

**Texas Education Agency  
2019-20 School Report Card  
KOCUREK EL (227901172)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Elementary  
**Total Students:** 560  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about KOCUREK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.8%	6.9%	12.6%
Hispanic	57.6%	55.3%	52.8%
White	26.0%	29.8%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	1.6%	4.3%	4.6%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	4.5%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.3%	52.9%	60.2%
Special Education	14.1%	12.9%	10.7%
English Learners	18.0%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	15.7%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.7	18.7	19.0
Grade 1	21.3	18.8	18.9
Grade 2	19.9	18.4	18.8
Grade 3	16.1	18.4	19.0
Grade 4	15.8	17.9	19.2
Grade 5	22.4	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,938	\$10,855	\$9,913
Instruction	\$5,597	\$5,737	\$5,558
Instructional Leadership	\$153	\$210	\$162
School Leadership	\$539	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>69%</b>	62%	65%	83%	-	*	*	67%	62%
	2018	77%	78%	<b>68%</b>	62%	60%	84%	-	100%	-	97%	62%
ELA/Reading	2019	75%	76%	<b>71%</b>	68%	68%	80%	-	*	*	70%	64%
	2018	74%	76%	<b>70%</b>	71%	62%	85%	-	*	-	91%	64%
Mathematics	2019	82%	81%	<b>72%</b>	63%	66%	91%	-	*	*	60%	64%
	2018	81%	81%	<b>72%</b>	67%	66%	85%	-	*	-	100%	67%
Writing	2019	68%	70%	<b>49%</b>	50%	46%	57%	-	-	-	*	38%
	2018	66%	67%	<b>50%</b>	33%	40%	70%	-	-	-	*	46%
Science	2019	81%	80%	<b>73%</b>	50%	68%	84%	-	-	*	*	68%
	2018	80%	81%	<b>69%</b>	43%	60%	100%	-	*	-	100%	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>45%</b>	34%	38%	64%	-	*	*	56%	36%
	2018	48%	52%	<b>39%</b>	31%	29%	62%	-	100%	-	68%	34%
ELA/Reading	2019	48%	53%	<b>44%</b>	42%	38%	57%	-	*	*	60%	36%
	2018	46%	52%	<b>39%</b>	33%	28%	63%	-	*	-	64%	32%
Mathematics	2019	52%	54%	<b>48%</b>	26%	41%	71%	-	*	*	60%	38%
	2018	50%	53%	<b>45%</b>	33%	37%	64%	-	*	-	64%	43%
Writing	2019	38%	43%	<b>29%</b>	33%	22%	43%	-	-	-	*	13%
	2018	41%	46%	<b>30%</b>	0%	19%	57%	-	-	-	*	25%
Science	2019	54%	57%	<b>49%</b>	33%	42%	72%	-	-	*	*	44%
	2018	51%	55%	<b>32%</b>	43%	16%	58%	-	*	-	80%	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>23%</b>	14%	17%	41%	-	*	*	19%	17%
	2018	22%	26%	<b>18%</b>	11%	10%	39%	-	88%	-	32%	15%
ELA/Reading	2019	21%	26%	<b>23%</b>	11%	17%	43%	-	*	*	20%	16%
	2018	19%	26%	<b>23%</b>	10%	12%	52%	-	*	-	36%	18%
Mathematics	2019	26%	28%	<b>26%</b>	21%	20%	43%	-	*	*	20%	20%
	2018	24%	26%	<b>21%</b>	19%	12%	40%	-	*	-	36%	18%
Writing	2019	14%	18%	<b>6%</b>	17%	2%	14%	-	-	-	*	0%
	2018	13%	17%	<b>6%</b>	0%	4%	13%	-	-	-	*	6%
Science	2019	25%	28%	<b>26%</b>	0%	18%	48%	-	-	*	*	21%
	2018	23%	27%	<b>10%</b>	0%	2%	25%	-	*	-	40%	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>74</b>	70	74	75	-	-	-	86	71
	2018	69	70	<b>71</b>	69	69	74	-	*	-	86	72
ELA/Reading	2019	68	68	<b>73</b>	64	74	69	-	-	-	100	71
	2018	69	70	<b>71</b>	73	66	78	-	*	-	86	71
Mathematics	2019	70	68	<b>75</b>	75	74	80	-	-	-	71	71
	2018	70	69	<b>71</b>	65	71	69	-	*	-	86	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>40%</b>	*	42%	38%	-	-	-	*	35%
2018	38%	38%	<b>38%</b>	*	37%	*	-	-	-	*	38%
Mathematics											
2019	45%	42%	<b>38%</b>	20%	38%	43%	-	-	-	*	38%
2018	47%	44%	<b>40%</b>	*	45%	*	-	-	-	*	38%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>70%</b>	67%	64%	77%	-	-	*	*	69%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>30%</b>	33%	36%	23%	-	-	*	*	31%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>81%</b>	67%	80%	83%	-	-	*	*	79%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>81%</b>	50%	76%	100%	-	-	*	*	77%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>19%</b>	50%	24%	0%	-	-	*	*	23%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>85%</b>	67%	80%	100%	-	-	*	*	82%

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