3% | 6.6% | 12.7% |
| Hispanic | 91.1% | 55.0% | 52.9% |
| White | 2.1% | 30.1% | 26.5% |
| American Indian | 0.0% | 0.1% | 0.3% |
| Asian | 0.0% | 4.5% | 4.7% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.5% | 3.5% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 93.4% | 51.9% | 60.3% |
| Special Education | 14.1% | 13.3% | 11.1% |
| Emergent Bilingual/EL | 59.5% | 28.2% | 20.7% |
| Mobility Rate (2019-20) | 14.5% | 14.3% | 13.8% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 14.0% | 17.1% | 17.7% |
| Grade 1 | 14.4% | 17.4% | 18.0% |
| Grade 2 | 14.2% | 16.4% | 18.0% |
| Grade 3 | 12.9% | 16.4% | 18.2% |
| Grade 4 | 12.9% | 17.0% | 18.3% |
| Grade 5 | 12.3% | 21.0% | 19.8% |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 59.8% | 63.8% |
| Instructional Staff Percent | n/a | 62.0% | 64.6% |

| | Campus | District | State |
|---------------------------------|---------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,974 | \$11,082 | \$10,406 |
| Instruction | \$7,077 | \$5,939 | \$5,929 |
| Instructional Leadership | \$150 | \$198 | \$173 |
| School Leadership | \$672 | \$712 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 63% | 27% | 23% | 26% | 20% | - | - | - | * | 27% |
| | 2019 | 78% | 78% | 64% | 41% | 65% | 92% | - | - | - | - | 64% |
| ELA/Reading | 2021 | 68% | 66% | 34% | 40% | 32% | * | - | - | - | * | 34% |
| | 2019 | 75% | 76% | 63% | 40% | 64% | * | - | - | - | - | 62% |
| Mathematics | 2021 | 66% | 59% | 20% | 10% | 21% | * | - | - | - | * | 20% |
| | 2019 | 82% | 81% | 75% | 40% | 77% | * | - | - | - | - | 75% |
| Writing | 2021 | 58% | 51% | 22% | * | 22% | * | - | - | - | * | 20% |
| | 2019 | 68% | 70% | 34% | 20% | 33% | * | - | - | - | - | 36% |
| Science | 2021 | 71% | 66% | 29% | * | 28% | - | - | - | - | - | 29% |
| | 2019 | 81% | 80% | 68% | * | 68% | * | - | - | - | - | 67% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 42% | 11% | 8% | 11% | 0% | - | - | - | * | 11% |
| | 2019 | 50% | 54% | 27% | 18% | 27% | 75% | - | - | - | - | 27% |
| ELA/Reading | 2021 | 45% | 47% | 15% | 10% | 15% | * | - | - | - | * | 16% |
| | 2019 | 48% | 53% | 24% | 13% | 24% | * | - | - | - | - | 24% |
| Mathematics | 2021 | 37% | 34% | 8% | 10% | 8% | * | - | - | - | * | 8% |
| | 2019 | 52% | 54% | 37% | 27% | 36% | * | - | - | - | - | 37% |
| Writing | 2021 | 30% | 29% | 13% | * | 11% | * | - | - | - | * | 15% |
| | 2019 | 38% | 43% | 5% | 0% | 4% | * | - | - | - | - | 5% |
| Science | 2021 | 44% | 43% | 6% | * | 6% | - | - | - | - | - | 6% |
| | 2019 | 54% | 57% | 31% | * | 31% | * | - | - | - | - | 30% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 18% | 20% | 5% | 0% | 5% | 0% | - | - | - | * | 5% |
| | 2019 | 24% | 27% | 8% | 8% | 7% | 42% | - | - | - | - | 8% |
| ELA/Reading | 2021 | 18% | 22% | 5% | 0% | 6% | * | - | - | - | * | 6% |
| | 2019 | 21% | 26% | 5% | 7% | 5% | * | - | - | - | - | 5% |
| Mathematics | 2021 | 18% | 16% | 5% | 0% | 5% | * | - | - | - | * | 5% |
| | 2019 | 26% | 28% | 12% | 13% | 11% | * | - | - | - | - | 12% |
| Writing | 2021 | 9% | 10% | 9% | * | 11% | * | - | - | - | * | 10% |
| | 2019 | 14% | 18% | 1% | 0% | 0% | * | - | - | - | - | 1% |
| Science | 2021 | 20% | 19% | 0% | * | 0% | - | - | - | - | - | 0% |
| | 2019 | 25% | 28% | 10% | * | 11% | * | - | - | - | - | 8% |
| STAAR Assessment Participation (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 62% | 58% | 67% | 57% | 63% | - | - | - | * | 58% |
| | 2019 | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | * | 100% |
| ELA/Reading | 2021 | 89% | 64% | 64% | 75% | 63% | * | - | - | - | * | 64% |
| | 2019 | 99% | 99% | 100% | 100% | 100% | * | - | - | - | * | 100% |
| Mathematics | 2021 | 88% | 64% | 63% | 75% | 61% | * | - | - | - | * | 63% |
| | 2019 | 100% | 99% | 100% | 100% | 100% | * | - | - | - | * | 100% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.