

**Texas Education Agency  
2019-20 School Report Card  
GULLETT EL (227901117)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Elementary  
**Total Students:** 595  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GULLETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.3%	6.9%	12.6%
Hispanic	15.9%	55.3%	52.8%
White	74.3%	29.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	2.3%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.0%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	6.7%	52.9%	60.2%
Special Education	13.1%	12.9%	10.7%
English Learners	2.2%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	4.0%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.7	18.7	19.0
Grade 1	19.0	18.8	18.9
Grade 2	19.8	18.4	18.8
Grade 3	16.2	18.4	19.0
Grade 4	19.4	17.9	19.2
Grade 5	26.3	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,374	\$10,855	\$9,913
Instruction	\$5,375	\$5,737	\$5,558
Instructional Leadership	\$159	\$210	\$162
School Leadership	\$530	\$689	\$589

**Texas Education Agency  
2019-20 School Report Card  
GULLETT EL (227901117)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>92%</b>	85%	88%	94%	-	88%	*	79%	68%
	2018	77%	78%	<b>96%</b>	88%	95%	97%	-	100%	*	93%	83%
ELA/Reading	2019	75%	76%	<b>93%</b>	78%	91%	94%	-	*	*	78%	62%
	2018	74%	76%	<b>97%</b>	90%	95%	98%	-	*	*	90%	87%
Mathematics	2019	82%	81%	<b>94%</b>	78%	91%	95%	-	*	*	89%	67%
	2018	81%	81%	<b>96%</b>	90%	93%	97%	-	*	*	90%	80%
Writing	2019	68%	70%	<b>88%</b>	100%	78%	94%	-	*	-	*	75%
	2018	66%	67%	<b>99%</b>	*	93%	100%	-	-	*	*	83%
Science	2019	81%	80%	<b>90%</b>	*	81%	92%	-	-	*	*	83%
	2018	80%	81%	<b>93%</b>	*	100%	92%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>73%</b>	62%	67%	76%	-	63%	*	33%	41%
	2018	48%	52%	<b>78%</b>	67%	69%	81%	-	100%	*	67%	50%
ELA/Reading	2019	48%	53%	<b>74%</b>	67%	69%	77%	-	*	*	33%	48%
	2018	46%	52%	<b>81%</b>	80%	79%	83%	-	*	*	70%	53%
Mathematics	2019	52%	54%	<b>77%</b>	67%	71%	80%	-	*	*	33%	33%
	2018	50%	53%	<b>75%</b>	60%	63%	79%	-	*	*	60%	47%
Writing	2019	38%	43%	<b>60%</b>	50%	67%	62%	-	*	-	*	50%
	2018	41%	46%	<b>84%</b>	*	71%	89%	-	-	*	*	67%
Science	2019	54%	57%	<b>69%</b>	*	50%	76%	-	-	*	*	33%
	2018	51%	55%	<b>68%</b>	*	54%	72%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>45%</b>	38%	37%	49%	-	38%	*	8%	18%
	2018	22%	26%	<b>49%</b>	25%	40%	53%	-	40%	*	37%	30%
ELA/Reading	2019	21%	26%	<b>48%</b>	33%	42%	52%	-	*	*	22%	24%
	2018	19%	26%	<b>55%</b>	30%	52%	59%	-	*	*	30%	33%
Mathematics	2019	26%	28%	<b>52%</b>	56%	40%	57%	-	*	*	0%	19%
	2018	24%	26%	<b>49%</b>	30%	37%	53%	-	*	*	40%	33%
Writing	2019	14%	18%	<b>22%</b>	17%	28%	21%	-	*	-	*	13%
	2018	13%	17%	<b>40%</b>	*	14%	51%	-	-	*	*	17%
Science	2019	25%	28%	<b>38%</b>	*	25%	44%	-	-	*	*	0%
	2018	23%	27%	<b>38%</b>	*	38%	37%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>73</b>	72	62	77	-	*	*	46	57
	2018	69	70	<b>82</b>	50	83	83	-	*	*	79	65
ELA/Reading	2019	68	68	<b>70</b>	56	59	75	-	*	*	50	68
	2018	69	70	<b>82</b>	*	83	84	-	*	*	64	55
Mathematics	2019	70	68	<b>75</b>	88	65	78	-	*	*	42	46
	2018	70	69	<b>82</b>	*	83	82	-	*	*	93	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
GULLETT EL (227901117)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>33%</b>	*	*	*	-	-	-	*	*
2018	38%	38%	*	-	*	*	-	-	-	-	-
Mathematics											
2019	45%	42%	<b>33%</b>	*	*	60%	-	-	-	*	*
2018	47%	44%	<b>86%</b>	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>95%</b>	*	93%	95%	-	-	*	*	*
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>5%</b>	*	7%	5%	-	-	*	*	*
STAAR Cumulative Met Standard											
2019	86%	88%	<b>96%</b>	*	100%	95%	-	-	*	*	60%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>96%</b>	*	100%	95%	-	-	*	*	*
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>4%</b>	*	0%	5%	-	-	*	*	*
STAAR Cumulative Met Standard											
2019	90%	91%	<b>95%</b>	*	100%	93%	-	-	*	*	60%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
GULLETT EL (227901117)

**This page is intentionally blank.**