

**Texas Education Agency  
2019-20 School Report Card  
MARTIN MIDDLE (227901051)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Middle School  
**Total Students:** 540  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MARTIN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	91.6%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.9%	6.9%	12.6%
Hispanic	77.8%	55.3%	52.8%
White	4.4%	29.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.7%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.6%	52.9%	60.2%
Special Education	22.6%	12.9%	10.7%
English Learners	33.1%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	30.1%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.1	20.2	20.4
<b>Secondary</b>			
English/Language Arts	19.4	16.0	16.4
Foreign Languages	18.0	17.7	18.7
Mathematics	18.8	18.3	17.8
Science	14.4	19.2	18.8
Social Studies	14.5	18.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,521	\$10,855	\$9,913
Instruction	\$6,365	\$5,737	\$5,558
Instructional Leadership	\$181	\$210	\$162
School Leadership	\$1,019	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>54%</b>	59%	52%	65%	-	77%	-	95%	53%
	2018	77%	78%	<b>54%</b>	39%	56%	57%	-	81%	-	43%	54%
ELA/Reading	2019	75%	76%	<b>50%</b>	55%	48%	64%	-	*	-	100%	49%
	2018	74%	76%	<b>52%</b>	38%	54%	33%	-	80%	-	*	52%
Mathematics	2019	82%	81%	<b>64%</b>	66%	62%	79%	-	*	-	100%	62%
	2018	81%	81%	<b>57%</b>	41%	59%	67%	-	80%	-	*	57%
Writing	2019	68%	70%	<b>33%</b>	32%	33%	33%	-	*	-	-	32%
	2018	66%	67%	<b>35%</b>	24%	36%	-	-	*	-	*	35%
Science	2019	81%	80%	<b>72%</b>	80%	69%	-	-	*	-	*	69%
	2018	80%	81%	<b>71%</b>	45%	75%	*	-	*	-	-	71%
Social Studies	2019	81%	80%	<b>45%</b>	60%	41%	-	-	*	-	*	43%
	2018	78%	80%	<b>54%</b>	45%	55%	*	-	*	-	-	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>25%</b>	25%	23%	44%	-	62%	-	60%	23%
	2018	48%	52%	<b>23%</b>	13%	24%	43%	-	69%	-	43%	22%
ELA/Reading	2019	48%	53%	<b>24%</b>	23%	22%	50%	-	*	-	57%	22%
	2018	46%	52%	<b>19%</b>	12%	19%	33%	-	40%	-	*	18%
Mathematics	2019	52%	54%	<b>29%</b>	28%	27%	50%	-	*	-	71%	27%
	2018	50%	53%	<b>24%</b>	14%	25%	33%	-	80%	-	*	23%
Writing	2019	38%	43%	<b>13%</b>	9%	13%	17%	-	*	-	-	13%
	2018	41%	46%	<b>16%</b>	10%	15%	-	-	*	-	*	14%
Science	2019	54%	57%	<b>40%</b>	50%	37%	-	-	*	-	*	38%
	2018	51%	55%	<b>41%</b>	15%	45%	*	-	*	-	-	41%
Social Studies	2019	55%	60%	<b>15%</b>	15%	14%	-	-	*	-	*	13%
	2018	53%	57%	<b>24%</b>	15%	24%	*	-	*	-	-	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>8%</b>	4%	8%	18%	-	54%	-	20%	7%
	2018	22%	26%	<b>9%</b>	6%	9%	29%	-	44%	-	14%	8%
ELA/Reading	2019	21%	26%	<b>8%</b>	5%	7%	14%	-	*	-	0%	7%
	2018	19%	26%	<b>7%</b>	7%	6%	33%	-	40%	-	*	6%
Mathematics	2019	26%	28%	<b>10%</b>	6%	9%	29%	-	*	-	43%	8%
	2018	24%	26%	<b>9%</b>	5%	9%	17%	-	60%	-	*	9%
Writing	2019	14%	18%	<b>2%</b>	0%	2%	0%	-	*	-	-	2%
	2018	13%	17%	<b>4%</b>	5%	4%	-	-	*	-	*	4%
Science	2019	25%	28%	<b>12%</b>	5%	12%	-	-	*	-	*	11%
	2018	23%	27%	<b>18%</b>	5%	19%	*	-	*	-	-	17%
Social Studies	2019	33%	38%	<b>6%</b>	0%	6%	-	-	*	-	*	5%
	2018	31%	35%	<b>9%</b>	5%	10%	*	-	*	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>51</b>	54	49	63	-	69	-	61	49
	2018	69	70	<b>62</b>	63	62	55	-	80	-	*	62
ELA/Reading	2019	68	68	<b>50</b>	53	49	61	-	*	-	57	49
	2018	69	70	<b>63</b>	68	63	40	-	80	-	*	62
Mathematics	2019	70	68	<b>52</b>	56	50	64	-	*	-	64	50
	2018	70	69	<b>61</b>	58	61	67	-	80	-	*	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>25%</b>	46%	22%	*	-	*	-	*	25%
2018	38%	38%	<b>32%</b>	24%	34%	*	-	*	-	-	33%
Mathematics											
2019	45%	42%	<b>42%</b>	55%	40%	*	-	*	-	*	41%
2018	47%	44%	<b>35%</b>	22%	39%	*	-	*	-	-	35%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>57%</b>	65%	54%	*	-	*	-	*	54%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>43%</b>	35%	46%	*	-	*	-	*	46%
STAAR Cumulative Met Standard											
2019	85%	83%	<b>69%</b>	84%	66%	*	-	*	-	*	67%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>67%</b>	81%	64%	60%	-	-	-	*	65%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>33%</b>	19%	36%	40%	-	-	-	*	35%
STAAR Cumulative Met Standard											
2019	88%	84%	<b>72%</b>	81%	70%	60%	-	-	-	*	70%

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