

**Texas Education Agency
2019-20 School Report Card
COVINGTON MIDDLE (227901057)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: AUSTIN ISD
Campus Type: Middle School
Total Students: 818
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about COVINGTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.0% | 95.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.8% | 6.9% | 12.6% |
| Hispanic | 53.7% | 55.3% | 52.8% |
| White | 33.1% | 29.8% | 27.0% |
| American Indian | 0.4% | 0.1% | 0.4% |
| Asian | 1.1% | 4.3% | 4.6% |
| Pacific Islander | 0.2% | 0.1% | 0.2% |
| Two or More Races | 4.6% | 3.4% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 62.7% | 52.9% | 60.2% |
| Special Education | 19.3% | 12.9% | 10.7% |
| English Learners | 16.5% | 28.1% | 20.3% |
| Mobility Rate (2018-19) | 13.1% | 15.9% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 20.1 | 20.2 | 20.4 |
| Secondary | | | |
| English/Language Arts | 21.3 | 16.0 | 16.4 |
| Foreign Languages | 28.9 | 17.7 | 18.7 |
| Mathematics | 23.6 | 18.3 | 17.8 |
| Science | 25.9 | 19.2 | 18.8 |
| Social Studies | 22.1 | 18.8 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 62.0% | 64.6% |
| Instructional Expenditure Ratio | n/a | 58.7% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,484 | \$10,855 | \$9,913 |
| Instruction | \$6,054 | \$5,737 | \$5,558 |
| Instructional Leadership | \$200 | \$210 | \$162 |
| School Leadership | \$739 | \$689 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 78% | 73% | 65% | 67% | 87% | 88% | 71% | * | 82% | 65% |
| | 2018 | 77% | 78% | 75% | 58% | 67% | 90% | * | 86% | * | 76% | 66% |
| ELA/Reading | 2019 | 75% | 76% | 72% | 60% | 66% | 86% | * | 60% | * | 74% | 62% |
| | 2018 | 74% | 76% | 78% | 68% | 72% | 91% | * | 92% | * | 80% | 71% |
| Mathematics | 2019 | 82% | 81% | 77% | 71% | 71% | 89% | * | 80% | * | 89% | 70% |
| | 2018 | 81% | 81% | 76% | 63% | 68% | 92% | * | 85% | * | 80% | 67% |
| Writing | 2019 | 68% | 70% | 66% | 67% | 61% | 76% | * | * | - | 78% | 58% |
| | 2018 | 66% | 67% | 58% | 47% | 53% | 74% | - | * | * | * | 52% |
| Science | 2019 | 81% | 80% | 77% | 60% | 72% | 94% | - | * | * | * | 74% |
| | 2018 | 80% | 81% | 76% | 36% | 71% | 90% | - | 67% | - | 83% | 65% |
| Social Studies | 2019 | 81% | 80% | 66% | 67% | 57% | 88% | - | * | * | * | 60% |
| | 2018 | 78% | 80% | 73% | 55% | 63% | 92% | - | 83% | - | 67% | 65% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 54% | 39% | 31% | 30% | 58% | 25% | 65% | * | 47% | 29% |
| | 2018 | 48% | 52% | 40% | 22% | 31% | 60% | * | 60% | * | 49% | 28% |
| ELA/Reading | 2019 | 48% | 53% | 41% | 33% | 33% | 59% | * | 60% | * | 42% | 31% |
| | 2018 | 46% | 52% | 44% | 32% | 33% | 63% | * | 85% | * | 45% | 31% |
| Mathematics | 2019 | 52% | 54% | 41% | 41% | 32% | 57% | * | 60% | * | 47% | 33% |
| | 2018 | 50% | 53% | 40% | 29% | 31% | 58% | * | 69% | * | 60% | 29% |
| Writing | 2019 | 38% | 43% | 34% | 33% | 25% | 48% | * | * | - | 56% | 23% |
| | 2018 | 41% | 46% | 27% | 7% | 23% | 47% | - | * | * | * | 19% |
| Science | 2019 | 54% | 57% | 40% | 13% | 29% | 73% | - | * | * | * | 29% |
| | 2018 | 51% | 55% | 49% | 0% | 39% | 73% | - | 50% | - | 50% | 35% |
| Social Studies | 2019 | 55% | 60% | 29% | 13% | 20% | 50% | - | * | * | * | 20% |
| | 2018 | 53% | 57% | 34% | 18% | 25% | 51% | - | 33% | - | 33% | 23% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 27% | 14% | 6% | 10% | 24% | 13% | 32% | * | 18% | 9% |
| | 2018 | 22% | 26% | 17% | 5% | 11% | 30% | * | 31% | * | 20% | 10% |
| ELA/Reading | 2019 | 21% | 26% | 21% | 13% | 14% | 35% | * | 40% | * | 26% | 14% |
| | 2018 | 19% | 26% | 24% | 13% | 15% | 41% | * | 38% | * | 25% | 17% |
| Mathematics | 2019 | 26% | 28% | 9% | 2% | 7% | 14% | * | 20% | * | 11% | 5% |
| | 2018 | 24% | 26% | 13% | 3% | 9% | 21% | * | 31% | * | 20% | 5% |
| Writing | 2019 | 14% | 18% | 11% | 11% | 9% | 16% | * | * | - | 11% | 7% |
| | 2018 | 13% | 17% | 3% | 0% | 3% | 6% | - | * | * | * | 2% |
| Science | 2019 | 25% | 28% | 15% | 0% | 9% | 33% | - | * | * | * | 8% |
| | 2018 | 23% | 27% | 25% | 0% | 16% | 43% | - | 33% | - | 17% | 13% |
| Social Studies | 2019 | 33% | 38% | 12% | 0% | 8% | 20% | - | * | * | * | 5% |
| | 2018 | 31% | 35% | 17% | 0% | 11% | 30% | - | 33% | - | 17% | 10% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | 61 | 55 | 59 | 65 | 75 | 75 | * | 65 | 60 |
| | 2018 | 69 | 70 | 70 | 60 | 70 | 72 | * | 85 | - | 60 | 68 |
| ELA/Reading | 2019 | 68 | 68 | 62 | 55 | 61 | 64 | * | 78 | * | 56 | 59 |
| | 2018 | 69 | 70 | 67 | 55 | 67 | 71 | * | 81 | - | 65 | 65 |
| Mathematics | 2019 | 70 | 68 | 60 | 54 | 58 | 66 | * | 71 | * | 75 | 60 |
| | 2018 | 70 | 69 | 73 | 64 | 74 | 73 | * | 88 | - | 55 | 70 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 37% | 37% | 25% | 37% | 39% | * | * | - | * | 32% |
| 2018 | 38% | 38% | 50% | 45% | 49% | 67% | - | * | - | * | 49% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 42% | 40% | 44% | 38% | 53% | - | * | - | * | 38% |
| 2018 | 47% | 44% | 46% | 37% | 42% | 80% | - | * | - | * | 45% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 75% | 71% | 69% | 92% | - | * | * | * | 72% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 25% | 29% | 31% | 8% | - | * | * | * | 28% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 83% | 81% | 73% | 77% | 96% | - | * | * | * | 78% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 79% | 81% | 80% | 72% | 98% | - | * | - | * | 77% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 21% | 19% | 20% | 28% | 2% | - | * | - | * | 23% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 84% | 87% | 93% | 81% | 98% | - | * | - | 100% | 83% |

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