

**Texas Education Agency  
2019-20 School Report Card  
SUNSET VALLEY EL (227901158)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Elementary  
**Total Students:** 579  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SUNSET VALLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.9%	6.9%	12.6%
Hispanic	59.3%	55.3%	52.8%
White	33.3%	29.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.4%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.1%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	45.7%	52.9%	60.2%
Special Education	12.4%	12.9%	10.7%
English Learners	29.3%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	8.8%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	16.0	18.4	19.0
Grade 4	17.0	17.9	19.2
Grade 5	18.9	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,676	\$10,855	\$9,913
Instruction	\$5,303	\$5,737	\$5,558
Instructional Leadership	\$177	\$210	\$162
School Leadership	\$591	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>70%</b>	89%	59%	89%	-	*	-	75%	59%
	2018	77%	78%	<b>69%</b>	65%	59%	89%	-	100%	-	65%	56%
ELA/Reading	2019	75%	76%	<b>74%</b>	100%	64%	90%	-	*	-	83%	64%
	2018	74%	76%	<b>73%</b>	71%	66%	89%	-	100%	-	67%	61%
Mathematics	2019	82%	81%	<b>70%</b>	71%	59%	91%	-	*	-	67%	60%
	2018	81%	81%	<b>64%</b>	71%	54%	87%	-	100%	-	50%	52%
Writing	2019	68%	70%	<b>53%</b>	100%	40%	73%	-	-	-	*	35%
	2018	66%	67%	<b>55%</b>	-	42%	85%	-	*	-	*	45%
Science	2019	81%	80%	<b>73%</b>	-	65%	93%	-	-	-	*	66%
	2018	80%	81%	<b>83%</b>	*	75%	100%	-	*	-	*	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>44%</b>	53%	32%	66%	-	*	-	56%	29%
	2018	48%	52%	<b>42%</b>	53%	28%	71%	-	50%	-	41%	23%
ELA/Reading	2019	48%	53%	<b>50%</b>	57%	39%	69%	-	*	-	67%	35%
	2018	46%	52%	<b>48%</b>	57%	35%	75%	-	60%	-	50%	31%
Mathematics	2019	52%	54%	<b>43%</b>	71%	28%	69%	-	*	-	50%	24%
	2018	50%	53%	<b>36%</b>	57%	20%	68%	-	60%	-	33%	17%
Writing	2019	38%	43%	<b>26%</b>	20%	18%	53%	-	-	-	*	16%
	2018	41%	46%	<b>29%</b>	-	21%	54%	-	*	-	*	20%
Science	2019	54%	57%	<b>49%</b>	-	44%	57%	-	-	-	*	43%
	2018	51%	55%	<b>51%</b>	*	39%	76%	-	*	-	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>25%</b>	26%	15%	43%	-	*	-	38%	12%
	2018	22%	26%	<b>22%</b>	18%	12%	45%	-	43%	-	18%	8%
ELA/Reading	2019	21%	26%	<b>31%</b>	14%	19%	52%	-	*	-	50%	17%
	2018	19%	26%	<b>27%</b>	14%	15%	57%	-	40%	-	33%	12%
Mathematics	2019	26%	28%	<b>25%</b>	43%	14%	43%	-	*	-	33%	8%
	2018	24%	26%	<b>16%</b>	29%	7%	34%	-	60%	-	0%	5%
Writing	2019	14%	18%	<b>9%</b>	20%	4%	20%	-	-	-	*	5%
	2018	13%	17%	<b>13%</b>	-	5%	31%	-	*	-	*	5%
Science	2019	25%	28%	<b>24%</b>	-	18%	36%	-	-	-	*	20%
	2018	23%	27%	<b>31%</b>	*	22%	52%	-	*	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>77</b>	70	76	81	-	-	-	63	76
	2018	69	70	<b>72</b>	92	66	78	-	94	-	80	66
ELA/Reading	2019	68	68	<b>72</b>	50	72	74	-	-	-	*	71
	2018	69	70	<b>76</b>	*	72	80	-	*	-	80	74
Mathematics	2019	70	68	<b>81</b>	90	79	88	-	-	-	*	80
	2018	70	69	<b>68</b>	*	62	75	-	*	-	80	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>39%</b>	-	35%	60%	-	-	-	*	34%
2018	38%	38%	<b>50%</b>	*	62%	*	-	*	-	*	50%
Mathematics											
2019	45%	42%	<b>37%</b>	-	38%	*	-	-	-	*	38%
2018	47%	44%	<b>29%</b>	*	28%	*	-	*	-	*	25%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>75%</b>	-	71%	86%	-	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>25%</b>	-	29%	14%	-	-	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>78%</b>	-	74%	93%	-	-	-	*	71%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>53%</b>	-	44%	71%	-	-	-	*	46%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>47%</b>	-	56%	29%	-	-	-	*	54%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>75%</b>	-	68%	93%	-	-	-	*	69%

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