

**Texas Education Agency  
2019-20 School Report Card  
COWAN EL (227901183)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Elementary  
**Total Students:** 806  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about COWAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.3%	6.9%	12.6%
Hispanic	41.4%	55.3%	52.8%
White	41.3%	29.8%	27.0%
American Indian	0.4%	0.1%	0.4%
Asian	5.9%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.7%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	32.0%	52.9%	60.2%
Special Education	12.8%	12.9%	10.7%
English Learners	9.9%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	8.6%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	18.7	19.0
Grade 1	19.8	18.8	18.9
Grade 2	19.7	18.4	18.8
Grade 3	20.6	18.4	19.0
Grade 4	19.5	17.9	19.2
Grade 5	26.4	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,074	\$10,855	\$9,913
Instruction	\$5,239	\$5,737	\$5,558
Instructional Leadership	\$132	\$210	\$162
School Leadership	\$471	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>84%</b>	63%	80%	88%	-	86%	-	89%	73%
	2018	77%	78%	<b>86%</b>	72%	84%	89%	-	90%	-	94%	75%
ELA/Reading	2019	75%	76%	<b>85%</b>	64%	82%	89%	-	86%	-	90%	74%
	2018	74%	76%	<b>87%</b>	74%	83%	92%	-	88%	-	93%	78%
Mathematics	2019	82%	81%	<b>87%</b>	79%	83%	91%	-	93%	-	90%	74%
	2018	81%	81%	<b>91%</b>	75%	91%	91%	-	94%	-	100%	80%
Writing	2019	68%	70%	<b>70%</b>	33%	65%	78%	-	*	-	78%	55%
	2018	66%	67%	<b>72%</b>	*	64%	77%	-	*	-	*	52%
Science	2019	81%	80%	<b>86%</b>	*	85%	87%	-	*	-	100%	85%
	2018	80%	81%	<b>85%</b>	71%	84%	88%	-	100%	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>61%</b>	37%	51%	69%	-	80%	-	66%	45%
	2018	48%	52%	<b>64%</b>	34%	57%	71%	-	83%	-	75%	46%
ELA/Reading	2019	48%	53%	<b>63%</b>	43%	52%	72%	-	79%	-	71%	44%
	2018	46%	52%	<b>66%</b>	30%	60%	73%	-	88%	-	86%	46%
Mathematics	2019	52%	54%	<b>62%</b>	43%	51%	72%	-	86%	-	62%	46%
	2018	50%	53%	<b>68%</b>	46%	62%	75%	-	81%	-	79%	52%
Writing	2019	38%	43%	<b>44%</b>	17%	37%	50%	-	*	-	56%	34%
	2018	41%	46%	<b>52%</b>	*	40%	62%	-	*	-	*	27%
Science	2019	54%	57%	<b>67%</b>	*	59%	73%	-	*	-	80%	59%
	2018	51%	55%	<b>57%</b>	29%	53%	67%	-	83%	-	*	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>38%</b>	13%	27%	46%	-	54%	-	45%	26%
	2018	22%	26%	<b>36%</b>	11%	27%	42%	-	64%	-	58%	18%
ELA/Reading	2019	21%	26%	<b>43%</b>	21%	33%	52%	-	50%	-	48%	30%
	2018	19%	26%	<b>42%</b>	13%	36%	46%	-	69%	-	71%	20%
Mathematics	2019	26%	28%	<b>41%</b>	14%	30%	49%	-	64%	-	52%	29%
	2018	24%	26%	<b>39%</b>	17%	28%	47%	-	63%	-	64%	23%
Writing	2019	14%	18%	<b>13%</b>	0%	8%	17%	-	*	-	11%	5%
	2018	13%	17%	<b>17%</b>	*	11%	21%	-	*	-	*	9%
Science	2019	25%	28%	<b>39%</b>	*	22%	50%	-	*	-	60%	26%
	2018	23%	27%	<b>25%</b>	0%	12%	37%	-	67%	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>73</b>	58	71	76	-	79	-	70	64
	2018	69	70	<b>74</b>	73	73	74	-	92	-	66	70
ELA/Reading	2019	68	68	<b>75</b>	55	75	77	-	79	-	64	66
	2018	69	70	<b>78</b>	68	77	78	-	100	-	75	70
Mathematics	2019	70	68	<b>71</b>	60	67	74	-	79	-	75	62
	2018	70	69	<b>71</b>	78	70	71	-	83	-	56	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>57%</b>	*	53%	80%	-	*	-	*	50%
2018	38%	38%	<b>39%</b>	56%	*	42%	-	*	-	*	41%
Mathematics											
2019	45%	42%	<b>37%</b>	*	33%	31%	-	-	-	*	10%
2018	47%	44%	<b>48%</b>	*	64%	*	-	-	-	-	40%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>95%</b>	*	95%	97%	-	*	-	80%	88%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>5%</b>	*	5%	3%	-	*	-	20%	12%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>99%</b>	*	100%	98%	-	*	-	100%	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>92%</b>	*	93%	93%	-	*	-	60%	88%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>8%</b>	*	8%	7%	-	*	-	40%	12%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>94%</b>	*	93%	95%	-	*	-	80%	85%

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