

**Texas Education Agency
2017-18 School Report Card
GALINDO EL (227901176)**

District Name: **AUSTIN ISD**
Campus Type: **Elementary**

Total Students: **585**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 76 |
| Student Achievement | Met Standard | 70 |
| School Progress | Met Standard | 77 |
| Closing the Gaps | Met Standard | 73 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 95.8% | 95.2% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 6.0% | 7.3% | 12.6% | Kindergarten | 16.0 | 18.7 | 18.7 |
| Hispanic | 85.8% | 56.7% | 52.4% | Grade 1 | 20.0 | 18.5 | 18.8 |
| White | 7.0% | 28.5% | 27.8% | Grade 2 | 17.3 | 18.8 | 18.8 |
| American Indian | 0.2% | 0.1% | 0.4% | Grade 3 | 16.6 | 17.8 | 19.0 |
| Asian | 0.2% | 4.2% | 4.4% | Grade 4 | 13.5 | 18.3 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | Grade 5 | 21.0 | 22.5 | 21.2 |
| Two or More Races | 0.9% | 3.1% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 90.3% | 53.4% | 58.8% | | | | |
| English Learners | 61.5% | 27.5% | 18.8% | | | | |
| Special Education | 12.8% | 10.9% | 9.1% | | | | |
| Mobility Rate (2016-17) | 24.3% | 17.9% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.8% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 59.9% | 63.1% | Total Operating Expenditures | \$8,129 | \$10,490 | \$9,503 |
| | | | | Instruction | \$5,381 | \$5,543 | \$5,338 |
| | | | | Instructional Leadership | \$167 | \$235 | \$149 |
| | | | | School Leadership | \$541 | \$669 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 78% | 72% | 83% | 71% | 81% | - | - | - | * | 71% |
| | 2017 | 75% | 76% | 66% | * | 66% | 78% | - | - | - | - | 64% |
| Reading | 2018 | 74% | 76% | 73% | * | 72% | * | - | - | - | * | 73% |
| | 2017 | 72% | 74% | 68% | * | 68% | 79% | - | - | - | - | 66% |
| Mathematics | 2018 | 81% | 81% | 79% | * | 77% | * | - | - | - | * | 77% |
| | 2017 | 79% | 79% | 71% | * | 70% | 86% | - | - | - | - | 69% |
| Writing | 2018 | 66% | 67% | * | * | * | * | - | - | - | - | * |
| | 2017 | 67% | 67% | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 80% | 81% | 62% | * | * | * | - | - | - | - | * |
| | 2017 | 79% | 80% | * | * | * | * | - | - | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 52% | 37% | 43% | 35% | 63% | - | - | - | * | 34% |
| | 2017 | 45% | 49% | 29% | * | 28% | 43% | - | - | - | - | 26% |
| Reading | 2018 | 46% | 52% | 36% | * | 36% | * | - | - | - | * | 35% |
| | 2017 | 44% | 49% | 32% | * | 30% | 57% | - | - | - | - | 28% |
| Mathematics | 2018 | 50% | 53% | 44% | * | 41% | * | - | - | - | * | 40% |
| | 2017 | 46% | 49% | 31% | * | 30% | 43% | - | - | - | - | 28% |
| Writing | 2018 | 41% | 46% | * | * | * | * | - | - | - | - | * |
| | 2017 | 36% | 41% | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 51% | 55% | 23% | * | * | * | - | - | - | - | * |
| | 2017 | 49% | 55% | * | * | * | * | - | - | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 26% | 15% | 20% | 14% | 33% | - | - | - | * | 13% |
| | 2017 | 20% | 24% | 14% | * | 12% | 30% | - | - | - | - | 11% |
| Reading | 2018 | 19% | 26% | 20% | * | 18% | * | - | - | - | * | 18% |
| | 2017 | 19% | 25% | 17% | * | 15% | 36% | - | - | - | - | 15% |
| Mathematics | 2018 | 24% | 26% | 18% | * | 17% | * | - | - | - | * | 16% |
| | 2017 | 22% | 24% | 16% | * | 14% | 36% | - | - | - | - | 13% |
| Writing | 2018 | 13% | 17% | * | * | * | * | - | - | - | - | * |
| | 2017 | 11% | 15% | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 23% | 27% | 6% | * | * | * | - | - | - | - | * |
| | 2017 | 19% | 25% | * | * | * | * | - | - | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 70 | 69 | 86 | 68 | 81 | - | - | - | - | 68 |
| Reading | 2018 | 69 | 70 | 71 | 100 | 68 | 88 | - | - | - | - | 69 |
| Mathematics | 2018 | 70 | 69 | 68 | 71 | 68 | 75 | - | - | - | - | 68 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 38% | 38% | * | 35% | * | - | - | - | - | 38% |
| | 2017 | 35% | 33% | 35% | * | 35% | * | - | - | - | - | 35% |
| Mathematics | 2018 | 47% | 44% | 38% | * | 35% | * | - | - | - | - | 38% |
| | 2017 | 43% | 40% | 44% | * | 45% | * | - | - | - | - | 45% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 81% | 59% | * | 59% | * | - | - | - | - | 59% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 19% | 41% | * | 41% | * | - | - | - | - | 41% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 86% | 65% | * | 65% | * | - | - | - | - | 65% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 87% | 63% | * | 63% | 71% | - | - | - | - | 60% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 13% | 38% | * | 37% | * | - | - | - | - | 40% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 92% | 72% | * | 72% | 71% | - | - | - | - | 70% |

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