

**Texas Education Agency  
2019-20 School Report Card  
LANGFORD EL (227901168)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Elementary  
**Total Students:** 526  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LANGFORD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.6%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.5%	6.9%	12.6%
Hispanic	89.2%	55.3%	52.8%
White	2.3%	29.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.0%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.7%	52.9%	60.2%
Special Education	16.5%	12.9%	10.7%
English Learners	57.0%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	17.5%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.0	18.7	19.0
Grade 1	14.0	18.8	18.9
Grade 2	17.0	18.4	18.8
Grade 3	19.5	18.4	19.0
Grade 4	14.0	17.9	19.2
Grade 5	28.6	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,269	\$10,855	\$9,913
Instruction	\$6,115	\$5,737	\$5,558
Instructional Leadership	\$302	\$210	\$162
School Leadership	\$579	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>65%</b>	62%	65%	70%	-	-	-	-	64%
	2018	77%	78%	<b>71%</b>	78%	70%	60%	-	*	-	-	71%
ELA/Reading	2019	75%	76%	<b>68%</b>	59%	69%	71%	-	-	-	-	67%
	2018	74%	76%	<b>68%</b>	85%	67%	57%	-	*	-	-	68%
Mathematics	2019	82%	81%	<b>74%</b>	71%	74%	86%	-	-	-	-	73%
	2018	81%	81%	<b>79%</b>	77%	79%	71%	-	*	-	-	80%
Writing	2019	68%	70%	<b>52%</b>	*	51%	*	-	-	-	-	49%
	2018	66%	67%	<b>58%</b>	67%	59%	*	-	-	-	-	56%
Science	2019	81%	80%	<b>45%</b>	57%	44%	40%	-	-	-	-	44%
	2018	80%	81%	<b>65%</b>	80%	63%	*	-	*	-	-	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>28%</b>	29%	28%	40%	-	-	-	-	28%
	2018	48%	52%	<b>33%</b>	43%	32%	50%	-	*	-	-	33%
ELA/Reading	2019	48%	53%	<b>28%</b>	35%	28%	29%	-	-	-	-	28%
	2018	46%	52%	<b>33%</b>	54%	31%	43%	-	*	-	-	34%
Mathematics	2019	52%	54%	<b>30%</b>	24%	30%	43%	-	-	-	-	30%
	2018	50%	53%	<b>37%</b>	38%	36%	57%	-	*	-	-	37%
Writing	2019	38%	43%	<b>30%</b>	*	30%	*	-	-	-	-	30%
	2018	41%	46%	<b>37%</b>	50%	36%	*	-	-	-	-	34%
Science	2019	54%	57%	<b>23%</b>	29%	21%	40%	-	-	-	-	22%
	2018	51%	55%	<b>20%</b>	20%	18%	*	-	*	-	-	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>12%</b>	9%	12%	25%	-	-	-	-	11%
	2018	22%	26%	<b>9%</b>	8%	9%	25%	-	*	-	-	9%
ELA/Reading	2019	21%	26%	<b>10%</b>	12%	9%	29%	-	-	-	-	9%
	2018	19%	26%	<b>9%</b>	0%	9%	29%	-	*	-	-	9%
Mathematics	2019	26%	28%	<b>14%</b>	6%	15%	29%	-	-	-	-	14%
	2018	24%	26%	<b>14%</b>	23%	13%	29%	-	*	-	-	13%
Writing	2019	14%	18%	<b>17%</b>	*	16%	*	-	-	-	-	16%
	2018	13%	17%	<b>5%</b>	0%	5%	*	-	-	-	-	4%
Science	2019	25%	28%	<b>6%</b>	0%	6%	20%	-	-	-	-	5%
	2018	23%	27%	<b>2%</b>	0%	3%	*	-	*	-	-	2%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>72</b>	65	72	71	-	-	-	-	71
	2018	69	70	<b>76</b>	77	75	83	-	*	-	-	76
ELA/Reading	2019	68	68	<b>69</b>	65	70	50	-	-	-	-	68
	2018	69	70	<b>78</b>	77	78	83	-	*	-	-	79
Mathematics	2019	70	68	<b>74</b>	65	74	92	-	-	-	-	74
	2018	70	69	<b>74</b>	77	73	83	-	*	-	-	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>52%</b>	*	53%	*	-	-	-	-	53%
2018	38%	38%	<b>52%</b>	*	53%	*	-	-	-	-	52%
Mathematics											
2019	45%	42%	<b>50%</b>	67%	47%	*	-	-	-	-	50%
2018	47%	44%	<b>61%</b>	*	65%	*	-	-	-	-	61%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>70%</b>	86%	70%	60%	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>30%</b>	14%	30%	40%	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>81%</b>	100%	81%	60%	-	-	-	-	82%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>69%</b>	100%	64%	100%	-	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>31%</b>	0%	36%	0%	-	-	-	-	32%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>80%</b>	100%	77%	100%	-	-	-	-	79%

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