

**Texas Education Agency**  
**2019-20 School Report Card**  
**HART EL (227901163)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD

**Campus Type:** Elementary

**Total Students:** 664

**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about HART EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.5%	6.9%	12.6%
Hispanic	84.0%	55.3%	52.8%
White	4.2%	29.8%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	3.2%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.9%	52.9%	60.2%
Special Education	15.7%	12.9%	10.7%
English Learners	79.1%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	17.5%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.5	18.7	19.0
Grade 1	14.5	18.8	18.9
Grade 2	20.3	18.4	18.8
Grade 3	15.1	18.4	19.0
Grade 4	21.0	17.9	19.2
Grade 5	24.0	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,457	\$10,855	\$9,913
Instruction	\$5,890	\$5,737	\$5,558
Instructional Leadership	\$141	\$210	\$162
School Leadership	\$648	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>79%</b>	73%	81%	54%	-	64%	-	100%	79%
	2018	77%	78%	<b>81%</b>	78%	82%	68%	-	73%	-	100%	81%
ELA/Reading	2019	75%	76%	<b>80%</b>	75%	82%	64%	-	60%	-	*	80%
	2018	74%	76%	<b>82%</b>	83%	83%	60%	-	77%	-	*	82%
Mathematics	2019	82%	81%	<b>84%</b>	71%	87%	50%	-	73%	-	*	84%
	2018	81%	81%	<b>86%</b>	83%	87%	80%	-	77%	-	*	86%
Writing	2019	68%	70%	<b>71%</b>	100%	73%	33%	-	*	-	-	71%
	2018	66%	67%	<b>69%</b>	*	69%	*	-	71%	-	*	70%
Science	2019	81%	80%	<b>68%</b>	56%	69%	*	-	67%	-	*	68%
	2018	80%	81%	<b>77%</b>	40%	81%	*	-	*	-	-	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>45%</b>	50%	44%	32%	-	52%	-	100%	45%
	2018	48%	52%	<b>45%</b>	31%	46%	40%	-	41%	-	67%	45%
ELA/Reading	2019	48%	53%	<b>46%</b>	50%	47%	21%	-	47%	-	*	47%
	2018	46%	52%	<b>43%</b>	33%	44%	50%	-	31%	-	*	43%
Mathematics	2019	52%	54%	<b>51%</b>	58%	49%	43%	-	60%	-	*	51%
	2018	50%	53%	<b>54%</b>	33%	55%	40%	-	54%	-	*	54%
Writing	2019	38%	43%	<b>32%</b>	43%	31%	33%	-	*	-	-	31%
	2018	41%	46%	<b>37%</b>	*	37%	*	-	43%	-	*	38%
Science	2019	54%	57%	<b>35%</b>	33%	33%	*	-	56%	-	*	35%
	2018	51%	55%	<b>29%</b>	0%	30%	*	-	*	-	-	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>22%</b>	13%	22%	22%	-	38%	-	80%	23%
	2018	22%	26%	<b>21%</b>	11%	22%	20%	-	30%	-	0%	21%
ELA/Reading	2019	21%	26%	<b>23%</b>	13%	23%	21%	-	33%	-	*	23%
	2018	19%	26%	<b>22%</b>	11%	23%	30%	-	23%	-	*	22%
Mathematics	2019	26%	28%	<b>26%</b>	13%	26%	21%	-	40%	-	*	27%
	2018	24%	26%	<b>26%</b>	17%	26%	20%	-	38%	-	*	25%
Writing	2019	14%	18%	<b>13%</b>	29%	10%	33%	-	*	-	-	14%
	2018	13%	17%	<b>10%</b>	*	10%	*	-	29%	-	*	10%
Science	2019	25%	28%	<b>19%</b>	0%	18%	*	-	44%	-	*	19%
	2018	23%	27%	<b>15%</b>	0%	16%	*	-	*	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>73</b>	65	71	81	-	91	-	*	73
	2018	69	70	<b>67</b>	61	68	67	-	64	-	*	66
ELA/Reading	2019	68	68	<b>75</b>	73	73	88	-	91	-	*	75
	2018	69	70	<b>65</b>	67	66	75	-	59	-	*	65
Mathematics	2019	70	68	<b>71</b>	57	70	75	-	91	-	*	71
	2018	70	69	<b>68</b>	56	69	58	-	68	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>41%</b>	*	38%	60%	-	*	-	-	41%
2018	38%	38%	<b>55%</b>	*	61%	*	-	*	-	-	54%
Mathematics											
2019	45%	42%	<b>61%</b>	*	70%	*	-	*	-	-	61%
2018	47%	44%	<b>58%</b>	*	56%	*	-	*	-	-	56%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>71%</b>	56%	74%	*	-	67%	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>29%</b>	44%	26%	*	-	33%	-	*	29%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>79%</b>	78%	80%	*	-	67%	-	*	79%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>84%</b>	78%	86%	*	-	78%	-	*	84%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>16%</b>	22%	14%	*	-	22%	-	*	16%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>91%</b>	89%	93%	*	-	78%	-	*	91%

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