

**Texas Education Agency  
2019-20 School Report Card  
ORTEGA EL (227901126)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Elementary  
**Total Students:** 281  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ORTEGA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.2%	6.9%	12.6%
Hispanic	75.8%	55.3%	52.8%
White	7.8%	29.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.1%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.4%	52.9%	60.2%
Special Education	17.8%	12.9%	10.7%
English Learners	40.9%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	25.7%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.0	18.7	19.0
Grade 1	21.0	18.8	18.9
Grade 2	17.0	18.4	18.8
Grade 3	16.0	18.4	19.0
Grade 4	14.0	17.9	19.2
Grade 5	21.0	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,817	\$10,855	\$9,913
Instruction	\$6,663	\$5,737	\$5,558
Instructional Leadership	\$170	\$210	\$162
School Leadership	\$1,298	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>83%</b>	77%	82%	100%	-	*	-	94%	82%
	2018	77%	78%	<b>86%</b>	84%	85%	100%	-	100%	-	87%	86%
ELA/Reading	2019	75%	76%	<b>84%</b>	75%	83%	100%	-	*	-	100%	83%
	2018	74%	76%	<b>82%</b>	80%	82%	*	-	*	-	80%	83%
Mathematics	2019	82%	81%	<b>90%</b>	100%	88%	100%	-	*	-	100%	89%
	2018	81%	81%	<b>90%</b>	93%	88%	*	-	*	-	100%	90%
Writing	2019	68%	70%	<b>71%</b>	*	68%	*	-	*	-	-	68%
	2018	66%	67%	<b>76%</b>	*	80%	-	-	-	-	80%	77%
Science	2019	81%	80%	<b>72%</b>	*	74%	*	-	-	-	80%	72%
	2018	80%	81%	<b>91%</b>	100%	89%	*	-	*	-	-	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>43%</b>	41%	42%	58%	-	*	-	41%	42%
	2018	48%	52%	<b>48%</b>	46%	45%	91%	-	100%	-	60%	46%
ELA/Reading	2019	48%	53%	<b>41%</b>	50%	40%	60%	-	*	-	17%	41%
	2018	46%	52%	<b>43%</b>	53%	38%	*	-	*	-	40%	40%
Mathematics	2019	52%	54%	<b>44%</b>	38%	43%	40%	-	*	-	67%	43%
	2018	50%	53%	<b>53%</b>	47%	50%	*	-	*	-	80%	50%
Writing	2019	38%	43%	<b>48%</b>	*	44%	*	-	*	-	-	43%
	2018	41%	46%	<b>45%</b>	*	46%	-	-	-	-	60%	46%
Science	2019	54%	57%	<b>41%</b>	*	42%	*	-	-	-	40%	42%
	2018	51%	55%	<b>52%</b>	40%	51%	*	-	*	-	-	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>17%</b>	14%	18%	8%	-	*	-	6%	15%
	2018	22%	26%	<b>21%</b>	22%	20%	55%	-	60%	-	7%	20%
ELA/Reading	2019	21%	26%	<b>17%</b>	13%	19%	0%	-	*	-	0%	15%
	2018	19%	26%	<b>18%</b>	13%	16%	*	-	*	-	20%	16%
Mathematics	2019	26%	28%	<b>21%</b>	25%	20%	20%	-	*	-	17%	19%
	2018	24%	26%	<b>25%</b>	33%	23%	*	-	*	-	0%	23%
Writing	2019	14%	18%	<b>10%</b>	*	12%	*	-	*	-	-	7%
	2018	13%	17%	<b>14%</b>	*	17%	-	-	-	-	0%	15%
Science	2019	25%	28%	<b>13%</b>	*	16%	*	-	-	-	0%	11%
	2018	23%	27%	<b>27%</b>	20%	26%	*	-	*	-	-	26%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>59</b>	88	55	*	-	*	-	65	56
	2018	69	70	<b>76</b>	79	75	83	-	*	-	75	74
ELA/Reading	2019	68	68	<b>60</b>	83	58	*	-	*	-	60	56
	2018	69	70	<b>71</b>	64	72	*	-	*	-	70	71
Mathematics	2019	70	68	<b>58</b>	92	53	*	-	*	-	70	56
	2018	70	69	<b>80</b>	93	77	*	-	*	-	80	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>60%</b>	*	57%	-	-	-	-	*	50%
2018	38%	38%	<b>57%</b>	*	62%	-	-	-	-	-	62%
Mathematics											
2019	45%	42%	<b>86%</b>	-	86%	-	-	-	-	-	83%
2018	47%	44%	<b>64%</b>	*	56%	-	-	-	-	*	60%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>85%</b>	*	87%	*	-	-	-	80%	83%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>15%</b>	*	13%	*	-	-	-	20%	17%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>90%</b>	*	90%	*	-	-	-	100%	89%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>92%</b>	*	90%	*	-	-	-	100%	92%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>8%</b>	*	10%	*	-	-	-	0%	8%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>95%</b>	*	94%	*	-	-	-	100%	94%

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