

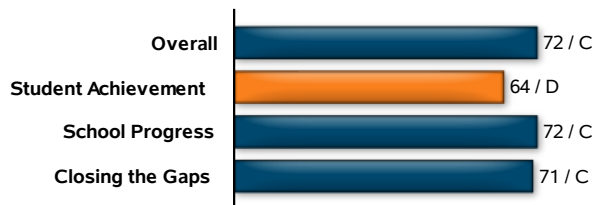
Texas Education Agency 2018-19 School Report Card BROWN EL (227901109)

Accountability Rating



BROWN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BROWN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 240
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about BROWN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.2% | 94.9% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.7% | 7.1% | 12.6% |
| Hispanic | 82.9% | 55.5% | 52.6% |
| White | 7.1% | 29.5% | 27.4% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 2.5% | 4.4% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.8% | 3.2% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 97.1% | 53.5% | 60.6% |
| English Learners | 70.8% | 27.2% | 19.5% |
| Special Education | 13.8% | 12.0% | 9.6% |
| Mobility Rate (2017-18) | 17.8% | 16.4% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.0 | 19.0 | 18.9 |
| Grade 1 | 18.0 | 18.9 | 18.8 |
| Grade 2 | 13.1 | 17.8 | 18.7 |
| Grade 3 | 12.0 | 18.2 | 18.9 |
| Grade 4 | 5.0 | 18.1 | 19.2 |
| Grade 5 | 10.0 | 23.0 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.6% | 64.5% |
| Instructional Expenditure Ratio | n/a | 58.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,975 | \$10,917 | \$9,844 |
| Instruction | \$7,029 | \$5,626 | \$5,492 |
| Instructional Leadership | \$189 | \$207 | \$155 |
| School Leadership | \$1,093 | \$680 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 78% | 64% | 38% | 67% | 40% | - | 40% | - | - | 63% |
| | 2018 | 77% | 78% | 70% | 93% | 68% | 50% | - | * | - | - | 70% |
| ELA/Reading | 2019 | 75% | 76% | 57% | * | 61% | * | - | * | - | - | 56% |
| | 2018 | 74% | 76% | 69% | 100% | 68% | * | - | * | - | - | 69% |
| Mathematics | 2019 | 82% | 81% | 75% | * | 77% | * | - | * | - | - | 74% |
| | 2018 | 81% | 81% | 77% | 100% | 76% | * | - | * | - | - | 77% |
| Writing | 2019 | 68% | 70% | 61% | * | 64% | * | - | * | - | - | 62% |
| | 2018 | 66% | 67% | 50% | * | 46% | * | - | - | - | - | 50% |
| Science | 2019 | 81% | 80% | 54% | * | 54% | * | - | - | - | - | 54% |
| | 2018 | 80% | 81% | 69% | * | 68% | * | - | * | - | - | 69% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 54% | 30% | 25% | 32% | 0% | - | 20% | - | - | 29% |
| | 2018 | 48% | 52% | 38% | 53% | 38% | 0% | - | * | - | - | 38% |
| ELA/Reading | 2019 | 48% | 53% | 23% | * | 24% | * | - | * | - | - | 22% |
| | 2018 | 46% | 52% | 34% | 60% | 34% | * | - | * | - | - | 34% |
| Mathematics | 2019 | 52% | 54% | 45% | * | 48% | * | - | * | - | - | 44% |
| | 2018 | 50% | 53% | 49% | 67% | 49% | * | - | * | - | - | 49% |
| Writing | 2019 | 38% | 43% | 11% | * | 12% | * | - | * | - | - | 8% |
| | 2018 | 41% | 46% | 27% | * | 25% | * | - | - | - | - | 27% |
| Science | 2019 | 54% | 57% | 25% | * | 27% | * | - | - | - | - | 25% |
| | 2018 | 51% | 55% | 26% | * | 29% | * | - | * | - | - | 26% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 27% | 17% | 13% | 18% | 0% | - | 0% | - | - | 16% |
| | 2018 | 22% | 26% | 18% | 40% | 17% | 0% | - | * | - | - | 18% |
| ELA/Reading | 2019 | 21% | 26% | 12% | * | 12% | * | - | * | - | - | 11% |
| | 2018 | 19% | 26% | 12% | 40% | 11% | * | - | * | - | - | 12% |
| Mathematics | 2019 | 26% | 28% | 27% | * | 31% | * | - | * | - | - | 27% |
| | 2018 | 24% | 26% | 30% | 50% | 30% | * | - | * | - | - | 30% |
| Writing | 2019 | 14% | 18% | 0% | * | 0% | * | - | * | - | - | 0% |
| | 2018 | 13% | 17% | 3% | * | 0% | * | - | - | - | - | 3% |
| Science | 2019 | 25% | 28% | 14% | * | 15% | * | - | - | - | - | 14% |
| | 2018 | 23% | 27% | 10% | * | 12% | * | - | * | - | - | 10% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | 70 | * | 70 | * | - | * | - | - | 71 |
| | 2018 | 69 | 70 | 75 | 100 | 74 | * | - | * | - | - | 75 |
| ELA/Reading | 2019 | 68 | 68 | 58 | * | 58 | * | - | * | - | - | 58 |
| | 2018 | 69 | 70 | 70 | * | 68 | * | - | * | - | - | 70 |
| Mathematics | 2019 | 70 | 68 | 79 | * | 79 | * | - | * | - | - | 81 |
| | 2018 | 70 | 69 | 80 | * | 79 | * | - | * | - | - | 80 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 37% | 37% | * | 40% | * | - | * | - | - | 33% |
| 2018 | 38% | 38% | 38% | * | 32% | * | - | * | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 42% | 55% | * | 59% | * | - | - | - | - | 67% |
| 2018 | 47% | 44% | 54% | * | 43% | * | - | * | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 80% | 61% | * | 62% | * | - | - | - | - | 29% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 20% | 39% | * | 38% | * | - | - | - | - | 71% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 88% | 68% | * | 69% | * | - | - | - | - | 43% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 83% | 68% | * | 69% | * | - | - | - | - | 29% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 17% | 32% | * | 31% | * | - | - | - | - | 71% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 91% | 86% | * | 88% | * | - | - | - | - | 71% |

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