

**Texas Education Agency  
2019-20 School Report Card  
HARRIS EL (227901118)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Elementary  
**Total Students:** 535  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARRIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 95.3%  | 95.0%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 14.6%  | 6.9%     | 12.6% |
| Hispanic                            | 79.1%  | 55.3%    | 52.8% |
| White                               | 3.7%   | 29.8%    | 27.0% |
| American Indian                     | 0.0%   | 0.1%     | 0.4%  |
| Asian                               | 1.9%   | 4.3%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 0.7%   | 3.4%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 94.4%  | 52.9%    | 60.2% |
| Special Education                   | 11.4%  | 12.9%    | 10.7% |
| English Learners                    | 65.2%  | 28.1%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 24.9%  | 15.9%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 1  | 22.0   | 18.8     | 18.9  |
| Grade 2  | 26.0   | 18.4     | 18.8  |
| Grade 5  | 24.0   | 23.4     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.0%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 58.7%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$9,055 | \$10,855 | \$9,913 |
| Instruction                     | \$6,149 | \$5,737  | \$5,558 |
| Instructional Leadership        | \$145   | \$210    | \$162   |
| School Leadership               | \$594   | \$689    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 78%      | <b>65%</b> | 43%              | 68%      | 80%   | -               | *     | -                | *                 | 65%         |
|   | 2018 | 77%   | 78%      | <b>64%</b> | 49%              | 66%      | 60%   | *               | 80%   | -                | 83%               | 64%         |
| ELA/Reading   | 2019 | 75%   | 76%      | <b>65%</b> | 38%              | 68%      | *     | -               | *     | -                | *                 | 65%         |
|   | 2018 | 74%   | 76%      | <b>64%</b> | 50%              | 67%      | *     | *               | *     | -                | *                 | 64%         |
| Mathematics   | 2019 | 82%   | 81%      | <b>69%</b> | 71%              | 69%      | *     | -               | *     | -                | *                 | 68%         |
|   | 2018 | 81%   | 81%      | <b>67%</b> | 44%              | 70%      | *     | *               | *     | -                | *                 | 67%         |
| Writing   | 2019 | 68%   | 70%      | <b>52%</b> | 0%               | 57%      | -     | -               | -     | -                | -                 | 49%         |
|   | 2018 | 66%   | 67%      | <b>51%</b> | 57%              | 51%      | *     | *               | *     | -                | -                 | 51%         |
| Science   | 2019 | 81%   | 80%      | <b>71%</b> | 29%              | 78%      | *     | -               | -     | -                | -                 | 71%         |
|   | 2018 | 80%   | 81%      | <b>66%</b> | 55%              | 67%      | -     | -               | *     | -                | *                 | 66%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 54%      | <b>24%</b> | 7%               | 26%      | 40%   | -               | *     | -                | *                 | 23%         |
|   | 2018 | 48%   | 52%      | <b>28%</b> | 16%              | 29%      | 40%   | *               | 60%   | -                | 0%                | 28%         |
| ELA/Reading   | 2019 | 48%   | 53%      | <b>22%</b> | 6%               | 24%      | *     | -               | *     | -                | *                 | 22%         |
|   | 2018 | 46%   | 52%      | <b>32%</b> | 20%              | 33%      | *     | *               | *     | -                | *                 | 32%         |
| Mathematics   | 2019 | 52%   | 54%      | <b>24%</b> | 6%               | 26%      | *     | -               | *     | -                | *                 | 23%         |
|   | 2018 | 50%   | 53%      | <b>23%</b> | 16%              | 24%      | *     | *               | *     | -                | *                 | 23%         |
| Writing   | 2019 | 38%   | 43%      | <b>16%</b> | 0%               | 17%      | -     | -               | -     | -                | -                 | 15%         |
|   | 2018 | 41%   | 46%      | <b>30%</b> | 0%               | 33%      | *     | *               | *     | -                | -                 | 30%         |
| Science   | 2019 | 54%   | 57%      | <b>34%</b> | 14%              | 38%      | *     | -               | -     | -                | -                 | 34%         |
|   | 2018 | 51%   | 55%      | <b>30%</b> | 18%              | 32%      | -     | -               | *     | -                | *                 | 30%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 27%      | <b>8%</b>  | 2%               | 8%       | 0%    | -               | *     | -                | *                 | 7%          |
|   | 2018 | 22%   | 26%      | <b>9%</b>  | 11%              | 9%       | 0%    | *               | 40%   | -                | 0%                | 9%          |
| ELA/Reading   | 2019 | 21%   | 26%      | <b>8%</b>  | 6%               | 8%       | *     | -               | *     | -                | *                 | 7%          |
|   | 2018 | 19%   | 26%      | <b>10%</b> | 15%              | 9%       | *     | *               | *     | -                | *                 | 10%         |
| Mathematics   | 2019 | 26%   | 28%      | <b>9%</b>  | 0%               | 11%      | *     | -               | *     | -                | *                 | 8%          |
|   | 2018 | 24%   | 26%      | <b>8%</b>  | 8%               | 8%       | *     | *               | *     | -                | *                 | 8%          |
| Writing   | 2019 | 14%   | 18%      | <b>0%</b>  | 0%               | 0%       | -     | -               | -     | -                | -                 | 0%          |
|   | 2018 | 13%   | 17%      | <b>8%</b>  | 0%               | 10%      | *     | *               | *     | -                | -                 | 9%          |
| Science   | 2019 | 25%   | 28%      | <b>10%</b> | 0%               | 12%      | *     | -               | -     | -                | -                 | 10%         |
|   | 2018 | 23%   | 27%      | <b>11%</b> | 18%              | 9%       | -     | -               | *     | -                | *                 | 11%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 68       | <b>70</b>  | 62               | 71       | *     | -               | -     | -                | -                 | 69          |
|   | 2018 | 69    | 70       | <b>62</b>  | 72               | 61       | *     | *               | *     | -                | *                 | 62          |
| ELA/Reading   | 2019 | 68    | 68       | <b>64</b>  | 50               | 66       | -     | -               | -     | -                | -                 | 64          |
|   | 2018 | 69    | 70       | <b>65</b>  | 68               | 64       | *     | *               | *     | -                | *                 | 65          |
| Mathematics   | 2019 | 70    | 68       | <b>74</b>  | 73               | 75       | *     | -               | -     | -                | -                 | 74          |
|   | 2018 | 70    | 69       | <b>60</b>  | 75               | 58       | *     | *               | *     | -                | *                 | 60          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 37%      | <b>41%</b> | 11%              | 49%      | -     | -               | -     | -                | -                 | 41%         |
| 2018  | 38%   | 38%      | <b>35%</b> | *                | 38%      | -     | *               | -     | -                | *                 | 35%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 42%      | <b>43%</b> | 50%              | 41%      | -     | -               | -     | -                | -                 | 43%         |
| 2018  | 47%   | 44%      | <b>34%</b> | *                | 36%      | -     | *               | -     | -                | -                 | 34%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 80%      | <b>49%</b> | 25%              | 52%      | *     | -               | *     | -                | -                 | 49%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 20%      | <b>51%</b> | 75%              | 48%      | *     | -               | *     | -                | -                 | 51%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 88%      | <b>81%</b> | 38%              | 90%      | *     | -               | *     | -                | -                 | 81%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 83%      | <b>63%</b> | 50%              | 65%      | *     | -               | *     | -                | -                 | 63%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 17%      | <b>37%</b> | 50%              | 35%      | *     | -               | *     | -                | -                 | 37%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 91%      | <b>76%</b> | 63%              | 79%      | *     | -               | *     | -                | -                 | 76%         |

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