Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: AUSTIN ISD Campus Type: High School Total Students: 1,284 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LASA H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	96.8%	95.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	2.1% 21.0% 47.7% 0.1% 23.2%	6.9% 55.3% 29.8% 0.1% 4.3%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 20.0 16.0 16.4 Foreign Languages 12.6 17.7 18.7 Mathematics 21.3 18.3 17.8 Science 20.9 19.2 18.8
Pacific Islander Two or More Races	ander 0.1% 0.1% 0.2% ore Races 5.8% 3.4% 2.5%		0.2%	Social Studies 23.8 18.8 19.3
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	10.4% 0.9% 0.5%	52.9% 12.9% 28.1%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	3.3%	15.9%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ci	ampus	District	
structional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	58 7%	62.8%				
mistractional Expenditure Ratio	11/4	Total Operating Expe		Total Operating Expenditures	\$6,047	\$10,855	
				Instruction	\$4,212	\$5,737	
				Instructional Leadership	\$245	\$210	
				School Leadership	\$692	\$689	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American	_	Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	100%	100%	100%	100%	*	100%	*	100%	100%
	2018	77%	78%	100%	100%	100%	100%	*	100%	*	100%	99%
ELA/Reading	2019	75%	76%	100%	100%	100%	100%	*	100%	*	100%	100%
	2018	74%	76%	100%	100%	99%	100%	*	100%	-	100%	99%
Mathematics	2019	82%	81%	100%	*	100%	*	-	-	-	*	*
	2018	81%	81%	100%	-	100%	100%	-	*	-	*	100%
Science	2019	81%	80%	100%	100%	100%	100%	-	100%	*	100%	100%
	2018	80%	81%	100%	100%	100%	100%	*	100%	-	100%	100%
Social Studies	2019	81%	80%	100%	*	100%	100%	-	100%	-	100%	100%
	2018	78%	80%	100%	100%	100%	100%	-	100%	*	100%	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	100%	100%	99%	100%	*	100%	*	100%	99%
-	2018	48%	52%	100%	100%	98%	100%	*	100%	*	100%	98%
ELA/Reading	2019	48%	53%	100%	100%	100%	100%	*	100%	*	100%	100%
J	2018	46%	52%	100%	100%	99%	100%	*	100%	_	100%	97%
Mathematics	2019	52%	54%	82%	*	80%	*	_	-	_	*	*
	2018	50%	53%	91%	_	85%	100%	_	*	_	*	100%
Science	2019	54%	57%	100%	100%	100%	100%	_	100%	*	100%	100%
	2018	51%	55%	100%	100%	100%	100%	*	100%	_	100%	100%
Social Studies	2019	55%	60%	100%	*	100%	99%	_	100%	_	100%	100%
	2018	53%	57%	100%	100%	98%	100%	_	100%	*	100%	93%
STAAR Perform	nance Da	tes at Ma	ctore Gra	do Level (A		octod)						
All Subjects	2019	24%	27%	44%	64%	67%	87%	*	94%	*	95%	62%
7 til Subjects	2018	22%	26%	79%	54%	63%	84%	*	86%	*	84%	50%
ELA/Reading	2019	21%	26%	73%	54%	52%	77%	*	87%	*	90%	47%
LLAviceauling	2019	19%	26%	68%	29%	50%	73%	*	78%	_	73%	37%
Mathematics	2019	26%	28%	53%	*	40%	*	_	7070	_	*	*
Maulemaucs	2019	24%	26%	45%	_	23%	60%	_	*	_	*	29%
Science	2010	25%	28%	91%	50%	78%	93%	_	100%	*	100%	69%
Science	2019	23%	27%	88%	86%	71%	95%	*	94%	_	92%	59%
Social Studies	2010	33%	38%	100%	*	100%	99%	_	100%	-	100%	100%
Social Studies	2019	33% 31%	35%	99%	80%	98%	99%	-	100%	*	100%	93%
					00%	90%	9970	-	100%		100%	93%
Academic Grov					01	74	00	*	0.0		07	70
Both Subjects	2019	69	68	79	81	71	80	*	86	-	87	73
EL 4/D "	2018	69	70	77	57	66	81	-	80	-	73	68
ELA/Reading	2019	68	68	80	79	73	80	*	86	-	87	77
	2018	69	70	77	57	65	81	-	79	-	73	69
Mathematics	2019	70	68	63	*	50	*	-	-	-	-	*
	2018	70	69	88	-	75	*	-	*	-	-	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.8%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019											
Graduated	90.0%	94.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.1%	97.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
Class of 2018	00.00/	0.4.00/	00.50/		07.00/	100.00/		400.00/		100.00/	0.4.70/
Graduated	90.0%	94.0%	99.6%	*	97.8%	100.0%	-	100.0%	*	100.0%	94.7%
Graduates, TxCHSE, & Cont	94.3%	97.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	95.8%	99.6%	*	97.8%	100.0%	-	100.0%	*	100.0%	94.7%
Graduates, TxCHSE, & Cont	93.9%	97.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
Class of 2017	92.0%	95.2%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Graduated Graduates, TxCHSE, & Cont	92.0%	95.2%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
			100.0%	·	100.0%	100.0%	•	100.0%	•	100.0%	100.0%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.4%	95.8%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Graduates, TxCHSE, & Cont	92.4%	95.6%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Class of 2016	93.770	90.5%	100.076		100.0%	100.0%		100.0%		100.0%	100.0%
Graduated	92.1%	95.5%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.4%	96.3%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	100.0%	100.0%
4-Year Federal Graduation Rate	Without	Evolucion	c (Gr 0-12)								
Class of 2019	90.0%	93.4%	100.0%	*	100.0%	100.0%	_	100.0%	*	100.0%	100.0%
Class of 2018	90.0%	92.3%	99.6%	*	97.8%	100.0%	_	100.0%	*	100.0%	94.7%
RHSP/DAP Graduates (Longitud											/.
Class of 2019	73.3%	<i>,</i> *	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	*	_	_	_		_	_	_	_	_
		. /1	dia al Data)								
RHSP/DAP/FHSP-E/FHSP-DLA C Class of 2019	raduates 87.6%	92.3%	100.0%	*	100.0%	100.0%	_	100.0%	*	100.0%	100.0%
Class of 2018	86.8%	93.4%	100.0%	*	100.0%	100.0%	_	100.0%	*	100.0%	100.0%
					100.0%	100.0%	-	100.0%		100.0%	100.0%
College, Career, and Military Re	-				400.007	100.00/		100.00/		100.00/	100.00/
2018-19	72.9%	85.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
2017-18	65.5%	77.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	70.2%	99.6%	*	100.0%	98.5%	_	100.0%	*	100.0%	100.0%
2017-18	74.6%	72.4%	100.0%	*	100.0%	100.0%	_	100.0%	*	100.0%	100.0%
Average SAT Score											
2018-19	1027	1126	1432	*	1371	1427	-	1491	*	1444	1292
2017-18	1036	1121	1441	*	1370	1452	-	1485	*	1428	1346
Average ACT Score											
2018-19	20.6	23.5	31.7	*	28.5	32.2	-	32.7	-	31.9	26.8
2017-18	20.6	23.4	32.2	*	30.4	32.6	-	33.3	-	33.5	27.0

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