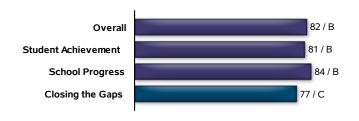
Accountability Rating



TRAVIS H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TRAVIS H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD Campus Type: High School Total Students: 1,247 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- √ Comparative Academic Growth √ Comparative Closing the Gaps
- √ Postsecondary Readiness

 X ELA/Reading
- ★ Mathematics
 ★ Science
- ✗ Social Studies

School and Student Information

This section provides demographic information about TRAVIS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	<u>State</u>	
Attendance Rate (2017-18)	89.3%	94.9%	95.4%	
Enrollment by Race/Ethnicity				
African American	8.8%	7.1%	12.6%	
Hispanic	83.8%	55.5%	52.6%	
White	5.1%	29.5%	27.4%	
American Indian	0.1%	0.1%	0.4%	
Asian	1.5%	4.4%	4.5%	
Pacific Islander	0.0%	0.1%	0.2%	
Two or More Races	0.7%	3.2%	2.4%	
Enrollment by Student Group				
Economically Disadvantaged	79.4%	53.5%	60.6%	
English Learners	30.1%	27.2%	19.5%	
Special Education	14.7%	12.0%	9.6%	
Mobility Rate (2017-18)	24.4%	16.4%	15.4%	

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Grade 6	24.0	19.7	20.4						
Secondary									
English/Language Arts	14.7	16.2	16.6						
Foreign Languages	21.1	18.2	18.9						
Mathematics	18.0	18.5	17.8						
Science	20.0	19.1	18.9						
Social Studies	20 1	19.5	19.3						

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.5%
Instructional Expenditure Ratio	n/a	58.6%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,179	\$10,917	\$9,844
Instruction	\$6,441	\$5,626	\$5,492
Instructional Leadership	\$332	\$207	\$155
School Leadership	\$930	\$680	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

											Two or	
					African			American	_	Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	65%	64%	65%	70%	*	52%	-	67%	66%
	2018	77%	78%	69%	66%	69%	79%	-	54%	-	29%	69%
ELA/Reading	2019	75%	76%	49%	43%	49%	56%	*	38%	-	50%	49%
	2018	74%	76%	50%	47%	51%	67%	-	25%	-	*	50%
Mathematics	2019	82%	81%	88%	78%	88%	86%	*	*	-	*	88%
	2018	81%	81%	92%	93%	93%	93%	-	88%	-	*	93%
Science	2019	81%	80%	81%	96%	80%	82%	-	*	-	*	84%
	2018	80%	81%	85%	84%	85%	89%	-	83%	-	*	85%
Social Studies	2019	81%	80%	80%	85%	80%	88%	-	40%	-	*	82%
	2018	78%	80%	85%	85%	86%	80%	-	57%	-	*	85%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	54%	41%	42%	41%	51%	*	22%	-	56%	41%
•	2018	48%	52%	44%	40%	43%	66%	_	43%	_	14%	44%
ELA/Reading	2019	48%	53%	31%	28%	31%	49%	*	23%	_	50%	31%
3	2018	46%	52%	30%	26%	30%	55%	-	19%	-	*	30%
Mathematics	2019	52%	54%	60%	67%	59%	71%	*	*	-	*	60%
	2018	50%	53%	65%	64%	64%	64%	-	88%	-	*	65%
Science	2019	54%	57%	51%	58%	51%	45%	_	*	_	*	54%
	2018	51%	55%	59%	55%	58%	84%	-	50%	-	*	61%
Social Studies	2019	55%	60%	44%	48%	44%	50%	_	0%	_	*	44%
	2018	53%	57%	47%	45%	47%	80%	_	43%	_	*	47%
STAAR Perform	nanca Di	atoc at Ma	ctore Cro	do Lovol (/	All Crados T	octod)						
All Subjects	2019	24%	27%	de Levei (7 9%	411 Grades 1 6%	9%	15%	*	0%	_	22%	9%
All Subjects	2019	22%	26%	13%	13%	12%	28%	_	5%	_	0%	13%
ELA/Reading	2019	21%	26%	1%	0%	1%	8%	*	0%	_	0%	1%
LLATTEAUTIG	2019	19%	26%	3%	6%	2%	9%	_	0%	_	*	3%
Mathematics	2019	26%	28%	24%	28%	24%	0%	*	*	_	*	24%
Mathematics	2018	24%	26%	31%	18%	32%	36%	_	25%	_	*	32%
Science	2019	25%	28%	14%	4%	14%	18%	_	*	_	*	15%
Science	2018	23%	27%	24%	23%	23%	53%	_	0%	_	*	23%
Social Studies	2019	33%	38%	16%	11%	15%	38%	_	0%	_	*	14%
Social Stadies	2018	31%	35%	11%	20%	10%	40%	_	0%	_	*	10%
					2070	10 /0	→10 /0		0 /0			1070
Academic Grov					7-	70	70	*	*		*	70
Both Subjects	2019	69	68	72	75 77	72	76			-	*	73
ELA/Daralia	2018	69	70	76	77	77	60	-	57 *	-	*	78
ELA/Reading	2019	68	68	64	75 70	62	73	-	*	-	*	65
N. d. a. alla a.	2018	69	70	64	70	65	50	*		-	*	66
Mathematics	2019	70	68	82	75	82	*	*	*	-		82
	2018	70	69	90	88	91	75	-	*	-	-	91

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.7%	1.6%	2.8%	1.5%	1.4%	-	0.0%	*	0.0%	1.2%
2016-17	1.9%	0.8%	1.1%	1.9%	1.1%	0.0%	*	0.0%	-	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	94.0%	96.3%	92.0%	97.0%	90.0%	-	*	-	*	97.1%
Graduates, TxCHSE, & Cont	94.3%	97.0%	97.9%	96.0%	98.5%	90.0%	-	*	-	*	98.8%
Class of 2017	00 70/	02.20/	00.00/	00.00/	0.4.40/	0.4.60/	*	*		*	00.40/
Graduated	89.7%	93.3%	92.8%	86.2%	94.4%	84.6%	*	*	-		92.4%
Graduates, TxCHSE, & Cont	94.1%	96.6%	94.0%	89.7%	94.9%	92.3%	*	*	-	*	93.4%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	95.2%	94.7%	89.7%	96.2%	84.6%	*	*	-	*	94.3%
Graduates, TxCHSE, & Cont	93.7%	96.4%	95.0%	89.7%	96.2%	92.3%	*	*	-	*	94.8%
Class of 2016											
Graduated	91.6%	95.3%	92.1%	86.4%	92.4%	*	-	*	-	*	92.0%
Graduates, TxCHSE, & Cont	93.4%	96.3%	92.1%	86.4%	92.4%	*	-	*	-	*	92.0%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	95.5%	92.1%	86.4%	92.4%	*	-	*	-	*	92.0%
Graduates, TxCHSE, & Cont	93.4%	96.3%	92.1%	86.4%	92.4%	*	-	*	-	*	92.0%
Class of 2015											
Graduated	91.8%	94.3%	93.1%	88.5%	94.3%	71.4%	-	-	-	*	92.7%
Graduates, TxCHSE, & Cont	93.3%	95.0%	93.5%	88.5%	94.3%	85.7%	-	-	-	*	92.7%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	92.3%	95.5%	92.0%	96.0%	90.0%	-	100.0%	-	*	96.0%
Class of 2017	89.7%	90.2%	91.4%	83.3%	93.2%	84.6%	*	*	-	*	90.5%
RHSP/DAP Graduates (Longitud	linal Rate))									
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	87.4%	81.0%	88.2%	80.0%	*	*	-	*	85.8%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	93.4%	89.6%	82.6%	91.1%	77.8%	-	*	-	*	89.1%
Class of 2017	85.9%	92.1%	84.9%	72.0%	86.7%	81.8%	*	*	-	*	82.3%
College, Career, and Military Re	ady (Annu	ial Gradua	tes)								
2017-18	65.5%	77.0%	67.0%	56.0%	67.4%	77.8%	-	70.0%	-	*	61.8%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2017-18	74.6%	72.4%	71.5%	76.0%	70.5%	66.7%	_	100.0%	_	*	70.0%
2016-17	73.5%	70.7%	77.3%	69.2%	77.5%	81.8%	0.0%	100.0%	_	100.0%	75.5%
Average SAT Score *** 2017-18	1036	1121	895	852	890	1134	-	*	_	*	869
Average ACT Score ***					555						000
2017-18	20.6	23.4	16.8	16.4	16.6	*	-	*	-	*	16.3

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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