

**Texas Education Agency
2019-20 School Report Card
CASEY EL (227901173)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 575
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CASEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.7% | 95.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 4.7% | 6.9% | 12.6% |
| Hispanic | 70.9% | 55.3% | 52.8% |
| White | 18.7% | 29.8% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 2.9% | 4.3% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2.8% | 3.4% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 66.6% | 52.9% | 60.2% |
| Special Education | 15.9% | 12.9% | 10.7% |
| English Learners | 20.6% | 28.1% | 20.3% |
| Mobility Rate (2018-19) | 12.9% | 15.9% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.7 | 18.7 | 19.0 |
| Grade 1 | 20.8 | 18.8 | 18.9 |
| Grade 2 | 18.7 | 18.4 | 18.8 |
| Grade 3 | 20.3 | 18.4 | 19.0 |
| Grade 4 | 17.3 | 17.9 | 19.2 |
| Grade 5 | 24.3 | 23.4 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 62.0% | 64.6% |
| Instructional Expenditure Ratio | n/a | 58.7% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,584 | \$10,855 | \$9,913 |
| Instruction | \$5,315 | \$5,737 | \$5,558 |
| Instructional Leadership | \$132 | \$210 | \$162 |
| School Leadership | \$536 | \$689 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 78% | 69% | 32% | 68% | 85% | - | 69% | - | 56% | 64% |
| | 2018 | 77% | 78% | 73% | 47% | 70% | 88% | - | 92% | - | 68% | 69% |
| ELA/Reading | 2019 | 75% | 76% | 71% | 25% | 70% | 89% | - | 83% | - | 67% | 65% |
| | 2018 | 74% | 76% | 75% | 75% | 72% | 90% | - | 80% | - | 67% | 72% |
| Mathematics | 2019 | 82% | 81% | 73% | 25% | 73% | 83% | - | 67% | - | 67% | 68% |
| | 2018 | 81% | 81% | 74% | 13% | 73% | 88% | - | 100% | - | 75% | 71% |
| Writing | 2019 | 68% | 70% | 51% | 60% | 51% | 56% | - | * | - | * | 52% |
| | 2018 | 66% | 67% | 53% | * | 48% | 78% | - | - | - | * | 43% |
| Science | 2019 | 81% | 80% | 70% | * | 68% | 100% | - | - | - | * | 63% |
| | 2018 | 80% | 81% | 81% | * | 77% | 92% | - | * | - | * | 76% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 54% | 38% | 14% | 35% | 59% | - | 44% | - | 28% | 32% |
| | 2018 | 48% | 52% | 40% | 16% | 37% | 59% | - | 38% | - | 45% | 34% |
| ELA/Reading | 2019 | 48% | 53% | 39% | 0% | 36% | 64% | - | 50% | - | 22% | 32% |
| | 2018 | 46% | 52% | 42% | 13% | 40% | 61% | - | 20% | - | 42% | 37% |
| Mathematics | 2019 | 52% | 54% | 42% | 25% | 39% | 58% | - | 50% | - | 44% | 36% |
| | 2018 | 50% | 53% | 41% | 13% | 38% | 56% | - | 60% | - | 50% | 37% |
| Writing | 2019 | 38% | 43% | 20% | 20% | 21% | 11% | - | * | - | * | 18% |
| | 2018 | 41% | 46% | 34% | * | 28% | 56% | - | - | - | * | 21% |
| Science | 2019 | 54% | 57% | 42% | * | 37% | 80% | - | - | - | * | 32% |
| | 2018 | 51% | 55% | 38% | * | 31% | 69% | - | * | - | * | 28% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 27% | 19% | 0% | 16% | 40% | - | 19% | - | 12% | 13% |
| | 2018 | 22% | 26% | 19% | 5% | 16% | 32% | - | 23% | - | 23% | 15% |
| ELA/Reading | 2019 | 21% | 26% | 19% | 0% | 17% | 36% | - | 17% | - | 22% | 12% |
| | 2018 | 19% | 26% | 21% | 13% | 19% | 29% | - | 20% | - | 33% | 18% |
| Mathematics | 2019 | 26% | 28% | 22% | 0% | 20% | 42% | - | 33% | - | 0% | 16% |
| | 2018 | 24% | 26% | 20% | 0% | 17% | 34% | - | 20% | - | 17% | 15% |
| Writing | 2019 | 14% | 18% | 1% | 0% | 0% | 0% | - | * | - | * | 2% |
| | 2018 | 13% | 17% | 11% | * | 11% | 17% | - | - | - | * | 4% |
| Science | 2019 | 25% | 28% | 27% | * | 21% | 67% | - | - | - | * | 17% |
| | 2018 | 23% | 27% | 18% | * | 9% | 54% | - | * | - | * | 15% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | 67 | 21 | 65 | 85 | - | 75 | - | 75 | 64 |
| | 2018 | 69 | 70 | 68 | 17 | 68 | 72 | - | 100 | - | 61 | 67 |
| ELA/Reading | 2019 | 68 | 68 | 65 | 17 | 63 | 85 | - | * | - | 71 | 61 |
| | 2018 | 69 | 70 | 67 | * | 66 | 69 | - | * | - | 79 | 65 |
| Mathematics | 2019 | 70 | 68 | 69 | 25 | 67 | 85 | - | * | - | 79 | 67 |
| | 2018 | 70 | 69 | 69 | * | 69 | 76 | - | * | - | 43 | 68 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 37% | 30% | * | 28% | * | - | * | - | * | 28% |
| 2018 | 38% | 38% | 37% | * | 31% | * | - | * | - | * | 35% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 42% | 40% | * | 44% | 20% | - | - | - | * | 40% |
| 2018 | 47% | 44% | 41% | * | 38% | * | - | * | - | * | 38% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 80% | 70% | * | 66% | 93% | - | - | - | * | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 20% | 30% | * | 34% | 7% | - | - | - | * | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 88% | 83% | * | 81% | 100% | - | - | - | * | 78% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 83% | 74% | * | 71% | 100% | - | - | - | * | 70% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 17% | 26% | * | 29% | 0% | - | - | - | * | 30% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 91% | 85% | * | 84% | 100% | - | - | - | * | 83% |

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