Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: AUSTIN ISD Campus Type: High School Total Students: 1,139 **Grade Span:** 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTHEAST EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2018-19)	90.0%	95.0%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American	14.2%	6.9%	12.6%	Secondary	
Hispanic White American Indian	80.2% 2.6% 0.2%	55.3% 29.8% 0.1%	52.8% 27.0% 0.4%	Foreign Languages 23.4 17.7 18 Mathematics 19.6 18.3 17	5.4 3.7 7.8 3.8
Asian Pacific Islander Two or More Races	1.8% 4.3% 4.6% 0.0% 0.1% 0.2% es 1.1% 3.4% 2.5%		0.2%	Social Studies 19.8 18.8 19	9.3
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	91.2% 14.2% 39.4%	52.9% 12.9% 28.1%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	24.2%	15.9%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	St
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	62.8%			_	
	11/4	Total Operating Expenditures		\$10,184	\$10,855	\$9	
				Instruction	\$5,691	\$5,737	\$5
				Instructional Leadership	\$251	\$210	9
				School Leadership	\$1,011	\$689	9

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		Ctoto	District	Compus	African	Hienonie	White	American	Acion	Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2010 78% 78% 68% 68% 94% * 50% - 80% 68%												
All Subjects	2019	78%	78%	68% 60%	65% 61%	68%	94%	*	50% 61%	-	89%	68% 70%
ELA/Daadina	2018	77%	78%	69%		71%	77%	*		-	86% *	
ELA/Reading	2019 2018	75% 74%	76% 76%	54% 55%	50%	54% 57%	86% 63%	*	40% 38%	-	80%	54% 55%
Mathamatica	2016	74% 82%	81%	83%	42% 78%	57% 84%	65% *	_	57%	-	OU% *	55% 85%
Mathematics	2019		81%			84%	88%	*	80%	_	*	65% 84%
Science	2019	81% 81%	80%	83% 78%	80% 81%	77%	*	*	63%	-	*	79%
Science	2019	80%	81%	75%	66%	77%	100%	_	33%	-	*	75% 75%
Social Studies	2019	81%	80%	92%	88%	93%	100%	-	33%	-	*	93%
30Clai 3tudies	2019	78%	80%	91%	97%	90%	*	_	89%	_	_	90%
CTA AD Davida									0970			90 70
STAAR Perforn All Subjects	2019	ites at Me 50%	ets Grade 54%	44%	Above (All G 35%	45%	ea) 59%	*	37%		67%	44%
All Subjects	2019	48%	52%	39%	28%	41%	53%	*	32%	-	71%	39%
ELA/Reading	2010	48%	53%	35 %	28%	36%	50%	*	35%	-	/ I /0 *	35%
LLATTEAUTIG	2019	46%	52%	31%	19%	32%	46%	*	13%	_	60%	31%
Mathematics	2010	52%	54%	59%	47%	62%	*	_	43%	_	*	60%
Madicillades	2013	50%	53%	48%	33%	50%	88%	*	40%	_	*	49%
Science	2019	54%	57%	37%	30%	39%	*	*	25%	_	*	36%
Science	2018	51%	55%	34%	29%	34%	44%	_	33%	_	*	34%
Social Studies	2019	55%	60%	71%	62%	72%	83%	_	*	_	*	71%
Social Stadies	2018	53%	57%	63%	53%	65%	*	_	44%	_	_	62%
STAARPerforn												
All Subjects	2019	24%	sters Gra 27%	de Levei (A 8%	All Grades 1 7%	ested) 8%	25%	*	11%	_	22%	8%
All Subjects	2019	24%	26%	9%	6%	9%	19%	*	14%	_	29%	8%
ELA/Reading	2019	21%	26%	1%	1%	1%	7%	*	5%	_	*	1%
LL/ Vicading	2013	19%	26%	1%	2%	1%	8%	*	0%	_	20%	1%
Mathematics	2019	26%	28%	12%	11%	12%	*	_	14%	_	*	13%
Wida iciridaes	2018	24%	26%	19%	15%	19%	50%	*	0%	_	*	20%
Science	2019	25%	28%	8%	4%	9%	*	*	0%	_	*	8%
0 0.000	2018	23%	27%	6%	3%	6%	11%	_	17%	_	*	5%
Social Studies	2019	33%	38%	29%	29%	26%	50%	_	*	_	*	27%
	2018	31%	35%	23%	13%	24%	*	_	33%	_	_	23%
Academic Grov	vth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	68	66	70	66	30	_	50	_	*	65
	2018	69	70	65	61	65	82	*	*	_	*	66
ELA/Reading	2019	68	68	59	64	59	*	_	*	_	_	58
3	2018	69	70	57	51	57	73	_	-	_	*	57
Mathematics	2019	70	68	76	79	77	*	_	*	-	*	76
	2018	70	69	75	72	75	100	*	*	-	-	75

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	0.8%	0.2%	0.5%	0.0%	2.9%	*	0.0%	-	0.0%	0.2%
2017-18	1.9%	0.7%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.2%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019	•										
Graduated	90.0%	94.5%	99.1%	100.0%	99.4%	*	-	90.0%	-	-	98.9%
Graduates, TxCHSE, & Cont	94.1%	97.3%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%
Class of 2018											
Graduated	90.0%	94.0%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	99.5%
Graduates, TxCHSE, & Cont	94.3%	97.0%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	99.5%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	95.8%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	99.5%
Graduates, TxCHSE, & Cont	93.9%	97.0%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	99.5%
Class of 2017											
Graduated	92.0%	95.2%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	98.8%
Graduates, TxCHSE, & Cont	93.7%	96.4%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	98.8%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	95.8%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	98.8%
Graduates, TxCHSE, & Cont	93.7%	96.5%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	98.8%
Class of 2016	00.40/	0= =0/		0= 00/	22.22/	100.00/					00.00/
Graduated	92.1%	95.5%	98.8%	97.6%	98.9%	100.0%	*	*	-	*	98.9%
Graduates, TxCHSE, & Cont	93.4%	96.3%	98.8%	97.6%	98.9%	100.0%	*	*	-	*	98.9%
4-Year Federal Graduation Rate			, ,								
Class of 2019	90.0%	93.4%	98.6%	100.0%	98.9%	*	-	90.0%	-	-	98.9%
Class of 2018	90.0%	92.3%	97.9%	97.7%	98.3%	87.5%	*	100.0%	-	*	97.5%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	92.3%	96.3%	88.9%	97.2%	*	-	100.0%	-	-	96.3%
Class of 2018	86.8%	93.4%	97.4%	97.7%	97.8%	100.0%	*	*	-	*	97.4%
College, Career, and Military Rea	ady (Annu 72.9%	ual Gradua 85.5%	ates) 71.8%	70.4%	73.3%	*		44.4%			70.1%
2017-18	65.5%	77.0%	59.8%	53.4%	59.2%	75.0%	*	91.7%	-	*	59.3%
		77.070	33.0 /0	33.470	39.270	73.070		91.770	-		39.370
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	70.2%	86.4%	74.1%	87.2%	*	-	100.0%	-	-	83.7%
2017-18	74.6%	72.4%	70.5%	88.6%	65.2%	75.0%	*	83.3%	-	*	70.0%
Average SAT Score 2018-19	1027	1126	899	903	896	*	_	863	-	_	889
2017-18	1036	1121	909	892	904	976	*	1048	-	*	898
Average ACT Score											
2018-19	20.6	23.5	17.9	18.4	17.9	-	-	*	-	-	17.9
2017-18	20.6	23.4	16.9	16.6	17.3	*	-	*	-	*	16.8

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