

**Texas Education Agency  
2019-20 School Report Card  
LINDER EL (227901160)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Elementary  
**Total Students:** 358  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LINDER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.2%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.1%	6.9%	12.6%
Hispanic	76.8%	55.3%	52.8%
White	3.9%	29.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	8.1%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.0%	52.9%	60.2%
Special Education	12.0%	12.9%	10.7%
English Learners	61.2%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	33.0%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.5	18.7	19.0
Grade 1	14.0	18.8	18.9
Grade 2	14.0	18.4	18.8
Grade 3	24.0	18.4	19.0
Grade 4	11.0	17.9	19.2
Grade 5	21.0	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$12,394	\$10,855	\$9,913
Instruction	\$8,147	\$5,737	\$5,558
Instructional Leadership	\$280	\$210	\$162
School Leadership	\$1,033	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>72%</b>	88%	70%	75%	-	93%	-	40%	71%
	2018	77%	78%	<b>73%</b>	80%	71%	90%	-	70%	-	*	73%
ELA/Reading	2019	75%	76%	<b>75%</b>	89%	73%	78%	-	83%	-	*	75%
	2018	74%	76%	<b>74%</b>	78%	73%	83%	-	*	-	*	74%
Mathematics	2019	82%	81%	<b>72%</b>	89%	70%	67%	-	100%	-	*	72%
	2018	81%	81%	<b>80%</b>	89%	78%	92%	-	*	-	*	81%
Writing	2019	68%	70%	<b>57%</b>	*	52%	80%	-	*	-	*	57%
	2018	66%	67%	<b>56%</b>	*	54%	*	-	-	-	*	53%
Science	2019	81%	80%	<b>78%</b>	*	77%	*	-	*	-	-	76%
	2018	80%	81%	<b>67%</b>	*	63%	*	-	*	-	-	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>41%</b>	52%	39%	46%	-	67%	-	40%	41%
	2018	48%	52%	<b>37%</b>	60%	34%	63%	-	10%	-	*	36%
ELA/Reading	2019	48%	53%	<b>38%</b>	33%	36%	56%	-	67%	-	*	37%
	2018	46%	52%	<b>34%</b>	56%	31%	67%	-	*	-	*	34%
Mathematics	2019	52%	54%	<b>46%</b>	67%	44%	44%	-	67%	-	*	48%
	2018	50%	53%	<b>45%</b>	67%	42%	67%	-	*	-	*	43%
Writing	2019	38%	43%	<b>26%</b>	*	22%	40%	-	*	-	*	23%
	2018	41%	46%	<b>35%</b>	*	31%	*	-	-	-	*	33%
Science	2019	54%	57%	<b>48%</b>	*	48%	*	-	*	-	-	49%
	2018	51%	55%	<b>21%</b>	*	19%	*	-	*	-	-	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>15%</b>	8%	15%	17%	-	20%	-	20%	15%
	2018	22%	26%	<b>12%</b>	28%	10%	37%	-	0%	-	*	11%
ELA/Reading	2019	21%	26%	<b>13%</b>	11%	12%	22%	-	17%	-	*	12%
	2018	19%	26%	<b>12%</b>	22%	9%	42%	-	*	-	*	10%
Mathematics	2019	26%	28%	<b>20%</b>	11%	21%	22%	-	33%	-	*	22%
	2018	24%	26%	<b>14%</b>	33%	11%	42%	-	*	-	*	12%
Writing	2019	14%	18%	<b>7%</b>	*	8%	0%	-	*	-	*	5%
	2018	13%	17%	<b>13%</b>	*	13%	*	-	-	-	*	10%
Science	2019	25%	28%	<b>15%</b>	*	17%	*	-	*	-	-	16%
	2018	23%	27%	<b>8%</b>	*	5%	*	-	*	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>71</b>	75	73	40	-	83	-	*	71
	2018	69	70	<b>74</b>	75	73	80	-	*	-	-	72
ELA/Reading	2019	68	68	<b>69</b>	60	72	40	-	*	-	*	68
	2018	69	70	<b>70</b>	79	69	70	-	*	-	-	68
Mathematics	2019	70	68	<b>72</b>	90	73	40	-	*	-	*	73
	2018	70	69	<b>77</b>	71	76	90	-	*	-	-	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>59%</b>	*	68%	*	-	*	-	*	58%
2018	38%	38%	<b>50%</b>	*	52%	*	-	*	-	-	50%
Mathematics											
2019	45%	42%	<b>28%</b>	*	27%	-	-	*	-	*	26%
2018	47%	44%	<b>61%</b>	*	61%	-	-	-	-	-	64%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>62%</b>	*	64%	*	-	*	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>38%</b>	*	36%	*	-	*	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>76%</b>	*	80%	*	-	*	-	-	79%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>76%</b>	*	75%	*	-	*	-	-	77%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>24%</b>	*	25%	*	-	*	-	-	23%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>84%</b>	*	84%	*	-	*	-	-	85%

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