

# Texas Education Agency 2018-19 School Report Card GRAHAM EL (227901159)

## Accountability Rating



GRAHAM EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GRAHAM EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** AUSTIN ISD  
**Campus Type:** Elementary  
**Total Students:** 502  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness

## School and Student Information

This section provides demographic information about GRAHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 95.9%  | 94.9%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 10.2%  | 7.1%     | 12.6% |
| Hispanic                            | 81.1%  | 55.5%    | 52.6% |
| White                               | 6.0%   | 29.5%    | 27.4% |
| American Indian                     | 0.0%   | 0.1%     | 0.4%  |
| Asian                               | 1.2%   | 4.4%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 1.6%   | 3.2%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 81.5%  | 53.5%    | 60.6% |
| English Learners                    | 62.4%  | 27.2%    | 19.5% |
| Special Education                   | 9.6%   | 12.0%    | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 17.0%  | 16.4%    | 15.4% |

|                                                | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 18.0   | 19.0     | 18.9  |
| Grade 1                                        | 19.0   | 18.9     | 18.8  |
| Grade 3                                        | 18.7   | 18.2     | 18.9  |
| Grade 4                                        | 20.5   | 18.1     | 19.2  |
| Grade 5                                        | 25.4   | 23.0     | 21.2  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                        | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 61.6%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 58.6%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$7,398 | \$10,917 | \$9,844 |
| Instruction                     | \$5,301 | \$5,626  | \$5,492 |
| Instructional Leadership        | \$124   | \$207    | \$155   |
| School Leadership               | \$472   | \$680    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|                                                                                       |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| All Subjects                                                                          | 2019 | 78%   | 78%      | <b>94%</b> | 95%                 | 94%      | 98%   | -                  | *     | -                   | 100%                    | 94%            |
|                                                                                       | 2018 | 77%   | 78%      | <b>90%</b> | 93%                 | 89%      | 97%   | *                  | -     | -                   | -                       | 89%            |
| ELA/Reading                                                                           | 2019 | 75%   | 76%      | <b>96%</b> | 97%                 | 96%      | 100%  | -                  | *     | -                   | *                       | 97%            |
|                                                                                       | 2018 | 74%   | 76%      | <b>90%</b> | 95%                 | 89%      | 100%  | *                  | -     | -                   | -                       | 89%            |
| Mathematics                                                                           | 2019 | 82%   | 81%      | <b>95%</b> | 93%                 | 94%      | 100%  | -                  | *     | -                   | *                       | 94%            |
|                                                                                       | 2018 | 81%   | 81%      | <b>93%</b> | 92%                 | 94%      | 94%   | *                  | -     | -                   | -                       | 92%            |
| Writing                                                                               | 2019 | 68%   | 70%      | <b>94%</b> | 100%                | 92%      | 100%  | -                  | -     | -                   | *                       | 94%            |
|                                                                                       | 2018 | 66%   | 67%      | <b>90%</b> | 100%                | 89%      | *     | -                  | -     | -                   | -                       | 88%            |
| Science                                                                               | 2019 | 81%   | 80%      | <b>88%</b> | 86%                 | 89%      | *     | -                  | -     | -                   | -                       | 88%            |
|                                                                                       | 2018 | 80%   | 81%      | <b>82%</b> | 89%                 | 80%      | *     | -                  | -     | -                   | -                       | 81%            |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| All Subjects                                                                          | 2019 | 50%   | 54%      | <b>71%</b> | 65%                 | 71%      | 80%   | -                  | *     | -                   | 100%                    | 69%            |
|                                                                                       | 2018 | 48%   | 52%      | <b>64%</b> | 66%                 | 64%      | 72%   | *                  | -     | -                   | -                       | 62%            |
| ELA/Reading                                                                           | 2019 | 48%   | 53%      | <b>69%</b> | 57%                 | 69%      | 88%   | -                  | *     | -                   | *                       | 67%            |
|                                                                                       | 2018 | 46%   | 52%      | <b>60%</b> | 63%                 | 59%      | 69%   | *                  | -     | -                   | -                       | 58%            |
| Mathematics                                                                           | 2019 | 52%   | 54%      | <b>77%</b> | 70%                 | 77%      | 75%   | -                  | *     | -                   | *                       | 75%            |
|                                                                                       | 2018 | 50%   | 53%      | <b>74%</b> | 74%                 | 74%      | 69%   | *                  | -     | -                   | -                       | 72%            |
| Writing                                                                               | 2019 | 38%   | 43%      | <b>71%</b> | 80%                 | 69%      | 75%   | -                  | -     | -                   | *                       | 68%            |
|                                                                                       | 2018 | 41%   | 46%      | <b>75%</b> | 78%                 | 74%      | *     | -                  | -     | -                   | -                       | 72%            |
| Science                                                                               | 2019 | 54%   | 57%      | <b>59%</b> | 57%                 | 58%      | *     | -                  | -     | -                   | -                       | 54%            |
|                                                                                       | 2018 | 51%   | 55%      | <b>39%</b> | 50%                 | 35%      | *     | -                  | -     | -                   | -                       | 35%            |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| All Subjects                                                                          | 2019 | 24%   | 27%      | <b>37%</b> | 34%                 | 36%      | 52%   | -                  | *     | -                   | 67%                     | 34%            |
|                                                                                       | 2018 | 22%   | 26%      | <b>32%</b> | 22%                 | 32%      | 59%   | *                  | -     | -                   | -                       | 29%            |
| ELA/Reading                                                                           | 2019 | 21%   | 26%      | <b>36%</b> | 23%                 | 35%      | 56%   | -                  | *     | -                   | *                       | 34%            |
|                                                                                       | 2018 | 19%   | 26%      | <b>28%</b> | 24%                 | 27%      | 63%   | *                  | -     | -                   | -                       | 24%            |
| Mathematics                                                                           | 2019 | 26%   | 28%      | <b>46%</b> | 47%                 | 45%      | 56%   | -                  | *     | -                   | *                       | 42%            |
|                                                                                       | 2018 | 24%   | 26%      | <b>41%</b> | 29%                 | 42%      | 44%   | *                  | -     | -                   | -                       | 39%            |
| Writing                                                                               | 2019 | 14%   | 18%      | <b>21%</b> | 20%                 | 20%      | 25%   | -                  | -     | -                   | *                       | 21%            |
|                                                                                       | 2018 | 13%   | 17%      | <b>31%</b> | 0%                  | 31%      | *     | -                  | -     | -                   | -                       | 25%            |
| Science                                                                               | 2019 | 25%   | 28%      | <b>29%</b> | 43%                 | 26%      | *     | -                  | -     | -                   | -                       | 22%            |
|                                                                                       | 2018 | 23%   | 27%      | <b>19%</b> | 17%                 | 18%      | *     | -                  | -     | -                   | -                       | 17%            |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Both Subjects                                                                         | 2019 | 69    | 68       | <b>82</b>  | 80                  | 81       | 89    | -                  | -     | -                   | *                       | 79             |
|                                                                                       | 2018 | 69    | 70       | <b>82</b>  | 88                  | 81       | 92    | -                  | -     | -                   | -                       | 81             |
| ELA/Reading                                                                           | 2019 | 68    | 68       | <b>77</b>  | 66                  | 77       | 89    | -                  | -     | -                   | *                       | 74             |
|                                                                                       | 2018 | 69    | 70       | <b>81</b>  | 81                  | 81       | 100   | -                  | -     | -                   | -                       | 80             |
| Mathematics                                                                           | 2019 | 70    | 68       | <b>86</b>  | 94                  | 85       | 89    | -                  | -     | -                   | *                       | 84             |
|                                                                                       | 2018 | 70    | 69       | <b>83</b>  | 94                  | 81       | 83    | -                  | -     | -                   | -                       | 81             |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|                                                                       | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|-----------------------------------------------------------------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>                                              |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading                                                               |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 41%   | 37%      | <b>78%</b> | *                   | 76%      | -     | -                  | -     | -                   | -                       | 60%            |
| 2018                                                                  | 38%   | 38%      | <b>66%</b> | *                   | 65%      | -     | -                  | -     | -                   | -                       | 38%            |
| Mathematics                                                           |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 45%   | 42%      | <b>71%</b> | *                   | 71%      | *     | -                  | -     | -                   | -                       | 57%            |
| 2018                                                                  | 47%   | 44%      | <b>73%</b> | 100%                | 65%      | -     | -                  | -     | -                   | -                       | 58%            |
| <b>Students Success Initiative</b>                                    |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Grade 5 Reading</b>                                                |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 78%   | 80%      | <b>92%</b> | 100%                | 92%      | *     | -                  | -     | -                   | -                       | 36%            |
| Students Requiring Accelerated Instruction                            |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 22%   | 20%      | <b>8%</b>  | 0%                  | 8%       | *     | -                  | -     | -                   | -                       | 64%            |
| STAAR Cumulative Met Standard                                         |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 86%   | 88%      | <b>97%</b> | 100%                | 96%      | *     | -                  | -     | -                   | -                       | 73%            |
| <b>Grade 5 Mathematics</b>                                            |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 83%   | 83%      | <b>95%</b> | 100%                | 95%      | *     | -                  | -     | -                   | -                       | 73%            |
| Students Requiring Accelerated Instruction                            |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 17%   | 17%      | <b>5%</b>  | 0%                  | 5%       | *     | -                  | -     | -                   | -                       | 27%            |
| STAAR Cumulative Met Standard                                         |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 90%   | 91%      | <b>97%</b> | 100%                | 96%      | *     | -                  | -     | -                   | -                       | 82%            |

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