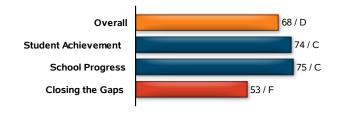
Accountability Rating

COVINGTON MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains:

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for COVINGTON MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD Campus Type: Middle School Total Students: 696 Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X ELA/Reading	X Mathematics

X Science

X Social Studies

Comparative Academic Growth Comparative Closing the Gaps

X Postsecondary Readiness

School and Student Information

This section provides demographic information about COVINGTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	6.5%	7.1%	12.6%
Hispanic	59.3%	55.5%	52.6%
White	29.2%	29.5%	27.4%
American Indian	0.4%	0.1%	0.4%
Asian	1.4%	4.4%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.0%	3.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	60.1%	53.5%	60.6%
English Learners	17.4%	27.2%	19.5%
Special Education	19.0%	12.0%	9.6%
Mobility Rate (2017-18)	12.3%	16.4%	15.4%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Grade 6	18.1	19.7	20.4								
Secondary											
English/Language Arts	17.0	16.2	16.6								
Foreign Languages	22.8	18.2	18.9								
Mathematics	21.6	18.5	17.8								
Science	20.1	19.1	18.9								
Social Studies	23.6	19.5	19.3								

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	62.7%	Total Operating Expenditures	\$9,609	\$10,917	\$9
				Instruction	\$5,940	\$5,626	\$5
				Instructional Leadership	\$209	\$207	
				School Leadership	\$790	\$680	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Image: Partial and partia												Two or	
Alp cube is obtained by the series of the s			_		_								
All Subjects201979%79%79%75%55%57%			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
201877%78%78%78%67%67%67%67%66%66%66%66%66%66%66%66%66%66%66%66%66%66%66%67%67%66%67%71%	STAAR Perform	nance R	-	-			e (All Grade						
ELAReading 2019 75% 76% 72% 60% 66% 86% • 60% • 74% 62% Adhematic 2019 87% 76% 77% 77% 91% • 92% • 80% 77% Mathematic 2018 81% 78% 63% 62% • 85% • 80% 67% Scienc 2018 86% 67% 58% 47% 53% 74% - • • 74% 65% Scienc 2019 81% 80% 77% 60% 77% 90% - 67% - 83% 65% 52% 52% 52% 63% - 84% - 85% 65% 65% 65% 65% 65% 65% 65% 47% 29% 53% 63% 25% 65% 47% 29% 55% 63% 47% 29% 25% 55% 65% 47%	All Subjects												
2018 74% 76% 77% 71% 91% • 92% • 80% 71% Mathematics 2018 81% 77% 71% 71% 99% • 85% • 80% 67% <td></td>													
Mathematics201881%77%71%71%89%*80%*80%*80%70%201881%76%63%63%68%92%85%76%53%201981%66%67%67%74%47%74%53%Science201981%80%66%67%67%67%67%67%67%67%67%57%68%83%65%65%67	ELA/Reading		75%				66%		*		*		
Mathematica 2018 81% 61% 61% 61% 62% 62% 77% Writing 2019 68% 70% 66% 67% 61% 76% - - 78% 58% Science 2018 60% 77% 60% 72% 94% - - - 74% 52% Science 2018 80% 81% 76% 66% 77% 88% - - - 60% 65% Scial Studies 2019 81% 80% 73% 55% 63% 92% - 83% - 67% 57% Al Subjets 2019 53% 40% 22% 31% 60% 60% 47% 28% 28% 65% 44% 33% 33% 53% 60% 44% 28% 61% 41% 33% 33% 53% 60% 44% 31% 33% 53% 60% 44% 31%													
Writing 2019 68% 70% 66% 67	Mathematics			81%			71%					89%	
Triang 2018 66% 67% 57% 67% 78% 78% 78% Science 2019 81% 80% 77% 60% 72% 94% - • • • 74% Science 2018 80% 87% 66% 67% 57% 88% - • • • 60% Science 2018 80% 66% 67% 57% 88% - • • • 60% StaAR Performance Rates tatests Grade 2019 54% 39% 58% 25% 65% • 47% 29% LaNcacing 2019 52% 40% 22% 31% 60% * 65% 47% 31% Mathematics 2019 52% 44% 32% 33% 63% * 65% 44% 31% Mathematics 2019 54% 41% 32% 75% 46% 65% 47% 33% Science 2019 54% 67% 14%		2018	81%	81%	7 6 %	63%	68%	92%	*	85%	*	80%	67%
Science 2019 81% 80% 77% 60% 72% 94% - * * * 74% Science 2019 80% 81% 77% 36% 77% 89% - 67% - 83% 65% Social Studies 2019 78% 80% 73% 55% 63% 92% - 83% - 67% 29% All Subjects 2019 50% 54% 39% 31% 30% 58% 25% 65% 47% 29% ELAReading 2018 48% 52% 40% 22% 33% 59% - 60% 42% 31% Mathematics 2019 52% 54% 41% 32% 57% 80% - 60% 42% 33% Mathematics 2019 52% 53% 40% 23% 57% 80% - 60% 20% 23% 23% 23% 63% 45% 33% 23% 23% 23% 23% 23% 63% 60%	Writing	2019	68%	70%	66%	67%	61%	76%	*	*	-	78%	58%
Science 2018 81% 60% 71% 90% 71% 97% 67% 57% Social Studies 2019 81% 80% 73% 55% 63% 92% - 83% - * - 66% Social Studies 2018 78% 80% 73% 55% 63% 92% - 83% - * - 66% 66% 67% 57% 88% - * - 66% 66% 67% 57% 88% - * - 67% 65% 47% 29% 20% 20% 31% 60% 56% 47% 29% 31% 63% 85% - 45% 31% Mathematics 2019 48% 53% 40% 29% 31% 58% 66% - 45% 31% Science 2019 54% 57% 40% 33% 25% 51% - - 20%		2018	66%	67%	58%	47%	53%	74%	-	*	*	*	52%
Social Studies 2019 81% 80% 66% 67% 57% 88% - *	Science	2019	81%	80%	77%	60%	72%	94%	-	*	*	*	74%
201878%80%73%55%63%92%-83%-67%65%65%STARPerformerer extencer ext		2018	80%	81%	76%	36%	71%	90%	-	67%	-	83%	65%
STAAR Performative Rates states between subservation of the state state state state state states between states s	Social Studies	2019	81%	80%	66%	67%	57%	88%	-	*	*	*	60%
All Subjects 2019 50% 54% 39% 31% 30% 58% 25% 65% • 47% 28% LA/Reading 2019 48% 52% 40% 32% 33% 60% • 60% • 49% 32% Mathematics 2019 52% 54% 41% 32% 57% • 60% • 47% 33% Writing 2018 50% 53% 41% 33% 25% 48% 60% • 47% 33% Science 2018 51% 46% 27% 7% 23% 47% - • • • 29% Science 2018 51% 55% 49% 0% 39% 73% - • • 20% 23% <td></td> <td>2018</td> <td>78%</td> <td>80%</td> <td>73%</td> <td>55%</td> <td>63%</td> <td>92%</td> <td>-</td> <td>83%</td> <td>-</td> <td>67%</td> <td>65%</td>		2018	78%	80%	73%	55%	63%	92%	-	83%	-	67%	65%
All Subjects 2019 50% 54% 39% 31% 30% 58% 25% 65% • 47% 28% LA/Reading 2019 48% 52% 40% 32% 33% 60% • 60% • 49% 32% Mathematics 2019 52% 54% 41% 32% 57% • 60% • 47% 33% Writing 2018 50% 53% 41% 33% 25% 48% 60% • 47% 33% Science 2018 51% 46% 27% 7% 23% 47% - • • • 29% Science 2018 51% 55% 49% 0% 39% 73% - • • 20% 23% <td>STAAR Perform</td> <td>nance R</td> <td>ates at Me</td> <td>ets Grade</td> <td>e Level or /</td> <td>Above (All G</td> <td>irades Test</td> <td>ed)</td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Perform	nance R	ates at Me	ets Grade	e Level or /	Above (All G	irades Test	ed)					
ELA/Reading 2019 48% 53% 41% 33% 59% 46% 50% 42% 31% Mathematics 2019 52% 54% 41% 32% 53% 63% 48% 57% 46% 63% 44% 33% Mathematics 2019 52% 54% 41% 32% 57% 66% 66% 42% 33% Virting 2018 51% 43% 33% 25% 48% * * * 56% 23% Science 2019 54% 55% 49% 0% 39% 73% - * * 20% 33% 23% 50% - * * 20% 33% 23% 50% - * * 20% 33% 23%									25%	65%	*	47%	29%
ELA/Reading 2019 48% 53% 41% 33% 33% 59% ** 60% * 42% 31% Mathematics 2019 52% 54% 41% 32% 53% 60% * 45% 47% 33% Writing 2018 50% 53% 40% 29% 31% 58% 60% * 47% 33% Science 2019 54% 47% 37% 23% 47% * * * 50% 29% Science 2019 54% 57% 49% 0% 39% 73% * * * 20% 33% 25% 73% * * * 20% 33% 25% 48% * * * 20% 20% 33% 5% 73% 13% 13% 13% 14% 33% 5% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	-	2018	48%	52%	40%	22%	31%	60%	*	60%	*	49%	28%
2018 46% 52% 44% 32% 33% 63% ** 85% * 45% 31% Mathematics 2019 52% 54% 41% 32% 57% * 60% * 47% 33% Writing 2019 38% 43% 34% 33% 25% 48% * * * 56% 22% Virting 2019 58% 43% 33% 25% 48% * * * * * * * 19% 56% 22% 7% * </td <td>ELA/Reading</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>60%</td> <td>*</td> <td></td> <td></td>	ELA/Reading								*	60%	*		
Mahematics 2019 52% 54% 41% 32% 57% • 60% • 47% 32% Writing 2018 50% 53% 40% 29% 31% 58% • 60% • 60% 29% Writing 2018 41% 46% 27% 7% 23% 44% • • • 60% 29% Science 2019 54% 67% 40% 13% 29% 73% - 50% - 50% 29% 33% 20% 50% - 50% 50% 20% <td< td=""><td>5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>85%</td><td>*</td><td></td><td></td></td<>	5								*	85%	*		
Number201850%53%40%29%31%58%*60%*60%29%Writing201934%43%33%25%44%***56%23%Science201954%57%40%13%20%73%-50%*50%29%Science201955%60%29%13%20%50%-**50%33%20%Scial Studie50%57%49%0%39%73%-50%-50%33%20%Scial Studie201955%60%29%13%20%50%-**50%33%20%Scial Studie201924%27%13%20%50%-***20%33%20%33%20%33%20%13%30%*13%30%*13%9%13%20%13%<	Mathematics								*		*		
Writing 2019 38% 43% 33% 25% 48% * - 56% 23% Science 2018 41% 46% 27% 7% 23% 47% - * * * 9% Science 2019 54% 55% 40% 13% 29% 73% - 55% 6 29% 20% 50% - * * 4 29% 20% 50% - * * 0* 23% 25% 51% - 33% 7 34% 26% 50% - * * 33% 25% 26% 51% 51% 53% 60% 26% 13% 25% 51% 33% 51% 13% 14% 33% 14% 13% 14% 13% 14% 13% 14% 13% 14% 13% 14% 13% 14% 13% 14% 14% 13% 14% 14% 13% 14% 14% 13% 14% 14% 14% 10% 14% 10%									*		*		
No.201841%46%27%7%23%47%-****19%Science201954%57%40%13%29%73%-50%-%29%35%Social Studies201851%60%29%13%20%50%-50%-%10%35%Social Studies201955%60%29%13%20%51%-33%-33%23%STAAR Performmerrer Rates at Marrer State Call Craces201924%27%14%6%10%24%13%32%*18%9%BLA/Reading201924%27%14%6%10%24%13%32%*18%9%ELA/Reading201921%26%24%13%15%44%38%*25%17%Mathematics201926%28%9%2%7%14%*38%*20%11%5%Mithing201826%28%9%2%7%14%*38%*20%11%5%Mathematics201926%28%9%2%7%14%*31%*20%11%5%Mathematics201926%28%9%2%7%14%*31%*2%11%5%Science201925%28%15%0%16% <td>Writina</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>-</td> <td></td> <td></td>	Writina								*		-		
Science201954%57%40%13%29%73%***29%Social Studie201955%60%29%13%20%50%***20%Social Studie201955%60%29%13%20%50%***20%201853%60%29%13%20%50%***20%20%23%20%23%20%23%20%23%20%23%20%23%20%13%20%13%32%*80%10%24%13%32%*80%10%24%13%32%*80%10%24%13%32%*80%10%24%13%32%*80%10%24%13%32%*80%10%24%13%32%*80%10%24%13%32%*80%10%24%13%32%*80%10%24%31%20%20%10%10%20%10%20%10%10%20%10%10%10%20%10%10%20%10%20%10%10%20%10%10%20%10%20%10%20%10%20%10%20%10%20%10%20%10%20%10%20%10%20%10%20%10%20%10% </td <td>J</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>*</td> <td>*</td> <td></td> <td></td>	J								-	*	*		
Social Studies 2018 51% 55% 49% 0% 39% 73% - 50% - 50% 30% 33% 20% Social Studies 2019 53% 57% 34% 18% 20% 50% - * * * 20% 23% 24% 13% 14% 31% 31% 20% 14% 35% 44% 36% 44% 26% 14% 15% 41% 40% 26% 14% 5% 11% 31% 40% 26% 14% 5% 11% 31% 26% 11% 5% 11% 31% 26% 11% 5% 11% 31% 11% 11% 11% 11%	Science								-	*	*	*	
Social Studies 2019 55% 60% 29% 13% 20% 50% - * * * 20% 2018 53% 57% 34% 18% 25% 51% - 33% - 33% 23% STAAR Performation and the state stat	00.0.100								-	50%	-	50%	
201857%57%54%18%25%51%-33%-33%23%23%STAAR Performate Rates and the state s	Social Studies								-		*		
STAARPerformance Rates at Masters Grade Level (All Gades Tester) All Subjects 2019 24% 27% 14% 6% 10% 24% 13% 32% * 18% 9% ELA/Reading 2019 21% 26% 21% 13% 14% 35% * 40% * 26% 14% ELA/Reading 2019 21% 26% 24% 13% 14% 35% * 40% * 26% 14% Mathematics 2019 26% 24% 13% 15% 41% * 38% * 25% 17% Mathematics 2019 26% 28% 9% 2% 7% 14% * 38% * 20% 17% 5% 11% 11% * 20% 20% * 11% 5% 11% 11% 11% 11% 20% 11% 11% 7% 20% 20% 11% 20% 20% 21% 21% 20% 21% 20% 21% 20% 21% 20% 21% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>33%</td> <td>-</td> <td>33%</td> <td></td>									-	33%	-	33%	
All Subjects 2019 24% 27% 14% 6% 10% 24% 13% 32% * 18% 9% ELA/Reading 2019 21% 26% 17% 5% 11% 30% * 31% * 20% 10% ELA/Reading 2019 21% 26% 21% 13% 14% 35% * 40% * 26% 14% Mathematics 2019 26% 24% 13% 14% 35% * 40% * 26% 14% Mathematics 2019 26% 28% 9% 2% 7% 14% * 20% * 11% 5% 2018 24% 26% 13% 3% 9% 21% * 11% 9% 21% * 11% 5% 5% 20% 5% 5% 5% 20% 5% 5% 5% 20% 5% 5% 20% 5% 2% 5% 5% 2% 5% 5% 5% 5% 33% - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0.70</td> <td></td> <td>0070</td> <td></td> <td>0070</td> <td>2070</td>								0.70		0070		0070	2070
2018 22% 26% 17% 5% 11% 30% * 31% * 20% 10% ELA/Reading 2019 21% 26% 21% 13% 14% 35% * 40% * 26% 14% Mathematics 2019 26% 24% 13% 15% 41% * 38% * 25% 17% Mathematics 2019 26% 28% 9% 2% 7% 14% * 20% * 11% 5% 2018 24% 26% 13% 3% 9% 21% * * 20% 5% Writing 2019 14% 18% 11% 11% 9% 16% * * * 20% 5% Science 2019 25% 28% 15% 0% 9% 33% - * * 8% Social Studies 2019 33% 38%								740/	120/	220/	*	100/	09/
ELA/Reading 2019 21% 26% 21% 13% 14% 35% * 40% * 26% 14% 2018 19% 26% 24% 13% 14% 35% * 40% * 26% 14% Mathematics 2019 26% 28% 9% 2% 7% 14% * 20% * 11% 5% Writing 2019 14% 18% 11% 11% 9% 16% * * - 11% 7% 2018 219 14% 18% 11% 11% 9% 16% * * - 11% 7% 2018 23% 27% 25% 0% 9% 33% - * * 8% 2018 23% 27% 25% 0% 16% 43% - 33% 17% 13% Social Studies 2019 33% 38% 12% 0% 8% 20% - * * 5% 2018	All Subjects												
2018 19% 26% 24% 13% 15% 41% * 38% * 25% 17% Mathematics 2019 26% 28% 9% 2% 7% 14% * 20% * 11% 5% 2018 24% 26% 13% 3% 9% 21% * 31% * 20% 5% Writing 2019 14% 18% 11% 11% 9% 16% * * - 11% 7% 2018 13% 17% 3% 0% 3% 6% - * * 2% Science 2019 25% 28% 15% 0% 9% 33% - 17% 13% Science 2019 23% 27% 25% 0% 16% 43% - 33% - 17% 13% Social Studies 2019 33% 38% 12% 0%													
Mathematics 2019 26% 28% 9% 2% 7% 14% * 20% * 11% 5% 2018 24% 26% 13% 3% 9% 21% * 31% * 20% 5% Writing 2019 14% 18% 11% 11% 9% 16% * * - 11% 7% 2018 13% 17% 3% 0% 3% 6% - * * 2% 2% Science 2019 25% 28% 15% 0% 9% 33% - * * 8% Science 2019 25% 28% 15% 0% 43% - 33% - 17% 13% Social Studies 2019 33% 38% 12% 0% 8% 20% 33% - 17% 13% Both Subjects 2019 69 68 61 <td>ELA/Reading</td> <td></td>	ELA/Reading												
2018 $24%$ $26%$ $13%$ $3%$ $9%$ $21%$ $*$ $31%$ $*$ $20%$ $5%$ Writing 2019 $14%$ $18%$ $11%$ $11%$ $9%$ $16%$ $*$ $*$ $ 11%$ $7%$ 2018 $13%$ $17%$ $3%$ $0%$ $3%$ $6%$ $ *$ $*$ $2%$ $2%$ Science 2019 $25%$ $28%$ $15%$ $0%$ $9%$ $33%$ $ *$ $*$ $8%$ 2018 $23%$ $27%$ $25%$ $0%$ $16%$ $43%$ $ 33%$ $ 17%$ $3%$ Social Studies 2019 $33%$ $38%$ $12%$ $0%$ $8%$ $20%$ $ *$ $*$ $*$ $5%$ Social Studies 2019 $33%$ $38%$ $12%$ $0%$ $8%$ $20%$ $ *$ $*$ $5%$ Social Studies 2019 $33%$ $35%$ $17%$ $0%$ $8%$ $20%$ $ *$ $*$ $5%$ Social Studies 2019 69 68 61 55 59 65 75 75 $*$ 65 60 Both Subjects 2019 68 68 62 55 61 64 $*$ 78 $*$ 56 59 ELA/Reading 2019 68 68 62 55 61 64 $*$ 78 $*$ 56 55 Mathematics 2019 70 68 <td></td>													
Writing 2019 14% 18% 11% 11% 9% 16% * * - 11% 7% 2018 13% 17% 3% 0% 3% 6% - * * * 2% Science 2019 25% 28% 15% 0% 9% 33% - * * * 8% Science 2019 25% 28% 15% 0% 9% 33% - * * * 8% 2018 23% 27% 25% 0% 16% 43% - 33% - 17% 13% Social Studies 2019 33% 38% 12% 0% 8% 20% - * * 5% 2018 31% 35% 17% 0% 11% 30% - 33% - 17% 10% Both Subjects 2019 69 68 61 55 59 65 75 75 * 65 60	Mathematics												
Andreg 2013 14% 10% 11% 3% 10% 10% 11% 3% 10% 10% 11% 3% 10% 10% 11% 3% 10% 10% 11% 3% 10% 10% 11% 3% 10% 10% 11% 3% 10% 10% 11% 3% 10% 11% 3% 10% 11% 3% 10% 11% 3% 10% 11% 3% 10% 11% 3% 10% 11% 3% 10% 11% 3% 10% 11% 3% 10% 11% 3% 10% 11% 3% 10% 11% 3% 10% 11% 3% 10% 11% 3% 11% 3% 11% 3% 2% 33% 2% 33% 2% 33% 2% 33% 11% 3% 11% 3% 11% 3% 11% 3% 11% 3% 11% 3% 11% 3% 11% 3% 11% 3% 11% 3% 11% 11% 11%													
Science 2019 25% 28% 15% 0% 9% 33% - * * * 8% 2018 23% 27% 25% 0% 16% 43% - 33% - 17% 13% Social Studies 2019 33% 38% 12% 0% 8% 20% - * * * 5% 2018 31% 35% 17% 0% 8% 20% - * * * 5% 2018 31% 35% 17% 0% 11% 30% - 33% - 17% 10% Academic Growth Score (All Grades Tested) 5% 59 65 75 75 * 65 60 Both Subjects 2019 69 68 61 55 59 65 75 75 * 65 66 ELA/Reading 2019 68 68 62 55 61 64 * 78 * 65 55 Mathematics	vvriting												
2018 23% 27% 25% 0% 16% 43% - 33% - 17% 13% Social Studies 2019 33% 38% 12% 0% 8% 20% - * * * 5% 2018 31% 35% 17% 0% 8% 20% - * * * 5% 2018 31% 35% 17% 0% 11% 30% - 33% - 17% 10% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 68 61 55 59 65 75 75 * 65 60 2018 69 70 70 60 70 72 * 85 - 60 68 ELA/Reading 2019 68 68 62 55 61 64 * 78 * 56 59 Mathematics 2019 70 68 60 54 58 66 * 71<	c .								-				
Social Studies 2019 33% 38% 12% 0% 8% 20% - * * * 5% 2018 31% 35% 17% 0% 11% 30% - 33% - 17% 10% Academic Growth Score (All Gradest Fested) Both Subjects 2019 69 68 61 55 59 65 75 75 * 65 60 Both Subjects 2018 69 70 70 60 70 72 * 85 - 60 68 ELA/Reading 2019 68 68 62 55 67 71 * 81 -65 59 Mathematics 2019 70 68 60 54 57 71 * 81 - 65 65	Science								-		*		
2018 31% 35% 17% 0% 11% 30% - 33% - 17% 10% Academic Growth Score (All Grades) Both Subjects 2019 69 68 61 55 59 65 75 75 * 65 60 68 60 68 60 68 60 68 60 68 69 70 70 60 70 72 * 85 - 60 68 68 62 55 61 64 * 78 * 56 59 65 75 78 * 60 68 68 62 55 61 64 * 78 * 56 59 57 71 * 81 - 65 59 67 71 * 81 - 65 65 56 57 71 * 81 - 65 65 65 65 65 65 65 65 65 65 65 65 65 65 65									-		-		
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 61 55 59 65 75 75 * 65 60 2018 69 70 70 60 70 72 * 85 - 60 68 ELA/Reading 2019 68 68 62 55 61 64 * 78 * 56 59 Mathematics 2019 70 67 55 67 71 * 81 - 65 65	Social Studies								-		*		
Both Subjects 2019 69 68 61 55 59 65 75 75 * 65 60 2018 69 70 70 60 70 72 * 85 - 60 68 ELA/Reading 2019 68 68 62 55 61 64 * 78 * 56 59 2018 69 70 67 55 61 64 * 78 * 56 59 2018 69 70 67 55 67 71 * 81 - 65 65 Mathematics 2019 70 68 60 54 58 66 * 71 * 75 60		2018	31%	35%	1/%	0%	11%	30%	-	33%	-	17%	10%
2018697070607072*85-6068ELA/Reading2019686862556164*78*56592018697067556771*81-6565Mathematics2019706860545866*71*7560													
ELA/Reading 2019 68 68 62 55 61 64 * 78 * 56 59 2018 69 70 67 55 67 71 * 81 - 65 65 Mathematics 2019 70 68 60 54 58 66 * 71 * 75 60	Both Subjects										*		
2018 69 70 67 55 67 71 * 81 - 65 65 Mathematics 2019 70 68 60 54 58 66 * 71 * 75 60													
Mathematics 2019 70 68 60 54 58 66 * 71 * 75 60	ELA/Reading										*		
2018 70 69 73 64 74 73 * 88 - 55 70	Mathematics										*		
		2018	70	69	73	64	74	73	*	88	-	55	70

Provide the state of the state

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of G	rades 4-8											
Reading 2019 2018	41% 38%	37% 38%	37% 50%	25% 45%	37% 49%	39% 67%	*	*	-	*	14% 34%	
Mathemati 2019 2018	cs 45% 47%	42% 44%	40% 46%	44% 37%	38% 42%	53% 80%	-	*	-	*	27% 30%	
Students	Success	Initiative										
Grade 8 R	eading											
Students N 2019	leeting Ap 78%	proaches 76%	Grade Leve 75%	l on First ST 71%	AAR Admin 69%	istration 92%	-	*	*	*	35%	
Students F 2019	Requiring / 22%	Accelerated 24%	d Instruction 25%	1 29%	31%	8%	-	*	*	*	65%	
STAAR Cu 2019	ımulative 85%	Met Standa 83%	ard 81%	73%	77%	96%	-	*	*	*	45%	
Grade 8 M	lathemati	cs										
Students N 2019	leeting Ap 82%	proaches 79%	Grade Leve 81%	l on First ST 80%	AAR Admin 72%	istration 98%	-	*	-	*	46%	
Students F 2019	Requiring / 18%	Accelerate 21%	d Instructior 19%	1 20%	28%	2%	-	*	-	*	54%	
STAAR Cu 2019	imulative 88%	Met Standa 84%	ard 87%	93%	81%	98%	-	*	-	100%	63%	

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

This page is intentionally blank.