

**Texas Education Agency  
2019-20 School Report Card  
PAREDES M S (227901061)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Middle School  
**Total Students:** 912  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PAREDES M S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 94.7%  | 95.0%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 6.5%   | 6.9%     | 12.6% |
| Hispanic                            | 79.7%  | 55.3%    | 52.8% |
| White                               | 9.0%   | 29.8%    | 27.0% |
| American Indian                     | 0.0%   | 0.1%     | 0.4%  |
| Asian                               | 2.2%   | 4.3%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 2.6%   | 3.4%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 72.1%  | 52.9%    | 60.2% |
| Special Education                   | 16.6%  | 12.9%    | 10.7% |
| English Learners                    | 26.2%  | 28.1%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 13.4%  | 15.9%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6  | 21.5   | 20.2     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 24.8   | 16.0     | 16.4  |
| Foreign Languages                              | 22.5   | 17.7     | 18.7  |
| Mathematics                                    | 21.8   | 18.3     | 17.8  |
| Science  | 26.3   | 19.2     | 18.8  |
| Social Studies                                 | 24.8   | 18.8     | 19.3  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.0%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 58.7%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$7,882 | \$10,855 | \$9,913 |
| Instruction                     | \$5,010 | \$5,737  | \$5,558 |
| Instructional Leadership        | \$141   | \$210    | \$162   |
| School Leadership               | \$633   | \$689    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 78%      | <b>61%</b> | 51%              | 60%      | 80%   | 60%             | 86%   | *                | 75%               | 60%         |
|   | 2018 | 77%   | 78%      | <b>68%</b> | 62%              | 65%      | 88%   | 22%             | 90%   | -                | 86%               | 63%         |
| ELA/Reading   | 2019 | 75%   | 76%      | <b>63%</b> | 57%              | 62%      | 80%   | *               | 77%   | *                | 63%               | 62%         |
|   | 2018 | 74%   | 76%      | <b>70%</b> | 64%              | 68%      | 91%   | *               | 92%   | -                | 75%               | 66%         |
| Mathematics   | 2019 | 82%   | 81%      | <b>68%</b> | 55%              | 67%      | 84%   | *               | 100%  | *                | 81%               | 67%         |
|   | 2018 | 81%   | 81%      | <b>74%</b> | 69%              | 72%      | 89%   | *               | 91%   | -                | 94%               | 70%         |
| Writing   | 2019 | 68%   | 70%      | <b>55%</b> | 50%              | 53%      | 65%   | -               | *     | -                | 83%               | 55%         |
|   | 2018 | 66%   | 67%      | <b>59%</b> | 50%              | 55%      | 86%   | *               | *     | -                | 83%               | 55%         |
| Science   | 2019 | 81%   | 80%      | <b>60%</b> | 53%              | 56%      | 86%   | *               | *     | -                | 80%               | 57%         |
|   | 2018 | 80%   | 81%      | <b>66%</b> | 64%              | 62%      | 86%   | -               | 100%  | -                | 100%              | 59%         |
| Social Studies  | 2019 | 81%   | 80%      | <b>43%</b> | 24%              | 39%      | 75%   | *               | *     | -                | 80%               | 40%         |
|   | 2018 | 78%   | 80%      | <b>55%</b> | 52%              | 49%      | 83%   | -               | 83%   | -                | 83%               | 48%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 54%      | <b>29%</b> | 22%              | 25%      | 57%   | 40%             | 58%   | *                | 44%               | 27%         |
|   | 2018 | 48%   | 52%      | <b>34%</b> | 25%              | 30%      | 57%   | 11%             | 67%   | -                | 62%               | 28%         |
| ELA/Reading   | 2019 | 48%   | 53%      | <b>31%</b> | 25%              | 29%      | 57%   | *               | 38%   | *                | 38%               | 30%         |
|   | 2018 | 46%   | 52%      | <b>34%</b> | 34%              | 30%      | 62%   | *               | 58%   | -                | 56%               | 29%         |
| Mathematics   | 2019 | 52%   | 54%      | <b>33%</b> | 25%              | 29%      | 62%   | *               | 69%   | *                | 44%               | 31%         |
|   | 2018 | 50%   | 53%      | <b>36%</b> | 21%              | 33%      | 57%   | *               | 82%   | -                | 56%               | 32%         |
| Writing   | 2019 | 38%   | 43%      | <b>25%</b> | 19%              | 22%      | 48%   | -               | *     | -                | 50%               | 25%         |
|   | 2018 | 41%   | 46%      | <b>30%</b> | 25%              | 27%      | 50%   | *               | *     | -                | 50%               | 28%         |
| Science   | 2019 | 54%   | 57%      | <b>26%</b> | 29%              | 19%      | 64%   | *               | *     | -                | 60%               | 22%         |
|   | 2018 | 51%   | 55%      | <b>41%</b> | 27%              | 37%      | 64%   | -               | 83%   | -                | 100%              | 31%         |
| Social Studies  | 2019 | 55%   | 60%      | <b>16%</b> | 6%               | 11%      | 46%   | *               | *     | -                | 40%               | 14%         |
|   | 2018 | 53%   | 57%      | <b>20%</b> | 10%              | 16%      | 47%   | -               | 50%   | -                | 67%               | 12%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 27%      | <b>11%</b> | 10%              | 9%       | 24%   | 0%              | 33%   | *                | 19%               | 9%          |
|   | 2018 | 22%   | 26%      | <b>13%</b> | 9%               | 10%      | 28%   | 0%              | 51%   | -                | 44%               | 9%          |
| ELA/Reading   | 2019 | 21%   | 26%      | <b>13%</b> | 13%              | 12%      | 22%   | *               | 23%   | *                | 19%               | 12%         |
|   | 2018 | 19%   | 26%      | <b>15%</b> | 18%              | 12%      | 32%   | *               | 50%   | -                | 44%               | 11%         |
| Mathematics   | 2019 | 26%   | 28%      | <b>12%</b> | 13%              | 10%      | 24%   | *               | 38%   | *                | 25%               | 10%         |
|   | 2018 | 24%   | 26%      | <b>11%</b> | 6%               | 9%       | 23%   | *               | 55%   | -                | 38%               | 9%          |
| Writing   | 2019 | 14%   | 18%      | <b>6%</b>  | 6%               | 4%       | 13%   | -               | *     | -                | 17%               | 5%          |
|   | 2018 | 13%   | 17%      | <b>3%</b>  | 0%               | 2%       | 11%   | *               | *     | -                | 17%               | 2%          |
| Science   | 2019 | 25%   | 28%      | <b>9%</b>  | 0%               | 5%       | 46%   | *               | *     | -                | 0%                | 6%          |
|   | 2018 | 23%   | 27%      | <b>19%</b> | 0%               | 14%      | 42%   | -               | 83%   | -                | 67%               | 12%         |
| Social Studies  | 2019 | 33%   | 38%      | <b>5%</b>  | 0%               | 4%       | 14%   | *               | *     | -                | 20%               | 3%          |
|   | 2018 | 31%   | 35%      | <b>12%</b> | 10%              | 7%       | 31%   | -               | 50%   | -                | 67%               | 6%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 68       | <b>55</b>  | 55               | 54       | 63    | *               | 63    | *                | 53                | 54          |
|   | 2018 | 69    | 70       | <b>64</b>  | 68               | 63       | 71    | 20              | 72    | -                | 61                | 62          |
| ELA/Reading   | 2019 | 68    | 68       | <b>57</b>  | 60               | 57       | 58    | *               | 50    | *                | 56                | 57          |
|   | 2018 | 69    | 70       | <b>65</b>  | 74               | 63       | 72    | *               | 71    | -                | 67                | 63          |
| Mathematics   | 2019 | 70    | 68       | <b>53</b>  | 50               | 52       | 67    | *               | 77    | *                | 50                | 51          |
|   | 2018 | 70    | 69       | <b>63</b>  | 64               | 62       | 71    | *               | 73    | -                | 56                | 61          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 37%      | <b>34%</b> | 38%              | 33%      | 33%   | *               | *     | -                | *                 | 33%         |
| 2018  | 38%   | 38%      | <b>37%</b> | 31%              | 38%      | *     | *               | *     | -                | *                 | 38%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 42%      | <b>31%</b> | 17%              | 32%      | 43%   | *               | *     | *                | *                 | 28%         |
| 2018  | 47%   | 44%      | <b>40%</b> | 50%              | 40%      | 56%   | *               | -     | -                | *                 | 39%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 76%      | <b>74%</b> | 56%              | 73%      | 84%   | *               | 80%   | -                | 100%              | 74%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 24%      | <b>26%</b> | 44%              | 27%      | 16%   | 0%              | 20%   | -                | 0%                | 26%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 83%      | <b>84%</b> | 72%              | 84%      | 92%   | *               | 80%   | -                | 100%              | 83%         |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 79%      | <b>70%</b> | 64%              | 69%      | 74%   | *               | *     | -                | 100%              | 69%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 21%      | <b>30%</b> | 36%              | 31%      | 26%   | *               | *     | -                | 0%                | 31%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 84%      | <b>78%</b> | 71%              | 77%      | 79%   | *               | *     | -                | 100%              | 75%         |

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