

**Texas Education Agency  
2017-18 School Report Card  
CLAYTON EL (227901184)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **837**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	96
Student Achievement	Met Standard	94
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.5%	7.3%	12.6%	Kindergarten	19.9	18.7	18.7
Hispanic	11.9%	56.7%	52.4%	Grade 1	19.8	18.5	18.8
White	65.7%	28.5%	27.8%	Grade 2	18.4	18.8	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	19.8	17.8	19.0
Asian	15.9%	4.2%	4.4%	Grade 4	18.8	18.3	19.2
Pacific Islander	0.5%	0.1%	0.1%	Grade 5	24.7	22.5	21.2
Two or More Races	5.5%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	1.4%	53.4%	58.8%				
English Learners	5.3%	27.5%	18.8%				
Special Education	9.9%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	2.6%	17.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.1%	Total Operating Expenditures	\$6,696	\$10,490	\$9,503
				Instruction	\$4,971	\$5,543	\$5,338
				Instructional Leadership	\$166	\$235	\$149
				School Leadership	\$463	\$669	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>95%</b>	*	95%	95%	-	97%	*	93%	*
	2017	75%	76%	<b>93%</b>	*	91%	94%	-	94%	-	94%	95%
Reading	2018	74%	76%	<b>97%</b>	*	98%	97%	-	98%	*	91%	*
	2017	72%	74%	<b>93%</b>	*	94%	94%	-	94%	-	92%	*
Mathematics	2018	81%	81%	<b>96%</b>	*	95%	96%	-	97%	*	96%	*
	2017	79%	79%	<b>94%</b>	*	92%	95%	-	95%	-	100%	*
Writing	2018	66%	67%	<b>90%</b>	*	89%	91%	-	94%	-	*	*
	2017	67%	67%	<b>87%</b>	*	81%	88%	-	96%	-	*	*
Science	2018	80%	81%	<b>92%</b>	*	90%	90%	-	96%	*	*	*
	2017	79%	80%	<b>94%</b>	*	92%	96%	-	92%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>80%</b>	*	79%	78%	-	88%	*	87%	*
	2017	45%	49%	<b>78%</b>	*	75%	78%	-	87%	-	68%	74%
Reading	2018	46%	52%	<b>84%</b>	*	82%	83%	-	87%	*	91%	*
	2017	44%	49%	<b>83%</b>	*	82%	83%	-	88%	-	77%	*
Mathematics	2018	50%	53%	<b>82%</b>	*	79%	81%	-	90%	*	83%	*
	2017	46%	49%	<b>79%</b>	*	77%	77%	-	91%	-	69%	*
Writing	2018	41%	46%	<b>76%</b>	*	89%	70%	-	89%	-	*	*
	2017	36%	41%	<b>67%</b>	*	57%	68%	-	83%	-	*	*
Science	2018	51%	55%	<b>69%</b>	*	60%	65%	-	83%	*	*	*
	2017	49%	55%	<b>76%</b>	*	71%	78%	-	80%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>54%</b>	*	50%	49%	-	78%	*	57%	*
	2017	20%	24%	<b>50%</b>	*	47%	47%	-	70%	-	50%	32%
Reading	2018	19%	26%	<b>61%</b>	*	57%	59%	-	76%	*	70%	*
	2017	19%	25%	<b>57%</b>	*	60%	54%	-	69%	-	54%	*
Mathematics	2018	24%	26%	<b>58%</b>	*	54%	53%	-	84%	*	65%	*
	2017	22%	24%	<b>54%</b>	*	46%	50%	-	82%	-	54%	*
Writing	2018	13%	17%	<b>39%</b>	*	32%	34%	-	78%	-	*	*
	2017	11%	15%	<b>29%</b>	*	24%	26%	-	48%	-	*	*
Science	2018	23%	27%	<b>34%</b>	*	35%	25%	-	71%	*	*	*
	2017	19%	25%	<b>43%</b>	*	38%	40%	-	60%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>82</b>	*	76	80	-	96	-	75	*
Reading	2018	69	70	<b>81</b>	*	72	80	-	94	-	68	*
Mathematics	2018	70	69	<b>83</b>	*	79	80	-	98	-	82	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>60%</b>	*	*	73%	-	*	-	*	-
	2017	35%	33%	<b>44%</b>	*	*	64%	-	*	-	-	-
Mathematics	2018	47%	44%	<b>70%</b>	-	100%	64%	-	*	-	-	-
	2017	43%	40%	<b>53%</b>	*	*	62%	-	*	-	-	-
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>98%</b>	-	95%	98%	-	100%	*	100%	*
Students Requiring Accelerated Instruction												
	2018	21%	19%	*	-	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>98%</b>	-	95%	98%	-	100%	*	100%	*
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>99%</b>	-	100%	99%	-	100%	*	100%	*
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>99%</b>	-	100%	99%	-	100%	*	100%	*

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